



DAKOTA COLLEGE AT BOTTINEAU ASSURANCE ARGUMENT SUMMARY CRITERION 5. RESOURCES, PLANNING, AND INSTITUTIONAL EFFECTIVENESS

CRITERION 5. CORE COMPONENT SUMMARIES

Core Component 5.A. The institution's resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.

- The campus is currently financially stable. DCB did face financial challenges during the 2014-19 years due to reserves being spent and a reduction in state revenue.
 - CFI is the highest in the NDUS (5.92)
 - Primary sources of revenue are state appropriations (38%) and tuition/fees and grants (each 20%)
 - DCB has shown it can maintain and strengthen resources as evidenced by growth of year end case balances: \$89,409 (2015) vs. \$1,450,403 (2019)
- Despite a reduction in state funding, the campus has created new programs, new faculty positions, set money for marketing, professional development and facility upgrades.

Core Component 5.B. The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

- The North Dakota State Board of Higher Education (SBHE) is the governing board for DCB. The SBHE is responsible for 11 institutions in the state. The SBHE is made up of seven ND citizens, a student rep., a faculty rep. and a staff rep., each from one of the institutions. The CEOs, chancellor and key members of his staff attend the monthly meetings. All North Dakota University System (NDUS) colleges are required to follow policies set by the SBHE and NDUS.
- A variety of committess exist on the DCB campus that address a wide range of activities related to various college functions.
- Three senates (Faculty, Staff, and Student) and the Dean's Council support collaboration.

Core Component 5.C. The institution engages in systematic and integrated planning.

- DCB's Mission and Strategic Plan guide resource allocation decisions. Assessment helps guide requests for additional monetary funds.
- The development of the Strategic Plan involved input from faculty, student and staff senates and it aligns with the NDUS Strategic Plan.
- Recent examples of links between budget and planning:
 - New advising model (Fall 2018)
 - Bonding for new dining center and updated student center (FY 2019)
 - Increased funding for College-marketing

Core Component 5.D. The institution works systematically to improve its performance.

- Evidence of overall performance is documented in various reports, through the annual student profile, through assessment, etc. Enrollment trends are regularly reviewed and evaluated.
- DCB joined the HLC Persistence and Completion Academy which led to new advising model.



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CRITERION 5. STRENGTHS

- DCB's resource allocations have remained consistent over time.
- Strong collaboration among college groups on campus due to our small size.
- Significant facility improvements were made to Nelson Science Center.
- New advising model stemmed from the HLC Persistence and Completion Academy.
- Highest CFI (performance measurement for finances) in 2018 in the NDUS.

CRITERION 5. CHALLENGES

- How to reconfigure existing facilities to meet current and future needs.
- The revenue in the state of ND relies heavily on commodities like oil and agriculture. The state can experience significant swings between surpluses and deficits.
- Collapse of oil prices in 2014 contributed to reductions in funding during the 2015-2017 biennium and were made permanent in the 2107 legislative session with DCB experiencing a 12.1% decrease in its base state funding.
- Retention and graduation rates are low at the campus.

CRITERION 5. NEW PLANS

- Capital campaign is underway to raise \$3.3 million in funding to reovate Old Main into a Center for Rural Health Education.
- New dining center – renovation of Student Center.
- Increased direct marketing expenditures.
- NACEP Accreditation in process for dual credit program – currently in the learning stage.
- Plan to apply for the HLC Student Success Academy next academic year.
- Currently in the process of revising the Campus Emergency Operations Plan.
- Career and Technical Education Center in Minot.