

State/Territory *KEY

License Title Specific title of license issued by the state/territory.

Note, if a state/territory issues a required time-limited license for purposes of gaining supervised experience after graduating that has different educational requirements, information for this type of license and the next-level license is provided. Curriculum should be compared to all relevant titles/levels in order to determine if a program “meets” educational requirements.

Specialized Accreditation Required? "No" means the Board does not require the program to hold a specialized accreditation for licensure.

"Yes" means the Board does require the program to hold a specialized accreditation for licensure.

"N/A" means the state or territory does not offer a license.

Specialized Accreditation Accepted as Meeting Educational Requirements? "Yes" means there is language in statute or rule that a program that holds specialized accreditation meets some or all education requirements.

"No" means Board does not indicate that specialized accreditation meets all educational requirements.

"N/A" means state/territory does not offer a license.

Curriculum Comparison Needed? “Yes” means a comparison of the program to specific state standards/coursework/supervised experience listed is needed to determine if the program meets educational requirements for licensure.

"No" means a program does not need to compare their program to specific state/territory educational requirements. In most instances, the Board/Agency is relying on specialized accreditation or approval, license applicants holding certification, or license applicants meeting examination requirements.

"N/A" means the state or territory does not offer a license.

Note, each licensing board will still evaluate each individual graduate's application at the time they apply.

Specific Coursework Specific information from statute, rule, application, or website is copied that includes state/territory requirement of certain courses or other educational requirements to be completed as part of the program. Licensing board/agency will review the graduate's transcript to determine if educational requirements were completed.

"N/A" means the state or territory does not offer a license.

Note, if references to other sections of statutes/regulations are listed, The Bookmark includes all relevant information required for curriculum comparison here. In other words, programs do not need to complete further research into statutes/regulations to determine comparison requirements.

Supervised Experience (In-Program) Information is provided about any required practicum, internship, or supervised clinical experiences required to be completed as part of the program.

“N/A” means the state/territory does not issue a license.

Member of Compact or Reciprocity Agreement? "Yes" means the state/territory has adopted one or more relevant licensure compacts or interstate reciprocity agreements. The state/territory is a member of the compact or reciprocity agreement.

“Pending” means the compact or interstate reciprocity agreement is not yet enacted (does not have

enough states/territories as members yet), but the state/territory is a member.

“No” means the state/territory is not a member of a relevant licensure compact or interstate reciprocity agreement.

“None found” means no relevant national licensure compact or interstate reciprocity agreement exists for this profession or occupation.

Board/Agency Name Licensing board or agency name

Board/Agency Website

Statute/Regulation/Rule Citation Citation to the relevant section(s) of state statutes, regulations or rules.

Must Out-of-State Program Graduate Hold License to Qualify? "Yes" means the state/territory requires a license applicant who graduated from a program based in another state/territory to hold that state/territory license to meet educational requirements for initial, first-time license.

“No” means the state/territory does not require a license applicant who graduated from a program based in another state/territory to hold that state/territory license to meet educational requirements for initial, first-time license.

“N/A” means the state/territory does not issue a license.

Must License Applicant Hold Private Certification? "Yes" means the state/territory requires a license applicant to hold a certification issued by a private (non-governmental) organization to meet educational requirements for initial, first-time license.

“No” means the state/territory does not require a license applicant to hold a certification issued by a private (non-governmental) organization to meet educational requirements for initial, first-time license.

“N/A” means the state/territory does not issue a license.

Additional Training (Not Required In-Program) Training, continuing education or other requirements for initial licensure are listed here. These DO NOT need to be completed as part of the program to meet educational requirements for licensure.

Experience (After Graduating/Outside of Program) Experience required for initial licensure. This could be supervised work experience after graduating, experience accrued outside of the program, or specific prior work experience. This DOES NOT (and in most cases, cannot) need to be completed as part of the program to meet educational requirements for licensure.

Exam(s) Required Any exams required for the type of license.

"None found" means that the state/territory does not specify an exam for that particular license.

"N/A" means the state/territory does not offer a license.

Notes --Educational requirements are provided for the recent graduate of a program of a regionally accredited college or university in the U.S. who is, or will be, applying for their first license or certification (typically by exam).

--Some states have additional levels of license/certification or additional scope of practice available if specific coursework, training, or work experience is completed. The Bookmark only captures the first level of license/certification (unless otherwise indicated).

--Some license types have multiple pathways to qualify. The Bookmark includes information through the lens of a program offered at a regionally accredited college or university, and does not include all of the possible ways that an individual may qualify for the license.

--Terminology is inconsistent across states/territories for most license types. Certification, license,

The Bookmark

credential, endorsement and certificate are all used to describe the legally required permission by a state/territory to practice a particular profession or occupation. The Bookmark uses license and certification to refer to all of these. The exact title is provided for each state/territory.

Last Reviewed Date

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Alabama

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework AAC 610-X-3

Standards:

- Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board.
- Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located.

Curriculum and Clinicals

1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience.

Curriculum Content:

1. Anatomy and Physiology with a corresponding lab
2. Liberal arts and sciences supportive of the nursing education program
3. Nursing foundations, health assessment, pharmacology, nutrition, and community-based nursing
4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems
5. Microbiology for students pursuing an associate or baccalaureate degree

Supervised Experience (In-Program) Curriculum and Clinicals

1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent of the entire clinical learning experience. From the Alabama Board of Nursing (ABN)

Education Clinical and Curriculum Requirements (available on the Board website -

<https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and->

Curriculum.pdf)

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Alabama Board of Nursing (ABN)

Board/Agency Website <https://www.abn.alabama.gov/>

Statute/Regulation/Rule Citation Code of Alabama (1975) T. 34, Ch. 21

ABN Administrative Code 610-X-1 to 610-X-13

Alabama Board of Nursing Regulations

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for didactic and clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Alaska

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

ACEN, CCNE or CNEA

Program must also be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Must meet accreditation requirements.

Specific Coursework Must meet accreditation requirements.

Supervised Experience (In-Program) No

Member of Compact or Reciprocity Agreement? No

Board/Agency Name Alaska Board of Nursing

Board/Agency

Website <https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/>

Statute/Regulation/Rule Citation Alaska Statutes

AS T. 8, Ch. 68

Alaska Administrative Code 12 AAC 44

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/15/2024

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State/Territory American Samoa
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? Yes, but standards not available.
Specific Coursework None found
Supervised Experience (In-Program) Unknown
Member of Compact or Reciprocity Agreement? No
Board/Agency Name American Samoa Health Services Regulatory Board
Board/Agency Website <https://ncsbn.org/American%20Samoa.htm>
Statute/Regulation/Rule Citation No Nurse Practice Act. All health services are governed under A.S.C.A. Title, 31, Chapter 04 – Health Services.
<https://new.asbar.org/regulation-section/title-31-profession/chapter-04-health-services/> and A.S. Code Title 31, Chapter 10 - Health Services <https://new.asbar.org/section/title-31-professions/chapter-10-health-services/>
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes Health Services Board does not have their own website. Link provided is for NCSBN webpage. Statute and regulations do not provide much detail. Without application forms, website or detailed regulations available, unable to determine full requirements
Last Reviewed Date 2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Arizona

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework R4-19-206

C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice.

1. A nursing program curriculum shall provide coursework that includes, but is not limited to:

a. Content in the biological, physical, social, psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program;
b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include:

- i. Patient centered care,
- ii. Teamwork and collaboration,
- iii. Evidence-based practice,
- iv. Quality improvement,
- v. Safety, and
- vi. Informatics,

Supervised Experience (In-Program) R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for:

- a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions;
- b. Peri-natal patients and families;
- c. Neonates, infants, and children;
- d. Patients with mental, psychological, or psychiatric conditions; and
- e. Patients with wellness needs.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Arizona State Board of Nursing

Board/Agency Website <https://www.azbn.gov/>

Statute/Regulation/Rule Citation Az. Stat. Art. 2, 32-1632.

A.A.C. R4-19.

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX and AZ Nurse Practice Act test

Notes Board approval required for didactic and clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Arkansas

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I.

1. g. Curriculum plans for all programs shall include appropriate content in:

- (1) Introduction to current federal and state patient care guidelines;
- (2) Current and emerging infectious diseases;
- (3) Emergency preparedness for natural and manmade disasters;
- (4) Impact of genetic research;
- (5) End of life care; and
- (6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act.

3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall include:

a. Theoretical content and clinical experiences that focus upon:

- (1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health;
- (2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and
- (3) Care for persons throughout the life span, including cultural sensitivity.

b. Course content may be in separate courses or integrated and shall include at least the following:

(1) Biological and physical sciences content:

- a. Chemistry;
- b. Anatomy and physiology;
- c. Microbiology;
- d. Pharmacology;
- e. Nutrition; and
- f. Mathematics.

(2) Behavioral science and humanities content:

- a. Psychology;
- b. Sociology;
- c. Growth and development;
- d. Interpersonal relationships;
- e. Communication; and
- f. English composition.

(3) Nursing science content:

- a. Medical surgical adult;
- b. Pediatrics;
- c. Maternal/infant;
- d. Gerontology;
- e. Mental health;
- f. Leadership, including nursing management and delegation; and
- g. Masters and baccalaureate programs shall include community health.

(4) Clinical experiences shall be in the areas of:

- a. Medical/surgical;
- b. Pediatrics;
- c. Maternal/infant;
- d. Mental health;
- e. Gerontology;

f. Leadership and management, including delegation;
g. Rehabilitation; and
h. Masters and baccalaureate programs shall include clinical experiences in community health.

Supervised Experience (In-Program) ARKANSAS STATE BOARD OF NURSING RULES
Chapter Six Section II I. 3. b. (4) Clinical experiences shall be in the areas of:

a. Medical/surgical;
b. Pediatrics;
c. Maternal/infant;
d. Mental health;
e. Gerontology;
f. Leadership and management, including delegation;
g. Rehabilitation; and
h. Masters and baccalaureate programs shall include clinical experiences in community health.

4. The curriculum plan for registered nursing and practical nursing education programs may include the use of simulation as a substitute for traditional clinical experiences, not to exceed fifty percent (50%) of its clinical hours in each course.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name Arkansas State Board of Nursing (ASBN)
Board/Agency Website <https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/>
Statute/Regulation/Rule Citation TITLE 17, CHAPTER 87 NURSES
ASBN Rules Chapters 1-10
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes None
Last Reviewed Date 2/15/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory California

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:

(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.

(e) The following shall be integrated throughout the entire nursing curriculum:

(1) The nursing process;

(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;

(3) Physical, behavioral, and social aspects of human development from birth through all age levels;

(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;

(5) Communication skills including principles of oral, written, and group communications;

(6) Natural science, including human anatomy, physiology, and microbiology; and

(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:

(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.

(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting.

Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.

Supervised Experience (In-Program) 16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least

the following number of units in the specified course areas:

(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.

(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.

(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.

(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence-based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.

(e) The following shall be integrated throughout the entire nursing curriculum:

(1) The nursing process;

(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;

(3) Physical, behavioral, and social aspects of human development from birth through all age levels;

(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;

(5) Communication skills including principles of oral, written, and group communications;

(6) Natural science, including human anatomy, physiology, and microbiology; and

(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.

(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives.

(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:

(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.

(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting.

Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.

Member of Compact or Reciprocity Agreement? No

Board/Agency Name California Board of Registered Nursing (BRN)

Board/Agency Website <https://www.rn.ca.gov/>

Statute/Regulation/Rule Citation West's Ann.Cal.Bus. & Prof.Code § 2725

DIVISION 2. CHAPTER 6. Nursing

California Code of Regulations Title 16. Division 14. Board of Registered Nursing

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Colorado

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) 3 CCR 716-1, 1.1, I. STUDENT PERMITS 3. Nontraditional Nursing Education Program Graduate Requirements to take the NCLEX Examination.

a. The Applicant is able to demonstrate satisfactory completion of 750 hours of supervised clinical experience in the role of a professional nurse

3 CCR 716-1:1.2-E REQUIREMENTS FOR NURSING EDUCATION PROGRAMS

15. c. (4) Provide Clinical Experience and Clinical Simulation to prepare the student for the safe practice of nursing. This experience must be Concurrent with theory and include:

(a) For practical Nursing Education Programs, a minimum of 400 clinical hours.

(b) For professional Nursing Education Programs, a minimum of 750 clinical hours.

(c) For Nursing Education Programs that have national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed fifty-percent of clinical clock hours for each clinical course in the four recognized specialty areas of pediatrics, obstetrics, psychiatric, and medical surgical nursing.

(d) For Nursing Education Programs that are seeking national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed twenty-five percent of the clinical hours for each clinical course.

(e) For Nursing Education Programs that have national nursing accreditation and that meet the International Nursing Association for Clinical Simulation and Learning (INACSL) standards, each Clinical Simulation clock hour may be considered the equivalent to up to two clock hours of clinical. See Policy 60-08.

(f) For Nursing Education Programs that are seeking national nursing accreditation and that meet INACSL standards, each Clinical Simulation clock hour is equivalent to one clock hour of clinical. See Policy 60-08.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Colorado Division of Professions and Occupations (DPO) Nursing

Board/Agency Website <https://dpo.colorado.gov/Nursing>

Statute/Regulation/Rule Citation C.R.S. Sections 12-20-204(1), 12-255-107(1)(b),(d) and (j), 12-255-109, 12-255-

110, 12-255-114, 12-255-115, and 12-255-121

C.R.S.A. T. 12, Art. 255

NURSING RULES AND REGULATIONS 3 CCR 716-1

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Connecticut

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework Nursing Regulation 20-90-52. Curriculum

(a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes.

(b) The curriculum shall integrate theory and clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20-90-53 of the Regulations of Connecticut State Agencies.

(c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences,

observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.

Supervised Experience (In-Program) Nursing Regulation 20-90-52. Curriculum (c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing.

Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.

Member of Compact or Reciprocity Agreement? Yes. Nurse Licensure Compact (NLC)

Board/Agency Name Connecticut Board of Examiners for Nursing

Board/Agency Website <https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Registered-Nurse/Registered-Nurse-Licensure>

Statute/Regulation/Rule Citation Title 20 Chapter 378

Regs. Conn. State Agencies § 20-90-45 to 20-90-56

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Delaware

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 2.4.1.7 Curriculum

The following shall apply to nursing education programs:

2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery.

2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.

2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.

2.4.1.7.5.3 Coursework including, but not limited to:

2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and

2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:

2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework.

2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.

2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:

2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs.

2.4.1.7.5.3.3.3.2 Involving patients/designees in decision-making and care management.

2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings.

2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.

2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making.

See additional information at <https://regulations.delaware.gov/AdminCode/title24/1900.shtml>

Supervised Experience (In-Program) 2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.

2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with

acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.

2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to

RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours

2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.

2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty.

2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Delaware Board of Nursing

Board/Agency Website <https://dpr.delaware.gov/boards/nursing/>

Statute/Regulation/Rule Citation Delaware Regulations Title 24 Chapter 19

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory District of Columbia
License Title Registered Nurse (RN)
Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 5608.17 The curriculum of all nursing education programs, shall include:

- (a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan;
- (b) Coursework including, but not limited to:
 - (1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice;
 - (2) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and
 - (3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds.

5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:

- (a) Integrating patient safety principles throughout the didactic and clinical experiences;
- (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;
- (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;
- (d) Participating in quality improvement processes and monitoring patient care outcomes; and
- (e) Using information technology to communicate, mitigate error, and support decision- making;
- (f) Developing skills in direct patient care;
- (g) Making clinical judgments;
- (h) Caring and managing individuals and groups across the lifespan;
- (i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;
- (j) When appropriate to the level of education, the delegating and supervising of other health care providers;
- (k) All student clinical experiences with preceptors; and
- (l) The following minimum number of hours:
 - (1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;

Supervised Experience (In-Program) 5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:

- (a) Integrating patient safety principles throughout the didactic and clinical experiences;
- (b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;
- (c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;
- (d) Participating in quality improvement processes and monitoring patient care outcomes; and
- (e) Using information technology to communicate, mitigate error, and support decision- making;
- (f) Developing skills in direct patient care;
- (g) Making clinical judgments;
- (h) Caring and managing individuals and groups across the lifespan;
- (i) Measuring students' competencies that focus on demonstration of care management and decision-

making skills when providing care;

(j) When appropriate to the level of education, the delegating and supervising of other health care providers;

(k) All student clinical experiences with preceptors; and

(l) The following minimum number of hours:

(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;

5608.22 Programs leading to a registered nurse license shall include supervised clinical experiences in the following areas:

(a) Foundations;

(b) Medical nursing;

(c) Surgical nursing;

(d) Maternal and newborn health;

(e) Pediatric nursing;

(f) Psychiatric and mental health nursing;

(g) Community health;

(h) Acute care; and

(i) Long-term services.

Member of Compact or Reciprocity Agreement? No

Board/Agency Name DC Board of Nursing

Board/Agency Website <https://dchealth.dc.gov/bon>

Statute/Regulation/Rule Citation Title 17 Chapter 54

17 DCMR § 5400

Code of the District of Columbia

Chapter 12. Health Occupations Boards.

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/16/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Federated States of Micronesia
License Title Registered Nurse (RN)
Specialized Accreditation Required? Unknown
Specialized Accreditation Accepted as Meeting Educational Requirements? Unknown
Curriculum Comparison Needed? Unknown
Specific Coursework Unknown
Supervised Experience (In-Program) Unknown
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Federated States of Micronesia Department of Health and Social Affairs
Board/Agency Website <https://hsa.gov.fm/>
Statute/Regulation/Rule Citation Regulations are not published. Code does not provide any details on educational requirements for licensure.
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? Unknown
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required Unknown
Notes None
Last Reviewed Date 2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Florida

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

ACEN, CCNE or CNEA

Program must also be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 64B9-2.021 Curriculum Guidelines. (4) Specific minimum requirements for professional nursing education programs:

(4) Specific minimum requirements for professional nursing education programs:

(a) Content:

1. Medical,
2. Surgical,
3. Obstetrics,
4. Pediatrics,
5. Psychiatric,
6. Geriatric,
7. Acute care, long term care and community settings,
8. Personal, family, and community health concepts,
9. Nutrition,
10. Human growth and development throughout the life span,
11. Body structure and function,
12. Interpersonal relationship and leadership skills,
13. Mental health concepts,
14. Pharmacology and administration of medication,
15. Legal aspects of practice,
16. Professional role and function, and
17. Health teaching and counseling skills.

(b) Percentage of clinical:

1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.

Supervised Experience (In-Program) 64B9-2.021 Curriculum Guidelines.(4) (b) Percentage of clinical:

1. The curriculum for professional nursing programs that terminate in a bachelor's degree must consist of at least 40% clinical training.
2. The curriculums for professional nursing programs that terminate in an associate's degree and professional nursing programs that terminate in a diploma must consist of at least 50% clinical training.

464.019 (1)

(b) The program's nursing major curriculum consists of at least:

1. Fifty percent clinical training in the United States, the District of Columbia, or a possession or territory of the United States for a practical nursing education program, an associate degree professional nursing education program, or a professional diploma nursing education program.

(f) The professional or practical nursing curriculum plan documents clinical experience and theoretical instruction in medical, surgical, obstetric, pediatric, and geriatric nursing. A professional nursing curriculum plan shall also document clinical experience and theoretical instruction in psychiatric nursing. Each curriculum plan must document clinical training experience in appropriate settings that include, but are not limited to, acute care, long-term care, and community settings.

(g) The professional or practical nursing education program provides theoretical instruction and

clinical application in personal, family, and community health concepts; nutrition; human growth and development throughout the life span; body structure and function; interpersonal relationship skills; mental health concepts; pharmacology and administration of medications; and legal aspects of practice. A professional nursing education program must also provide theoretical instruction and clinical application in interpersonal relationships and leadership skills; professional role and function; and health teaching and counseling skills.

See also 64B9-2.022. Clinical Training.

(1) Clinical learning experiences shall be an integral part of the total curriculum plan and show relationship to concurrent theory.

(2) Clinical training must be in the United States, the District of Columbia, or a possession or territory of the United States.

(3) Clinical training must include experience in:

(a) Acute Care: Care for patients who are acutely ill with a wide variety of medical issues or are recovering from surgery. Care may be provided in hospital units, subacute care facilities, home care agencies, ambulatory care clinics, outpatient services, residential facilities, skilled nursing facilities, private practice, adult day care agencies, primary care and specialty practices, schools, insurance companies and private companies.

(b) Long Term Care: A continuum of medical and social services designed to support the needs of people living with chronic health problems that affect their ability to perform everyday activities.

(c) Community-based Care: Where health care is provided to the community as a whole, providing nursing care to individuals, families, and groups, to promote wellness, maintain health and prevent illness.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Florida Board of Nursing

Board/Agency Website <https://floridasnursing.gov/>

Statute/Regulation/Rule Citation Title XXXII. Chapter 464 Part I. Nurse Practice Act

Florida Regulations Chapter 64B9-2. Nursing Programs

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/16/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Georgia
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) Ga Comp. R. & Regs. 410-8-.03
(4) The minimum length of a nursing education program shall be six (6) academic quarters or four (4) academic semesters, each of which shall include nursing courses with learning activities in classes, simulated settings, and practice settings.
Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name Georgia Board of Nursing
Board/Agency Website <https://sos.ga.gov/georgia-board-nursing>
Statute/Regulation/Rule Citation Ga. Code Ann., T. 43, Ch. 26, Art. 1, Title 410. Georgia Board of Nursing
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes None
Last Reviewed Date 2/16/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Guam

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) 25 Guam R. & Regs. § 6437

(a) (4) (B) Clinical laboratory experience shall include the basic nursing practice common to the care of all ages of individuals, in all health conditions and situations and by development of ability to give care to mildly, acutely, and chronically ill patients. The prevention, rehabilitation and curative aspects as well as the physical, mental, emotion, and spiritual components of health and disease shall be included. In addition:

(i) Opportunity shall be given through selected and guided experience to develop ability to adapt and modify the basic core principles of nursing in caring for patients with complex medical and surgical conditions;

(ii) Opportunity shall be given through selected and guided experience in the care of patients to develop understanding of physiological, psychological, and pathological aspects of pregnancy, labor, puerperal, and neonatal periods;

(iii) Opportunity shall be given through selected and guided experience to apply the knowledge of growth and development in caring for infants and children in varied settings; and

(iv) Opportunity shall be given through selected and guided experience shall be three hours for every theory hour. The clinical learning experience shall be in the acute care, clinic, and in a BSN program community/home setting. This experience will develop abilities and skills in observation, problem solving, communication, and interpersonal relations. Opportunities shall be provided students to assist inpatient education and to work with and direct auxiliary nursing personnel.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Guam Board of Nurse Examiners (GBNE)

Board/Agency Website <https://guamhplo.org/gbne>

Statute/Regulation/Rule Citation G.C.A. T. 10, Div. 1, Ch. 12, Art. 3
25 Guam R. & Regs. T. 25, Ch. 6

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/19/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Hawaii

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework §16-89-47 The minimum curriculum for programs preparing registered nurses.

(a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency.

(b) The curriculum shall include courses in the biological and physical sciences, social and behavioral sciences, and the arts or humanities.

(c) The curriculum shall include courses in nursing that include, but are not limited to:

(1) Theory and clinical experiences based on the nursing process;

(2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and

(3) Legal and ethical issues, history and trends in nursing, and professional responsibility.

(d) The curriculum shall be comprised of a minimum of:

(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and

(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.

Supervised Experience (In-Program) §16-89-47 (d) The curriculum shall be comprised of a minimum of:

(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and

(2) Sixty-four semester credits for an associate degree in nursing of which at least forty per cent of the nursing credits shall be laboratory or clinical instruction. Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.

Member of Compact or Reciprocity Agreement? No

Board/Agency Name Hawaii Board of Nursing

Board/Agency Website <https://cca.hawaii.gov/pvl/boards/nursing/>

Statute/Regulation/Rule Citation HRS D. 2, T. 25, Ch. 457

Chapter 457, Hawaii Revised Statutes and Chapter 89, Hawaii Administrative Rules

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/16/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Idaho

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS

05. Registered Nurse Curriculum. The curriculum includes: (7-1-21)T

a. Nursing didactic content and practice experience that establish the knowledge base for demonstrating beginning competency related to: (7-1-21)T

i. Nursing practice; (7-1-21)T

ii. Systems thinking and interdisciplinary team function; and (7-1-21)T

iii. The promotion and restoration of optimal patient health throughout the lifespan in a variety of primary, secondary and tertiary settings focusing on individuals, groups, and communities. (7-1-21)T

b. Integrated, combined or separate coursework from the following academic disciplines and meets requirements for a degree with a major in nursing: (7-1-21)T

i. Concepts in written and oral communication, values clarification, scientific inquiry, computation, and informatics; (7-1-21)T

ii. Behavioral and social sciences concepts that serve as a framework for the understanding of growth and development throughout the life cycle, human behavior, interpersonal relationships, cultural diversity, and

economics related to the social context of healthcare; (7-1-21)T

iii. Physical and biological sciences concepts that help the student gain an understanding of the principles of scientific theory; (7-1-21)T

iv. Arts and humanities concepts that develop the aesthetic, ethical, and intellectual capabilities of the student; (7-1-21)T

v. Concepts regarding research, nursing theory, legal and ethical issues, trends in nursing, principles of education and learning, and professional responsibilities; (7-1-21)T

vi. Experiences that promote the development of leadership and management skills, interdisciplinary and professional socialization; and (7-1-21)T

vii. Courses to meet the school's general education requirements for the academic degree. (7-1-21)T

Supervised Experience (In-Program) 730. PRACTICE SITES.

The program must have sufficient practice experiences to assure development of nursing competencies.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Idaho Board of Nursing

Board/Agency Website <https://dopl.idaho.gov/bon/>

Statute/Regulation/Rule Citation I.C. T. 54, Ch. 14

IDAHO BOARD OF NURSING

24.34.01 – Rules of the Idaho Board of Nursing

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/16/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Illinois
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) Section 1300.340 Approval of Programs
f) Curriculum and Instruction
9) Curriculum for professional nursing programs shall:
C) Provide theoretical and clinical instruction in all areas of nursing practice in the promotion, prevention, restoration and maintenance of health in individuals and groups across the life span and in a variety of clinical settings;
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Illinois Board of Nursing
Board/Agency Website <https://www.idfpr.com/profs/nursing.asp>
Statute/Regulation/Rule Citation IAC Section 1300.340
225 ILCS 65/60
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes Board approval required for clinical/field placements
Last Reviewed Date 2/16/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Indiana

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 848 IAC 1-2-17 Curriculum; registered nurse program

Sec. 17. (a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent.

(b) The curriculum shall provide instruction in the following areas:

(1) Physical and biological sciences, including content drawn from the areas of:

(A) anatomy;

(B) physiology;

(C) chemistry;

(D) microbiology;

(E) pharmacology;

(F) physics; and

(G) nutrition;

that may be integrated, combined, or presented as separate courses.

(2) Social and behavioral sciences shall include content drawn from the areas of:

(A) interpersonal communications, English composition, or speech;

(B) psychology; and

(C) sociology;

that may be integrated, combined, or presented as separate courses.

(3) The nursing content shall establish the following:

(A) Provide concurrent theory and clinical experience in the following areas:

(i) Adult nursing.

(ii) Maternity nursing.

(iii) Nursing of children.

(iv) Mental health nursing.

(v) Gerontological nursing.

(vi) For baccalaureate programs, community health nursing and research.

(B) Include:

(i) history;

(ii) trends;

(iii) legal aspects; and

(iv) ethical aspects;

of nursing that may be integrated, combined, or presented as separate courses.

(C) Include content about chemical substance abuse among professionals.

(D) Computer technology shall be integrated, combined, or presented as a separate course.

(E) Standard precautions education shall be integrated, combined, or presented as a separate course

Supervised Experience (In-Program) 848 IAC 1-2-19 Clinical experience; all programs

Sec. 19. (a) Clinical facilities used for learning experiences shall be approved by an organization that has been granted deeming

authority or appropriate licensing bodies. Long term care facilities shall be licensed by the Indiana state department of health.

(b) There shall be written agreements between the program and any institution or agency, which is used for clinical experiences.

Agreements shall state the responsibilities and privileges of both parties. Written agreements are not necessary for observational experiences.

(c) Nursing program faculty shall:

- (1) assign;
- (2) guide;
- (3) evaluate; and
- (4) supervise;

the learning activities of students in the clinical experience.

(d) The ratio of faculty to students shall be a maximum of 1:10 or any portion thereof in the clinical or observational

experience, exclusive of the nurse director or coordinator

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Indiana State Board of Nursing

Board/Agency Website <https://www.in.gov/pla/professions/nursing-home/nursing-board/>

Statute/Regulation/Rule Citation Title 25 Article 23. Nurses

Indiana Administrative Code

Title 848. Indiana State Board of Nursing

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/16/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Iowa

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) Iowa Admin. Code 655-2.14(152)

2.14(1) The clinical facilities shall provide learning experiences that meet curriculum objectives and outcomes.

2.14(2) The program shall provide information to the board about clinical facilities used for learning experiences.

a. The clinical facilities shall be accredited/approved by the appropriate agencies and shall have evidence of good standing by their regulatory body.

b. There shall be evidence that student experiences are coordinated when more than one program uses the same facility.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Iowa Board of Nursing

Board/Agency Website <https://nursing.iowa.gov/licensure>

Statute/Regulation/Rule Citation I.C.A. T. IV, Subt. 3, Ch. 152
655 Iowa Administrative Code, Chapters 2 and 3

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements. As of July 1, 2023, licensing and other health and occupational licenses will become part of the Iowa Department of Inspections, Appeals and Licensing (DIAL) as a new organizational structure for state government goes into effect.

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Kansas

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework K.A.R. 60-2-104

(b) The curriculum in each nursing education program shall include the following:

(1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;

(2) the art and science of nursing; and

(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d).

(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:

(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;

(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;

(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and

(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

(e) Minimum length of program.

(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.

Supervised Experience (In-Program) K.A.R. 60-2-104

(b) The curriculum in each nursing education program shall include the following:

(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d).

(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:

(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;

(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;

(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and

(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

K.A.R. 60-2-105

(b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes.

(e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.

(f) Clinical observational experiences.

(1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.

(2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.

(3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course, unless approved by the board.

(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Kansas Board of Nursing

Board/Agency Website <https://ksbn.kansas.gov/>

Statute/Regulation/Rule Citation Kansas Statutes Annotated Chapter 65. Article 11.
K.A.R. Art. 1-3, Agency 60

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Kentucky

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) 201 KAR 20:320. Section 2.

(7) (c) Clinical practice settings shall be appropriate for the type of nursing program and the program outcomes and enable the student to observe and practice safe nursing care of persons at each stage of the life span. Experiences shall include opportunities to learn and provide care to diverse ethnic and cultural populations.

(d) Clinical practice experience shall be supervised by board approved nursing faculty in accordance with 201 KAR 20:310.

(e) The curriculum shall have written measurable program outcomes that reflect the role of the graduate.

(f) Students shall have sufficient opportunities in simulated or clinical settings to develop psychomotor skills essential for safe, effective practice.

(9) Integrated practicum. (a) The curriculum shall include an integrated practicum. The integrated practicum shall consist of a minimum of 120 clock hours of concentrated clinical experience of direct patient care in a health care facility or health care organization.

(b) The integrated practicum shall be completed within a period not to exceed seven (7) consecutive weeks while the governing institution is in session and within seven (7) months of graduation

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Kentucky Board of Nursing (KBN)

Board/Agency Website <https://kbn.ky.gov/Pages/index.aspx>

Statute/Regulation/Rule Citation KRS T. XXVI, Ch. 314

KAR Title 201. Chapter 20.

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX and Board Exam 314.042 (12) The jurisprudence examination shall be prescribed by the board and be conducted on the licensing requirements under this chapter and board regulations and requirements applicable to advanced practice registered nursing in this Commonwealth.

Notes None

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Louisiana

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework §3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs

C. Graduate and Undergraduate Curriculum Content

1. Undergraduate Curriculum

- a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences.
 - b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.
 - c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health.
 - d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.
 - e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.
- D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII.Chapter 35.
- E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).
- F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.
- G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.
1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to

undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.

Supervised Experience (In-Program) §3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs

C. Graduate and Undergraduate Curriculum Content

1. Undergraduate Curriculum

b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Louisiana State Board of Nursing (LSBN)

Board/Agency Website <http://www.lsbm.state.la.us/>

Statute/Regulation/Rule Citation LSA-R.S. T. 37, Ch. 11
Title 46

PROFESSIONAL AND OCCUPATIONAL STANDARDS

Part XLVII. Nurses: Practical Nurses and Registered Nurses

Subpart 2. Registered Nurses

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for didactic and clinical/field placements

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Maine

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

ACEN, CCNE or CNEA

Program must also be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Must meet accreditation requirements.

Specific Coursework Must meet accreditation requirements.

Supervised Experience (In-Program) 02-380 CMR Ch. 7, § 4

D. Curriculum

2. Nursing Education Program Curriculum

a. Organization of the Curriculum

5) A prelicensure NEP may use simulation as a substitute for traditional clinical experiences, not to exceed fifty percent (50%) of its clinical hours. An NEP that uses simulation shall adhere to the standards set by the National Council of State Boards of Nursing (NCSBN) Simulation Guidelines for Prelicensure Nursing Education Programs as published in the Journal of Nursing Regulation, Vol. 6, Issue 3, pp. 39-42, October 2015, which is hereby incorporated by reference. Copies of these guidelines are available through the Maine State Board of Nursing, 158 SHS, Augusta, Maine 04333-0138.

c. Theoretical and clinical instruction in nursing, which encompass the attainment and maintenance of patient safety, physical and mental health, and the prevention of illness for individuals and groups throughout the lifespan, is based on:

1) The nursing process of assessment, analyzing data, planning, implementing, and evaluating functions, as applicable to LPN and RN scope and standards of practice.

2) Applying best evidence to guide nursing practice and therapeutic interventions

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Maine State Board of Nursing

Board/Agency Website <https://www.maine.gov/boardofnursing/>

Statute/Regulation/Rule Citation Title 32: PROFESSIONS AND OCCUPATIONS

Chapter 31: NURSES AND NURSING

(32 M.R.S.A. Ch. 31)

02 DEPARTMENT OF PROFESSIONAL AND FINANCIAL REGULATION

380 STATE BOARD OF NURSING

Chapter 7: REGULATIONS FOR APPROVAL OF PRELICENSURE NURSING EDUCATION PROGRAMS

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Maryland

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework COMAR 10.27.01.01 C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that:

- (1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and
- (2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:
 - (a) The appropriate level of the graduate's intended scope of practice;
 - (b) Didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies;
 - (c) Didactic and clinical instruction in nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for:
 - (i) The maintenance or restoration of mental and physical health;
 - (ii) Preventive, rehabilitative, and curative aspects of health care;
 - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; and
 - (iv) Professional issues content; and
 - (d) Didactic and clinical instructional content that includes, but is not limited to, the areas of:
 - (i) Medical and surgical nursing;
 - (ii) Maternal and child health;
 - (iii) Psychiatric nursing; and
 - (iv) Geriatric nursing.

D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.

COMAR 10.27.03.13

D. The curriculum of all programs shall:

- (1) Be appropriate to the level of the graduate's intended scope of practice;
- (2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and
- (3) Include:
 - (a) Content in the arts and humanities, social and behavioral sciences, and biological and physical sciences;
 - (b) The nursing process;
 - (c) Didactic and clinical instruction which includes, but is not limited to, the following areas:
 - (i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;
 - (ii) Preventive, rehabilitative, and curative aspects of health care; and
 - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;
 - (d) Professional issues content including, but not limited to:
 - (i) The historical development of nursing;
 - (ii) Current issues and trends in nursing; and
 - (iii) Ethical, legal, and professional aspects of nursing;
 - (e) Multidisciplinary communication;
 - (f) Evidence based practice;
 - (g) Patient centered care;
 - (h) Quality improvement; and

(i) Informatics.

E. The curriculum of baccalaureate degree programs in nursing shall also include:

- (1) Didactic and clinical experiences in community health nursing;
- (2) Study of nursing research and its application to nursing; and
- (3) Study and practice of leadership and management.

H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.

I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.

Supervised Experience (In-Program) COMAR 10.27.01.01 C. “Substantially equivalent” means a registered nursing or licensed practical nursing education program that:

- (1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and
- (2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:

- (a) The appropriate level of the graduate's intended scope of practice;
- (b) Didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies;
- (c) Didactic and clinical instruction in nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for:
 - (i) The maintenance or restoration of mental and physical health;
 - (ii) Preventive, rehabilitative, and curative aspects of health care;
 - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness; and
 - (iv) Professional issues content; and
- (d) Didactic and clinical instructional content that includes, but is not limited to, the areas of:
 - (i) Medical and surgical nursing;
 - (ii) Maternal and child health;
 - (iii) Psychiatric nursing; and
 - (iv) Geriatric nursing.

D. “Substantially equivalent” does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.

COMAR 10.27.03.13

D. The curriculum of all programs shall:

- (1) Be appropriate to the level of the graduate's intended scope of practice;
- (2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and
- (3) Include:
 - (a) Content in the arts and humanities, social and behavioral sciences, and biological and physical sciences;
 - (b) The nursing process;
 - (c) Didactic and clinical instruction which includes, but is not limited to, the following areas:
 - (i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;
 - (ii) Preventive, rehabilitative, and curative aspects of health care; and
 - (iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;
 - (d) Professional issues content including, but not limited to:
 - (i) The historical development of nursing;
 - (ii) Current issues and trends in nursing; and
 - (iii) Ethical, legal, and professional aspects of nursing;
 - (e) Multidisciplinary communication;
 - (f) Evidence based practice;
 - (g) Patient centered care;

- (h) Quality improvement; and
- (i) Informatics.

E. The curriculum of baccalaureate degree programs in nursing shall also include:

- (1) Didactic and clinical experiences in community health nursing;
- (2) Study of nursing research and its application to nursing; and
- (3) Study and practice of leadership and management.

H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.

I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Maryland Board of Nursing (MBON)

Board/Agency Website <https://mbon.maryland.gov/Pages/default.aspx>

Statute/Regulation/Rule Citation MD Code, Health Occupations, T. 8, COMAR T. 10, Subt. 27

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Effective October 1, 2012, any Registered Nurse (RN) or Licensed Practical Nurse (LPN) applying for licensure and living in a member state of the Multistate Licensure Compact must take the NCLEX exam in their home state.

Notes Maryland publishes a list of "approved" out-of-state programs:

<https://mbon.maryland.gov/Pages/endorsement-approved-nursing-programs.aspx>

Last Reviewed Date 2/18/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Massachusetts
License Title Registered Nurse (RN)
Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? Yes

Specific Coursework 244 CMR

6.04: (4) Curriculum.

(b) The curriculum shall:

1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40 academic weeks;
2. be based on an organized pattern of instruction consistent with principles of learning and educational practice;
3. provide instruction in the discipline of nursing, appropriate to the Registered Nurse or Practical Nurse level, across the lifespan and include content relevant to national and local health care needs;
4. be designed in accordance with generally accepted academic standards and credit hours for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and
5. identify the level of student achievement expected at defined points in the program.

Supervised Experience (In-Program) 244 CMR

6.04 (5) Resources. The allocation of resources shall be appropriate in meeting the goals and outcomes

of the program by:

- (a) utilizing an adequate number of full-time and part-time faculty and support personnel;
- (b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1);

Member of Compact or Reciprocity Agreement? No

Board/Agency Name Massachusetts Board of Registration in Nursing (Board)

Board/Agency Website <https://www.mass.gov/orgs/board-of-registration-in-nursing>

Statute/Regulation/Rule Citation M.G.L.A. Pt. I, T. XVI, Ch. 112, 74 to 81

CMR T. 244, Ch. 3.00

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/18/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Michigan

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework Mich. Admin. Code R 338.10307

(4) The course content and other learning experiences must promote student growth in all of the following areas:

- (a) The understanding of the roles and responsibilities of the members of the nursing profession.
- (b) The application of the principles of nursing and the sciences which are basic to nursing practice in the development of plans of care for the patient or client.
- (c) The provision of direct and indirect nursing care.
- (d) The understanding of effective human relations and demonstrating the ability to use these principles in nursing situations.
- (e) The recognition of physical, psychosocial, and spiritual needs of diverse patient/client populations in the provision of nursing care.
- (f) The understanding of health, including the manifestations of disease and the initiation, organization, and application of the principles underlying the nursing care provided.
- (g) Developing skills and abilities in the administration of all aspects of nursing care using the nursing process, including all of the following:
 - (i) Communications.
 - (ii) Critical thinking, clinical reasoning, and problem solving.
 - (iii) Understanding legal and professional responsibilities.
 - (iv) Inter-professional relationships with other health care providers.
 - (v) Evidence-based practice.
 - (vi) Quality and safety.
- (h) Understanding and protecting the rights of patients or clients.

R 338.10308 Registered professional nursing education program; curriculum; implementation.

Rule 308. (1) The director and faculty of a program of nursing education leading to licensure as a registered professional nurse shall comply with all of the following provisions:

- (a) Select courses and ensure teaching concepts for basic content in the biological, physical, behavioral, and other courses supportive of the nursing major which shall assist the student to succeed in the nursing sequence.
- (b) Provide courses and clinical and simulation laboratory experiences in the care of individuals across diverse age groups, genders, races and cultures, in medical, surgical, pediatric, geriatric, obstetrical, and psychiatric nursing. Opportunities for learning experiences in community aspects of nursing shall be made available. The elements of the nursing process shall be emphasized in all nursing courses. Clinical laboratory, simulation laboratory, and clinical experience hours shall be sufficient in number to meet the course and program outcomes.
- (c) Ensure that courses include content relating to all of the following:
 - (i) The legal scope of practice of a registered nurse.
 - (ii) The standards of practice and performance and code of ethics for the nursing profession.
 - (iii) Historical perspectives of nursing and current legal-ethical issues.
 - (iv) Licensure requirements.
- (d) Select cooperating agencies that meet the requirements of R 338.10307(5), (6), and (8).

(2) A registered professional nurse program may substitute up to 50% of clinical hours in any single course with simulation laboratory experiences. For simulation laboratory experiences, the board adopts by reference the standards of the International Nursing Association for Clinical Simulation and Learning, as specified in the publication entitled, "Standards of Best Practice: Simulation" 2016.

The standards are available from the International Nursing Association for Clinical Simulation and Learning's website at

<http://www.inacsl.org> at no cost. Copies of the standards are available for inspection and distribution at cost from the Board of Nursing, Bureau of Professional Licensing, Department of Licensing and Regulatory Affairs, 611 W. Ottawa Street, P.O. Box 30670, Lansing, Michigan 48909.

Mich. Admin. Code R 338.10301

(h) "Core curriculum for registered professional nurse applicants" means didactic instruction and planned clinical experience, which encompass the RN scope of practice, in each of the following areas of nursing:

(i) Adult health nursing, which must consist of the study of nursing care throughout the adult lifespan; providing care for the acute or chronic phases of a medical illness; health promotion; and disease prevention.

(ii) Maternal and reproductive nursing, which must consist of the study of nursing care for women and their families in the gynecological, antepartum, labor and delivery, and postpartum phases of pregnancy, and includes the care of the newborn infant.

(iii) Children's nursing, which must consist of the study of nursing care for children whose ages range from birth through adolescence and who are receiving nursing care for both medical and surgical reasons.

(iv) Psychiatric/mental health nursing, which must consist of the study of nursing care of individuals with an acute or chronic mental health or psychiatric disorder.

(v) Surgical nursing, which must consist of the study of nursing care throughout an adult lifespan, providing care before, during, and after a surgical procedure, health promotion, and disease prevention.

Supervised Experience (In-Program) R 338.10306 Registered nursing and practical nursing education programs; curriculum requirements; generally.

(d) Related clinical experiences and clinical laboratory and simulation laboratory hours shall be provided concurrently with, or immediately after, the theoretical presentation of the course content. Simulation laboratory hours shall be limited to no more than 50% of each clinical experience. In practical nursing education programs, simulation laboratory hours for obstetrics and pediatrics courses are unlimited and may equal 100% of the clinical experience hours.

Member of Compact or Reciprocity Agreement? Pending, Nurse Licensure Compact (NLC)

Board/Agency Name Michigan Board of Nursing Licensing and Regulatory Affairs (LARA)

Board/Agency Website <https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing>

Statute/Regulation/Rule Citation Mich. Admin. Code R 338

M.C.L.A. 333.172

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) Human Trafficking – Beginning January 6, 2022, completion of training to identify victims of human trafficking is required for initial licensure (R 338.10105 Training standards for identifying victims of human trafficking; requirements.) Also Rule 338.7001(c). New Applicants for licensure or registration are required to have completed 2 hours of implicit bias training within the 5 years immediately preceding issuance of the license or registration beginning June 1, 2022.

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/18/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Minnesota
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) Minn. R. 6301.2340 Subp. 3. Nursing education program.
A. The nursing education program must:
(4) ensure students of practical and professional programs:
(a) have learning activities with faculty oversight to acquire and demonstrate competence in clinical settings with patients across the life span and with patients throughout the whole wellness, acute, and chronic illness continuum;
(b) have diverse learning activities including clinical simulations to acquire and demonstrate competence. The faculty must have oversight over the learning activities;
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Minnesota Board of Nursing
Board/Agency Website <https://mn.gov/boards/nursing/>
Statute/Regulation/Rule Citation MN Admin Rule Chapter 6305
Sections 148.171 to 148.285 shall be referred to as the Minnesota Nurse Practice Act.
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes None
Last Reviewed Date 2/18/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Mississippi

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework Mississippi Nursing Degree Programs Accreditation Standards

STANDARD IV: CURRICULUM

The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments.

Supervised Experience (In-Program) Mississippi Nursing Degree Programs Accreditation Standards

STANDARD IV: CURRICULUM

2. State Specific Requirements

c. Undergraduate Simulation Clinical Hours:

1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require approval.

2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval.

3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Mississippi Board of Nursing (MSBN)

Board/Agency Website <https://www.msbn.ms.gov/>

Statute/Regulation/Rule Citation Miss. Code Ann. § 73-15

MISSISSIPPI BOARD OF NURSING

RULES AND REGULATIONS

Title 30: Part 2801

Mississippi Nursing Degree Programs

Accreditation Standards

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/20/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Missouri

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) 20 Mo. Code of State Regulations 2200-2.080

PURPOSE: This rule defines selection and use of clinical experiences by the programs of professional nursing.

(1) Clinical sites shall be selected which will provide direct care and observational learning experiences to meet the objectives of the course.

(A) Select interprofessional educational experiences may be utilized to provide learning experiences to meet course and program objectives and outcomes. Clinical personnel with professional licensure or certification in a health-related field may be utilized to augment student learning in their respective areas. Observational/interprofessional experiences may not exceed twenty percent (20%) of the total clinical program hours. Orientation to the facility does not contribute to the twenty percent (20%).

(B) Clinical simulation and clinical skills lab time is at the discretion of the nursing program.

(C) Direct patient care experiences shall be sufficient to achieve identified competencies as well as course and program outcomes.

(D) The ratio of faculty to students in the clinical area shall be designed to promote patient safety and to facilitate student learning with the proper supervision.

(E) There shall be evidence of clinical orientation for each nursing course with a clinical component.

(2) Each program shall have written evidence of an agreement with each clinical site which includes time frames for a notification of termination and periodic review.

20 Mo. Code of State Regulations 2200-2.100

PURPOSE: This rule defines the educational program, curriculum plan and requirements, simulation, and distance education requirements for programs of professional nursing.

(1) General Purpose.

(D) The educational program shall provide clinical education to facilitate transition to professional nursing practice with focus on clinical decision making, leadership, and management.

(E) A nursing program that uses clinical simulation shall adhere to model standards of best practice.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Missouri State Board of Nursing (MSBN)

Board/Agency Website <https://pr.mo.gov/nursing.asp>

Statute/Regulation/Rule Citation V.A.M.S. T. XXII, Ch. 335

20 Mo. Code of State Regulations 2200

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/20/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Montana

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) Mont.Admin.R. 24.159.670

(2) (b) contain content, clinical experiences, and strategies of active learning directly related to program or course goals and objectives, in order to develop safe and effective nursing practice;

(5) For each clinical credit, there shall be at least two hours of applied experience.

(6) For each course utilizing simulation, no more than 50 percent of clinical hours shall be replaced with simulation hours. Upon request by a program, the board may temporarily allow all programs to exceed the 50 percent cap on simulation due to extenuating circumstances such as a state or national emergency.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Montana Board of Nursing

Board/Agency Website <https://boards.bsd.dli.mt.gov/nursing/>

Statute/Regulation/Rule Citation MCA T. 37, Ch. 8

Mont.Admin.R. 24.159.

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/20/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Nebraska

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009

The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be revised as necessary to maintain a program that reflects advances in health care and its delivery.

009.01 STANDARDS. The curriculum, as defined by nursing education, professional and practice standards, must include:

(C) Coursework including, but not limited to:

(i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

(ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and

(iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences must occur in a variety of clinical settings and must include:

(1) Integrating patient safety principles throughout the didactic and clinical coursework;

(2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making;

(3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care;

(4) Providing client-centered, culturally competent care by:

(a) Respecting client differences, values, preferences and expressed needs;

(b) Involving clients in decision-making and care management;

(c) Coordinating and managing care transitions or continuous care; and

(d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles;

(5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and

(6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care.

009.02 ADDITIONAL CURRICULUM REQUIREMENTS. All nursing programs must meet the following additional curriculum requirements:

(A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and

(B) Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and objectives of the educational program and standards of the Board.

Supervised Experience (In-Program) Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009

009.03 LEARNING EXPERIENCES. The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of

instruction, and evaluation of student accomplishment will:

- (A) Be planned, implemented and evaluated by the faculty with provisions for student input;
- (B) Reflect the organizing framework and objectives of the nursing education program;
- (C) Be organized logically and sequenced appropriately;
- (D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers;
- (E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program;
- (F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty;
- (G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and
- (H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students' ability to practice at an entry level.

Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 010

There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program.

010.01 CLINICAL FACILITIES. Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Nebraska Department of Health and Human Services Licensure Unit Nursing Section

Board/Agency Website <https://dhhs.ne.gov/licensure/Pages/Nurse-Licensing.aspx>

Statute/Regulation/Rule Citation Neb.Rev.St. § 38-2201 to 38-2238

Neb. Admin. R. & Regs. Tit. 172, Ch. 97

Neb. Admin. R. & Regs. Tit. 172, Ch. 101

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/20/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Nevada

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) NAC 632.150

1. In addition to those requirements contained in chapter 632 of NRS, an applicant for a license to practice as a registered nurse must:

(a) Have graduated from a nursing program approved by the Board.

(b) Have successfully completed courses on the theory of and have clinical experience in medical-surgical nursing, maternal and child nursing and psychiatric nursing if the applicant graduated from an accredited school of professional nursing after January 1, 1952.

NAC 632.685

1. The curriculum of a program of nursing must:

(a) Reflect the philosophy and objectives of the program;

(b) Be based on a rationale that ensures sufficient preparation for the safe and effective practice of nursing; and

(c) Contain theory and clinical experiences that are integrated throughout the program of nursing.

2. Credits for courses must be awarded appropriately.

3. A program of nursing must not use a standardized examination for determining the successful completion of the program.

NAC 632.690

2. A program of nursing which educates registered nurses must include instruction relating to:

(a) Basic principles of biology, microbiology, psychology, sociology, mathematics and therapeutic communication;

(b) The theory and practice of nursing, including, without limitation, the attainment, intervention and maintenance of physical and mental health and the prevention of illness across the life span of patients, in a variety of clinical settings, and must include, without limitation, instruction in evidence-based nursing practice and technological skills commensurate with safely delivering patient care;

(c) Professional values, boundaries and ethics, including, without limitation, the appropriate use of social media;

(d) The maintenance of physical and mental health in patients of diverse cultures, ethnicities and social and economic backgrounds;

(e) The provisions of this chapter and chapter 632 of NRS; and

(f) The role of regulation and accreditation in the provision of health care and patient safety.

3. Courses relating to theory and clinical experience must:

(a) Be taught in a concurrent or sequential manner; and

(b) Include, without limitation, principles relating to national patient safety standards and bioethics.

Member of Compact or Reciprocity Agreement? No

Board/Agency Name Nevada State Board of Nursing

Board/Agency Website <https://nevadanursingboard.org/>

Statute/Regulation/Rule Citation N.R.S. 632

NAC 632

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/20/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory New Hampshire
License Title Registered Nurse (RN)
Specialized Accreditation Required? Yes

ACEN, CCNE or CNEA

Program must also be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework N.H. Code Admin. R. Nur 602.12

(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.

(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.

(e) Curriculum components shall include:

(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and

(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:

a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);

b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;

c. Simulation will not be in lieu of an entire clinical experience; and

d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;

N.H. Code Admin. R. Nur 602.13

(a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following:

(1) Anatomy & physiology

(2) Genetics;

(3) Microbiology;

(4) Nutrition;

(5) Pathophysiology;

(6) Physics;

(7) Chemistry;

(8) Pharmacology;

(9) Mathematics;

(10) Communications;

(11) Anthropology;

(12) Sociology;

(13) Psychology;

(14) Human development throughout the life span;

(15) Literature;

(16) Philosophy;

(17) Ethics and Bioethics;

(18) History.

(b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in:

(1) Biological, physical, social and behavioral sciences to promote safe and effective nursing

practice;

(2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care;

(3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and

(4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals.

Supervised Experience (In-Program) RNs are required to have a minimum total of 1,080 hours of concurrent classroom and clinical education.

N.H. Code Admin. R. Nur 602.12

(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.

(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.

(e) Curriculum components shall include:

(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and

(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:

a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);

b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;

c. Simulation will not be in lieu of an entire clinical experience; and

d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name New Hampshire Board of Nursing

Board/Agency Website <https://www.oplc.nh.gov/new-hampshire-board-nursing>

Statute/Regulation/Rule Citation N.H. Rev. Stat. T. XXX, Ch. 326-B

N.H. Code Admin. R. Ch. NUR 100 to 600

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/20/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory New Jersey
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) N.J.A.C. 13:37-1.8
(d) Faculty shall select clinical experiences for students that correlate with course objectives and/or competencies.
(e) All nursing courses and clinical experiences shall reflect participation by the community of interest which has been identified in the Systematic Plan for Program Evaluation required by N.J.A.C. 13:37-1.2(e).
13:37-1.10 a) Every nursing program shall provide clinical experiences through an affiliation with a clinical agency or agencies that are licensed by a governmental agency or accredited by a nationally recognized accrediting body
Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name New Jersey Board of Nursing
Board/Agency Website <https://www.njconsumeraffairs.gov/nur/Pages/default.aspx>
Statute/Regulation/Rule Citation N.J.S.A. T. 45, Subt. 1, Ch. 11
N.J.A.C. T. 13, Ch. 37
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes None
Last Reviewed Date 2/20/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory New Mexico

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework N.M. Admin. Code 16.12.3.12

16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS

B. Curriculum:

- (1) The mission of the nursing unit shall be consistent with that of the parent institution.
- (2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that:
 - (a) reflect its mission and goals;
 - (b) are logically consistent between and within courses;
 - (c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act.
- (3) The curriculum shall extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice.
- (5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum.

Supervised Experience (In-Program) N.M. Admin. Code 16.12.3.12

16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS

B. Curriculum:

- (4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students' progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives. Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall:
 - (a) establish clearly-defined simulation learning outcomes incorporating objective measures for success;
 - (b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners;
 - (c) make use of checklists for pre- and post-experience analysis and review;
 - (d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices;
 - (i) in the event of a public health emergency that negatively impacts access to clinical placement, nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent
 - (ii) the major change would be in effect for the period of the public health event ending when the health order is terminated;
 - (e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement;
 - (f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-

based activities.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name New Mexico Board of Nursing

Board/Agency Website <https://nmbon.sks.com/>

Statute/Regulation/Rule Citation N. M. S. A. 1978, Ch. 61, Art. 3

Rules - State of New Mexico

Title 16 Occupational and Professional Licensing

Chapter 12 Nursing and Health Care Related Providers

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/11/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory New York

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) §52.12(a)

3.1 There is a written contact for each clinical agency used to provide students with patient care experiences.

3.2 There are adequate clinical experiences for all students for each clinical nursing course.

Member of Compact or Reciprocity Agreement? No

Board/Agency Name New York State Education Department (NYSED)

Board/Agency Website <https://www.op.nysed.gov/registered-professional-nursing>

Statute/Regulation/Rule Citation McKinney's Education Law Ch. 16, T. VIII, Art. 139

NYCRR T. 8, Ch. II, Subch. B, Pt. 64

NYCRR T. 8, Ch. II, Subch. A, Pt. 52

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) Mandated Reporter Training and Mandated Training Related to Infection Control. See <https://www.op.nysed.gov/about/training-continuing-education>

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements, unless SARA participating

Last Reviewed Date 2/11/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory North Carolina
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) 21 NCAC 36.0321
(c) Clinical experience shall be comprised of sufficient hours to accomplish the curriculum, shall be supervised by qualified faculty pursuant to 21 NCAC 36 .0318, and shall ensure students' ability to practice at an entry level.
(d) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.
(e) A focused client care experience with a minimum of 120 hours shall be provided in the final year of curriculum implementation for programs preparing registered nurses.
Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name North Carolina Board of Nursing (NCBON)
Board/Agency Website <https://www.ncbon.com/>
Statute/Regulation/Rule Citation N.C.G.S.A. Ch. 90, Art. 9A
North Carolina Regulations Title 21 Chapter 36
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes Board approval required for clinical/field placements
Last Reviewed Date 2/11/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory North Dakota
License Title Registered Nurse (RN)
Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 54-03.2-06-07. Nursing education program curriculum. The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1. 1. The curriculum of all practical nurse programs must include: a. Content regarding biological, physical, social, and behavioral sciences and legal and ethical responsibilities for practical nursing practice; b. Nursing process concepts; c. Communication and documentation skills; d. Pharmacologic concepts and medication administration; e. Nutritional concepts; f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the lifespan and in a variety of clinical settings, including basic safety and infection control; g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and (3) Is based on scientific evidence; h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: (1) Promotes functioning as a part of an interdisciplinary team; and (2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons; i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and j. Learning experiences and methods of instruction which are consistent with the written curriculum plan. 2. Additional requirements for associate degree practical nurse programs include: a. Historical trends in nursing; 2 b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy; c. Data collection skills; d. Use of available health information: (1) Contributing to plan of care and care implementation; and (2) Computer literacy; e. Management skills; and f. Courses that meet the sponsoring institution's general education requirements for the associate degree. 3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to: a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence: (1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology; (2) Content regarding legal, ethical responsibilities and historical trends in nursing; (3) Nursing process; (4) Written, verbal, and therapeutic communication; (5) Basic decisionmaking skills; (6) Data collection skills to obtain obvious information; and (7) Health promotion and maintenance for the individual and families. b. Function effectively in an interdisciplinary team: (1) Group dynamics; (2) Goal-setting strategies; and (3) Management concepts, including delegation and supervision of other members of the health care team. c. Deliver evidence-based practice, including application of evidence in managing common clinical problems. d. Apply quality improvement concepts in nursing care: (1) Basic safety and infection control standards; and (2) Quality improvement processes. e. Use available health information: (1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and 3 (2) Computer literacy. f. Inform and counsel patients and families: (1) Concepts of informational readiness; (2) Discharge planning; and (3) Implementation of preestablished patient teaching plans. g. Demonstrate nursing values and roles consistent with the scope of practice: (1) Registered nurse standards of practice; and (2) Ethical concepts. h. Courses that meet the sponsoring institution's general education requirements for the associate degree. 4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include: a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology; b. Nursing process;

c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings: (1) Communicate, manage knowledge, and support decisionmaking using information technology; and (2) Provide client-centered care that: (a) Respects client differences, values, preferences, and expressed needs; (b) Involves clients in decisionmaking and care management; (c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion; (d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and (e) Applies quality improvement processes: [1] Quality improvement theory; [2] Measurement of quality in terms of structure, process, and client outcomes; and [3] Participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality; d. Experiences that promote the development of leadership and management skills and professional socialization: 4 (1) Responsibilities as a member of the profession; (2) Management and leadership; (3) Group dynamics and group leadership skills; and (4) Systems and organizational theory; e. Learning experiences and clinical practice to include management and care of groups of clients and delegation and supervision of health care providers: (1) Infection control and safety; (2) Quality and safety; (3) Public or community health; and (4) Case management; f. Sufficient practice experiences to assure the development of nursing competencies to: (1) Provide development of client-centered care; (2) Provide opportunities to participate in interdisciplinary teams; (3) Utilize or integrate research with clinical experience; (4) Apply the principles of quality improvement; and (5) Utilize technology and information management; g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and h. Courses that meet the sponsoring institution's general education requirements for the degree.

Supervised Experience (In-Program) Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name North Dakota Board of Nursing

Board/Agency Website <https://www.ndbon.org/>

Statute/Regulation/Rule Citation ND Century Code 43-12.1-09

ND Admin Code 54-02-01-14

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/12/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Northern Mariana Islands
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) § 140-60.1-935 Curriculum for Approved Schools of Nursing
(d) The curriculum shall include:
(3) Theory and clinical experiences in the areas of medical nursing, surgical nursing, obstetric nursing, nursing of children, and psychiatric nursing which may be integrated, combined, or presented as separate courses;
(6) Clinical experiences in the care of persons at each state of the human life cycle. These experiences shall include opportunities for the student to learn and provide nursing care in the areas of acute and chronic illnesses, promotion and maintenance of wellness, prevention of illness, and rehabilitation. The emphasis placed on these areas, the scope encompassed, and other allied experiences offered shall be in keeping with the purpose, philosophy, and objectives of the program.
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Northern Mariana Islands (NMI) Board of Nursing
Board/Agency Website <https://nmibon.info/licensure-documents/>
Statute/Regulation/Rule Citation PUBLIC LAW 14-62: NURSING PRACTICE
Subchapter 140-60.1: Commonwealth Board of Nurse Examiners Administrative Regulations
<https://nmibon.info/laws-and-rules/#p11>
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes None
Last Reviewed Date 2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Ohio

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) OAC 4723-5-13 (3) The curriculum shall include clinical experiences in providing care to patients across the lifespan. The only periods of life span excepted are those related to the obstetrical patient, the immediate newborn, and pediatrics. Programs utilizing high fidelity simulation or mid or moderate fidelity simulation obstetrical, immediate newborn, or pediatric simulation laboratory experiences may use those experiences instead of providing clinical experience in those periods of life span.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Ohio Board of Nursing

Board/Agency Website <https://nursing.ohio.gov/>

Statute/Regulation/Rule Citation R.C. T. XLVII, Ch. 4723

Nurse Practice Act, Chapter 4723., and the Ohio

Administrative Code Chapters 4723-1 through 4723-27

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/12/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Oklahoma

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework Okla. Admin. Code 485:10-5-6

(d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to:

(1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-infant nursing, and psychiatric-mental health nursing;

(2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients.

(3) Evidence-based learning experiences and methods of instructing, including distance education methods, consistent with the written curriculum plan.

(4) Coursework including, but not limited to:

(A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;

(B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and

(C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:

(i) Integrating patient safety principles throughout the didactic and clinical coursework.

(ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.

(iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by;

(I) Respecting patient differences, values, preferences and expressed needs.

(II) Involving patients/designees in decision-making and care management.

(III) Coordinating and managing patient care across settings in accordance with scope of practice.

(IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

(iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

(v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.

(vi) Using information technology to communicate, mitigate error and support decision making.

"Okla. Admin. Code 485:10-5-9

(a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full-time study, including nursing education program pre-requisites."

Supervised Experience (In-Program) Okla. Admin. Code 485:10-5-4.1

To ensure adequate clinical learning experiences, nursing education programs shall:

(1) Provide an adequate amount and variety of clinical learning experience, planned by the faculty, to

prepare students for practice at the appropriate educational level and to meet program outcomes.

(2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation. Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate.

(3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis.

(4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement.

(5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes.

(6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/ management, independent study, elective courses, home health and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities.

(7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences.

(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Oklahoma Board of Nursing

Board/Agency Website <https://nursing.ok.gov/>

Statute/Regulation/Rule Citation 59 Okl.St. Ann. Ch. 12

Oklahoma Nursing Practice Act [59 O.S. §567.1 to §577.6]

Oklahoma Regulations Title 485.

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/12/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Oregon

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) OAR 851-021-0050

(3) Patient care experiences must occur in a variety of clinical settings and must include:

(a) Integrating patient safety principles throughout the didactic and clinical coursework including the importance and process of error reporting;

(b) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care;

(c) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:

(A) Respecting patient differences, values, preferences and expressed needs;

(B) Involving patients or designees in decision-making and care management;

(C) Coordinating and managing patient care across settings; and,

(D) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.

(d) Collaborating with inter-professional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.

(6) Curriculum plan must identify:

(B) All clinicals must include at least 51% of actual patient care hours;

(E) All programs must include no less than six (6) contact hours of learning activities related to pain management.

Member of Compact or Reciprocity Agreement? No

Board/Agency Name Oregon State Board of Nursing (OSBN)

Board/Agency Website <https://www.oregon.gov/OSBN/pages/index.aspx>

Statute/Regulation/Rule Citation O.R.S. T. 52, Ch. 678

Oregon Regulations Chapter 851

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for didactic and clinical/field placements

Last Reviewed Date 2/12/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Pennsylvania

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework 49 Pa. Code § 21.81

(c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses--that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles.

(d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program.

(e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided.

(f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses.

Supervised Experience (In-Program) No

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Pennsylvania State Board of Nursing

Board/Agency

Website <https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx>

Statute/Regulation/Rule Citation T. 63 P.S., Ch. 7

Pennsylvania Admin Code, Title 49. Part 1. Subpart A. Chapter 21. State Board of Nursing

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX-RN or SBTPE

An applicant must receive a passing grade on either the National Council of State Boards - Registered Nursing Exam (NCLEX-RN) or the State Board Test Pool Exam (SBTPE) as a requirement for licensure.

Notes None

Last Reviewed Date 2/12/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Puerto Rico
License Title Associate Nurse
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) A baccalaureate in nursing program should have a minimum of 600 hours of practice
Puerto Rico Nursing Regulations Rule 3
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Puerto Rico Nursing Examining Board
Board/Agency Website <https://www.salud.pr.gov/CMS/126>
Statute/Regulation/Rule Citation Laws of Puerto Rico Title 20 Chapter 9
<https://www.lexjuris.com/lexlex/Leyes2015/lex12015254.htm>
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX or Examination of Revalidation
Notes None
Last Reviewed Date 2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Republic of Palau
License Title Registered Nurse (RN)
Specialized Accreditation Required? Unknown
Specialized Accreditation Accepted as Meeting Educational Requirements? Unknown
Curriculum Comparison Needed? Unknown
Specific Coursework Unknown
Supervised Experience (In-Program) Unknown
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Palau Ministry of Health
Board/Agency Website <https://palauhealth.org>
Statute/Regulation/Rule Citation Regulations are not published. Code does not provide any details on educational requirements for licensure.
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? Unknown
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required Unknown
Notes None
Last Reviewed Date 2/10/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Republic of the Marshall Islands
License Title Registered Nurse (RN)
Specialized Accreditation Required? Unknown
Specialized Accreditation Accepted as Meeting Educational Requirements? Unknown
Curriculum Comparison Needed? Unknown
Specific Coursework Unknown
Supervised Experience (In-Program) Unknown
Member of Compact or Reciprocity Agreement? No
Board/Agency Name Republic of the Marshall Islands Ministry of Health and Human Services
Board/Agency Website <https://rmihealth.org/>
Statute/Regulation/Rule Citation Regulations are not published. Code does not provide any details on educational requirements for licensure.
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? Unknown
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required Unknown
Notes None
Last Reviewed Date 2/10/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Rhode Island
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) 216-RICR- 40-05-3.12
A. 3. Include clinical experiences in the episodic and distributive areas of nursing practice in health care facilities providing the specialized clinical nursing service(s). Mutual agreements with cooperating agencies and/or institutions or facilities shall be developed which demonstrate active participation in the central clinical placement registry; and
Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name Rhode Island Department of Health - Nursing
Board/Agency Website <https://health.ri.gov/licenses/detail.php?id=231>
Statute/Regulation/Rule Citation Gen.Laws 1956, § 5-34
216-RICR- T. 216, Ch. 40, Subch. 05, Pt. 3
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes None
Last Reviewed Date 2/12/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory South Carolina
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) S.C. Code of Regulations R. 91-11 F. 1.
(d) Preceptored learning experiences may be used after the student has successfully completed a fundamentals of nursing course and a medical/surgical nursing course as determined by the program nurse administrator.
(e) There is a rationale for the allocation of credit for clinical and non-clinical courses and for the ratio of nursing to non-nursing courses in the curriculum.
Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name South Carolina Board of Nursing (SCBON)
Board/Agency Website <https://www.llr.sc.gov/nurse/>
Statute/Regulation/Rule Citation Code 1976 T. 40, Ch. 33, Art. 1
S.C. Code of Regulations R. Ch. 91
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes Board approval required for clinical/field placements
Last Reviewed Date 2/15/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory South Dakota

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No, Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates.

Specific Coursework None found

Supervised Experience (In-Program) ARSD 20:48:07:32

The nursing education program and faculty must meet the following requirements for clinical facilities and resources:

- (1) Develop written criteria for clinical or practicum facility selection and utilization with consultation from the clinical agency;
- (2) Maintain and annually review all written agreements with clinical or practicum facilities;
- (3) Conduct an annual evaluation with the clinical agency for each clinical or practicum unit utilized to determine the appropriateness of its continued use for clinical experiences;
- (4) Utilize clinical or practicum facilities which:
 - (a) Are approved by the applicable accreditation, evaluation, or licensing bodies;
 - (b) Meet the nursing education program's criteria for facility selection and utilization as developed under subdivision (1) of this section; and
 - (c) Have a utilization occupancy rate or census on the areas utilized by the program to assure student learning experiences are available for all students scheduled in the area of learning;
- (5) Supervise students in the clinical facilities; and
- (6) Maintain a faculty-to-student ratio in clinical facilities which does not exceed 1:8. The board shall consider the nature of the clinical experience in determining compliance with this requirement.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name South Dakota Board of Nursing

Board/Agency Website <https://www.sdbon.org/>

Statute/Regulation/Rule Citation SD Codified Law CHAPTER 36-9
ARSD 20:48

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Faculty license requirements if clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Tennessee

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Yes

Specific Coursework Tenn. Comp. R. & Regs. 1000-01-.09

(2) Curriculum Content. The following content areas should be common to all schools:

(a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics, taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction being on the understanding and application of scientific principles necessary for effective nursing care.

(b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology.

(c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse.

(d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen.

Supervised Experience (In-Program) Tenn. Comp. R. & Regs. 1000-01-.09

(1) Curriculum Organization.

(b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum.

1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of inter-relationship among the various disciplines and between theory and practice.

2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times.

3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty.

Tenn. Comp. R. & Regs. 1000-01-.10

(3) Clinical Facilities.

(c) Students must observe effective clinical practice and must have an opportunity to practice it.

Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Tennessee Board of Nursing

Board/Agency Website <https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/>

Statute/Regulation/Rule Citation T. C. A. T. 63, Ch. 7

Tenn. Comp. R. & Regs. 1000

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for didactic and clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Texas

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) 22 TAC § 215.9

(c) Instruction shall include, but not be limited to: organized student/faculty interactive learning activities, formal lecture, audiovisual presentations, nursing skills laboratory instruction and demonstration, simulated laboratory instruction, and faculty-supervised, hands-on patient care clinical learning experiences.

(1) Classroom instruction hours shall include actual hours of classroom instruction in nursing and non-nursing Board-required courses/content.

(2) Laboratory activities/instruction in the nursing skills or simulation laboratory may be considered as either classroom instruction hours or clinical learning experience hours.

(3) Clinical learning experiences shall include actual hours of practice in nursing skills and computer laboratories; simulated clinical experiences; faculty supervised hands-on clinical care; clinical conferences; debriefing; and observation experiences. Observation experiences provide supplemental learning experiences to meet specific learning objectives.

(4) Hours in clinical learning experiences shall be sufficient to meet program of study requirements. There shall be a rationale for the ratio of contact hours assigned to classroom and clinical learning experiences. The suggested ratio is one (1) contact hour of didactic to three (3) contact hours of related clinical learning experiences (1:3).

22 TAC § 215.10

(e) Clinical learning experiences shall include the administration of medications, health promotion and preventive aspects, nursing care of persons across the life span with acute and chronic illnesses, and rehabilitative care.

(1) Students shall participate in instructor-supervised patient teaching.

(2) Students shall also be provided opportunities for participation in clinical conferences/debriefing.

(3) When a high-fidelity simulation laboratory is used to meet clinical learning objectives, the faculty shall be trained in planning and guiding the experience and in debriefing and evaluating students. Programs may use up to 50% simulation activities in each clinical course.

(g) The following ratios only apply to clinical learning experiences involving direct patient care:

(1) When a faculty member is the only person officially responsible for a clinical group, the group shall total no more than ten (10) students.

(2) Patient safety shall be a priority and may mandate lower ratios, as appropriate.

(3) Clinical learning experiences shall be designed for students to meet clinical objectives in all clinical activities (skills and simulation laboratories and hands-on care).

(4) The faculty member shall supervise an assigned group in one (1) facility at a time, unless some portion or all of the clinical group are assigned to observation experiences or to preceptors in additional settings.

(5) Direct faculty supervision is not required for an observation experience.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Texas Board of Nursing

Board/Agency Website <https://www.bon.texas.gov/>

Statute/Regulation/Rule Citation V.T.C.A., Occupations Code T. 3, Subt. E, Ch. 301

Title 22, Part 11 of the Texas Administrative Code

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX and Texas Nursing Jurisprudence Exam

You must pass the Texas nursing jurisprudence examination prior to being issued an authorization to test (ATT) for the NCLEX® examination.

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/15/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory U.S. Virgin Islands

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) No

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Virgin Islands Board of Nurse Licensure (VIBNL)

Board/Agency Website <https://vibnl.vi.gov/>

Statute/Regulation/Rule Citation 3 V.I. R. & Regs. § 415

27 V.I.C. Chapter 1. Subchapter IV

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/10/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Utah

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

ACEN, CCNE or CNEA

Program must also be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Must meet accreditation requirements.

Specific Coursework Must meet accreditation requirements.

Supervised Experience (In-Program) (9) (a) “Clinical practice experiences” means, as used in the Commission on Collegiate Nursing Education (CCNE) Standards for Accreditation of Baccalaureate and Graduate Nursing Programs, amended 2018, planned learning activities in nursing practice that allow students to understand, perform, and refine professional competencies at the appropriate program level.

(b) “Clinical practice experiences” may be known as clinical learning opportunities, clinical practices, clinical strategies, clinical activities, experiential learning strategies, or practice.

Utah Admin. Code r. R156-31b-102

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Utah Board of Nursing

Board/Agency Website <https://dopl.utah.gov/nursing/>

Statute/Regulation/Rule Citation West's Utah Code Annotated § 58-31b

U.A.C. R156-31b

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Vermont

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) Vt. Admin. Code 20-4-1100:4 SUBPART B
REQUIREMENTS FOR EXISTING VERMONT LPN AND RN EDUCATION PROGRAMS
Section 4.29 Curriculum.

(a) The curriculum must be consistent with the program's mission, purpose, professional standards, and program outcomes.

(b) The curriculum is logically and sequentially organized.

(c) Nursing education programs shall include clinical experience in state approved facilities. Clinical experiences must provide an opportunity for direct care in the promotion, prevention, restoration and maintenance of health in clients across the life span in a variety of settings. No more than 25% of clinical experience may be obtained in a medium or high fidelity simulation laboratory.

(d) The governing organization shall have a written agreement with each entity where clinical experience occurs. The agreement should enable the Board to determine that the clinical experience provided is appropriate.

(e) Clinical experiences are selected and monitored by faculty.

Section 4.30 Registered Nursing Programs.

A registered nursing program shall include content in pharmacology and nutrition. Each program must provide no less than:

(a) 180 theory hours and 400 clinical hours covering the following:

(1) Adult Nursing;

(2) Maternal/Infant Nursing;

(3) Pediatric Nursing;

(4) Psychiatric/Mental Health Nursing.

(b) 80 hours in Anatomy and Physiology;

(c) 40 hours in Microbiology;

(d) 80 hours covering both Humanities and Social/Behavioral Science.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Secretary of State's Office of Professional Regulation (OPR); Board of Nursing

Board/Agency Website <https://sos.vermont.gov/nursing/>

Statute/Regulation/Rule Citation Vermont Statutes Title 26, Chapter 28

Vt. Admin. Code T. 20, Subt. 4, R. 1100

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Virginia

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) 18 VAC 90-27-100

A. A nursing education program preparing a student for licensure as a registered nurse shall provide a minimum of 500 hours of direct client care supervised by qualified faculty. A nursing education program preparing a student for licensure as a practical nurse shall provide a minimum of 400 hours of direct client care supervised by qualified faculty. Direct client care hours shall include experiences and settings as set forth in 18 VAC 90-27-90 B 1.

18 VAC 90-19-140

C. Requirements for hours of supervised clinical experience in direct client care with a provisional license.

1. To qualify for licensure as a registered nurse, direct, hands-on hours of supervised clinical experience shall include the areas of adult medical/surgical nursing, geriatric nursing, maternal/infant (obstetrics, gynecology, neonatal) nursing, mental health/psychiatric nursing, nursing fundamentals, and pediatric nursing. Supervised clinical hours may be obtained in employment in the role of a registered nurse or without compensation for the purpose of meeting these requirements.

2. Hours of direct, hands-on clinical experience obtained as part of the applicant's nursing education program and noted on the official transcript shall be counted towards the minimum of 500 hours and in the applicable areas of clinical practice.

3. For applicants with a current, active license as an LPN, 150 hours of credit shall be counted towards the 500-hour requirement.

4. 100 hours of credit may be applied towards the 500-hour requirement for applicants who have successfully completed a nursing education program that:

a. Requires students to pass competency-based assessments of nursing knowledge as well as a summative performance assessment of clinical competency that has been evaluated by the American Council on Education or any other board-approved organization; and

b. Has a passage rate for first-time test takers on the NCLEX that is not less than 80%, calculated on the cumulative results of the past four quarters of all graduates in each calendar year regardless of where the graduate is seeking licensure.

Also see CHAPTER 27

REGULATIONS FOR NURSING EDUCATION PROGRAMS 18VAC90-27-100. Curriculum for direct client care.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Virginia Board of Nursing (VBON)

Board/Agency Website <http://www.dhp.virginia.gov/Boards/Nursing/index.html>

Statute/Regulation/Rule Citation §§ 54.1-2400 and Chapter 30 of Title 54.1 of the Code of Virginia Regulations: 18 VAC 90-19-10 et seq.

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes None

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Washington

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) WAC 246-840-531

(1) All nursing programs preparing students for licensure shall provide faculty planned clinical or direct patient care experiences based on program outcomes and goals.

(a) The number of clinical or direct patient care experience hours must be:

(i) At least three hundred hours for licensed practical nursing education programs;

(ii) At least five hundred hours for associate degree nursing education programs;

(iii) At least six hundred hours for bachelors of science in nursing education programs;

(iv) At least five hundred hours for masters level nurse practitioner nursing education programs;

(v) At least one thousand hours for doctoral of nursing practice nurse practitioner programs.

(b) Observation of licensed or qualified health care professionals practicing a technical skill or therapy may be included in the calculation of student clinical hours. Observation is reserved for care or therapy situations, which students are not qualified to deliver;

(c) Skill practice labs must not be counted towards clinical practice hours.

WAC 246-840-537

(4) Clinical and practice experiences must include opportunities to learn and provide care to clients from diverse ethnic and cultural backgrounds. The emphasis placed on these areas and the scope encompassed shall be in keeping with the purpose and outcomes of the program.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Washington State Board of Nursing

Board/Agency Website <https://nursing.wa.gov/>

Statute/Regulation/Rule Citation West's RCWA T. 18, Ch. 18.79

Washington Administrative Code

Title 246. Health, Department of Professional Standards and Licensing

Chapter 246-840. Practical and Registered Nursing

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory West Virginia

License Title Registered Nurse (RN)

Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? No

Specific Coursework None found

Supervised Experience (In-Program) W. Va. Code St. R. § 19-1-5

5.1.a.1.D. Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.

5.1.a.1.D.1. The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program.

5.1.a.1.D.2. Clinical experiences shall be supervised by qualified faculty.

5.1.a.1.D.3. All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

5.1.a.1.D.4. Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.

5.1.a.1.E. Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and outcomes of the educational program and standards of the Board.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name West Virginia Board of Examiners for Registered Professional nurses (West Virginia RN Board)

Board/Agency Website <https://wvrbboard.wv.gov/Pages/default.aspx>

Statute/Regulation/Rule Citation West's Annotated Code of West Virginia

Chapter 30. Professions and Occupations

Article 7. Registered Professional Nurses

West Virginia Code of State Rules

Title 19. West Virginia Board of Examiners for Registered Professional Nurses

Must Out-of-State Program Graduate Hold License to Qualify? No

Must License Applicant Hold Private Certification? No

Additional Training (Not Required In-Program) N/A

Experience (After Graduating/Outside of Program) None

Exam(s) Required NCLEX

Notes Board approval required for clinical/field placements

Last Reviewed Date 2/17/2024

Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Wisconsin

License Title Registered Nurse (RN)

Specialized Accreditation Required? Yes

ACEN, CCNE or CNEA

Program must also be approved by another state/territory Nursing Board

Specialized Accreditation Accepted as Meeting Educational Requirements? Yes

Curriculum Comparison Needed? Must meet accreditation requirements.

Specific Coursework Must meet accreditation requirements.

Supervised Experience (In-Program) No

Wis. Adm. Code § N 1.08

(5) Clinical learning experiences. (a) Patient experiences shall occur in a variety of clinical or simulated settings of nursing practice expected at the level of licensure and shall include all of the following:

1. Integrating evidence--based research with patient goals and values to produce optimal care.
 3. Providing patient--centered culturally competent care by doing all of the following:
 - b. Recognizing that the patient or designee is the source of control and full partner in providing coordinated care.
 - c. Coordinating and managing patient care across settings.
 - d. Providing education at a level understandable by the patient.
 4. Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision--making in order to achieve safe and effective patient care.
 5. Experiencing quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors and collaborate in the development and testing of changes that improve the quality and safety of health care systems.
 6. Using information technology to communicate, mitigate errors, and support decision--making.
- (b) All entities selected for clinical experiences shall adhere to standards which demonstrate concern for the patient and evidence of the skillful application of all measures of safe nursing practices.
- (c) All faculty teaching clinical or practicum courses shall be experienced in the clinical area of the course and maintain clinical expertise.
- (d) Faculty--supervised clinical practice shall include all of the following:
1. Development of skills in the provision of direct patient care.
 4. Delegation to and supervision of other health care providers.
 5. Effective application of the nursing process.
- (e) Clinical experiences shall be supervised by qualified faculty.
- (f) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.

(5m) simulation. (a) Simulation used to meet clinical requirements shall adhere to all of the following:

1. Nursing faculty with documented education and training in the use of simulation shall develop, implement, and evaluate the simulation experience.
 2. Prebriefing and debriefing are conducted by nursing faculty with subject matter expertise and training in simulation using evidence--based techniques.
 3. The simulation provides an opportunity for each student to participate while in the role of the nurse.
- (b) Simulation may not be utilized for more than 50% of the time designated for meeting clinical learning requirements.

Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)

Board/Agency Name Wisconsin Board of Nursing

Board/Agency Website <https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx>

Statute/Regulation/Rule Citation WI State. Chapter 441

WI Admin Code (WAC) N2

WAC N1

Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes Board approval required for clinical/field placements
Last Reviewed Date 2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

State/Territory Wyoming
License Title Registered Nurse (RN)
Specialized Accreditation Required? Program must be approved by another state/territory Nursing Board
Specialized Accreditation Accepted as Meeting Educational Requirements? Yes
Curriculum Comparison Needed? No
Specific Coursework None found
Supervised Experience (In-Program) WY Rules and Regulations 054.0002.6 § 4
(a) Curriculum.
(iii) Clinical Experience.
(A) The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program.
(B) A written contract or agreement shall be executed by the parent institution conducting the program and the cooperating clinical facility or agency. The contract shall be executed by the responsible individual(s) of each party, and shall set forth the responsibilities of each party.
(C) Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to, supervision of, and collaboration with as appropriate to level of education, other health care providers.
(D) Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.
Member of Compact or Reciprocity Agreement? Yes, Nurse Licensure Compact (NLC)
Board/Agency Name Wyoming State Board of Nursing (WSBN)
Board/Agency Website <https://wsbn.wyo.gov/>
Statute/Regulation/Rule Citation W.S.1977 T. 33, Ch. 21
WY Rules and Regulations 054.0002.1 § 1
Must Out-of-State Program Graduate Hold License to Qualify? No
Must License Applicant Hold Private Certification? No
Additional Training (Not Required In-Program) N/A
Experience (After Graduating/Outside of Program) None
Exam(s) Required NCLEX
Notes Board approval required for clinical/field placements
Last Reviewed Date 2/19/2024
Feedback Form (Send us your questions, comments or information about your experience with licensure) <https://forms.gle/zLB3dsG9j6qmx1pU6>

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