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 - Click on "participants" at the bottom of your screen, then click "raise hand." Keep your hand raised and we will call upon you to speak.
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 - If you would like to ask a question anonymously, you can send that to the moderator in a private chat.







www.atixa.org/mentor-match/



Today's Presenters

August 18, 2023



Erin Agidius, J.D.



Michelle Issadore, M.Ed.



Mikiba Morehead, M.A., Ed.D

TODAY'S TOPIC

Time with IX: Who's on First? Title IX Prevention and Response Teams in Higher Education & K-12

Where to start when structuring Title IX prevention and response teams? Join experts Erin Agidius, J.D., Consultant, TNG; Michelle Issadore, M.Ed., Chief Operating Officer, TNG, and Mikiba Morehead, M.A., Ed.D., Consultant, TNG to discuss Sexual Assault Response Teams, Coordinated Community Response Teams, and the "8 C's" or ATIXA's strategic planning components to help teams function most effectively.



INTAKE MODELS/APPROACHES

- Sexual Assault Response Team (SART)
- Crisis Center
- Key person
 - Coordinator, Advocate, Administrator
- Advocacy Group
- "No Wrong Doors"



Prevention: The Eight C's

- Cogent
- Community-wide
- Collaborative
- Consistent

- Compliant
- Comprehensive
- Centrally-planned
- Culturally Competent

1 COGENT (CONT.)



(2) COMMUNITY-WIDE





MANDATED PROGRAMMING

Consequence
A mandate with a negative consequence is often easier to create, administer, and enforce.

Negative

Examples:

- Hold placed on registration
- Bumped to the bottom of the housing request pool
- Parking limited to a specific, inconvenient lot

Consequence
A positive mandate is more developmental, and students may have better learning outcomes.

Examples:

- Free tickets to the homecoming game
- Counts toward 3 of their required programming
- Parking pass to a premier lot



COLLABORATIVE





4 CONSISTENT



COMPLIANT





6 COMPREHENSIVE





7 CENTRALLY-PLANNED





7 CENTRALLY-PLANNED (CONT.)

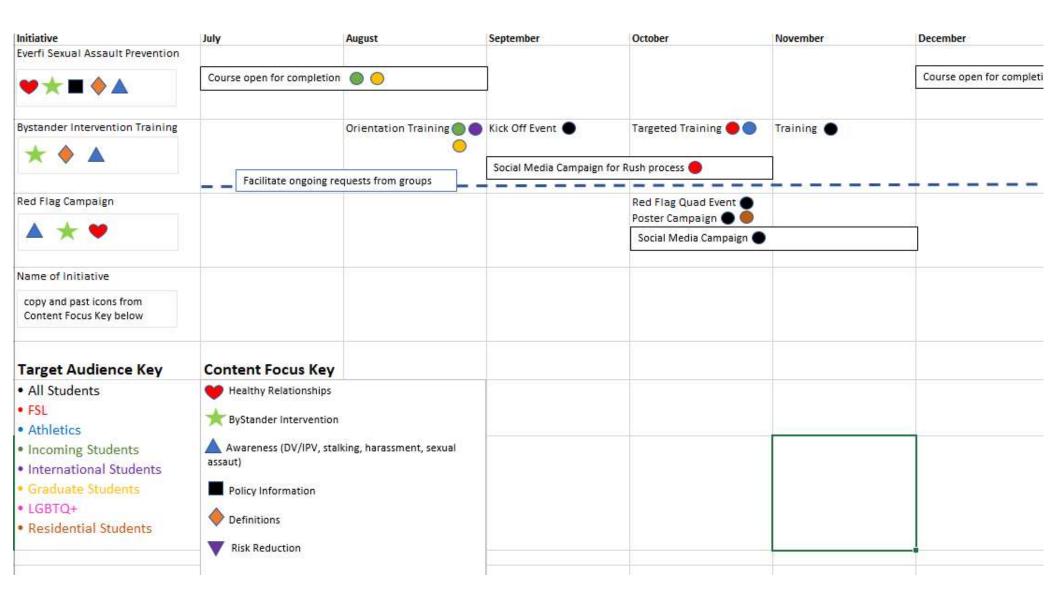


8 CULTURALLY COMPETENT





PLANNING THE PREVENTION YEAR





ATIXA 12TH ANNUAL CONFERENCE



Dr. Laura McGuire, Ed.D.

Opening Keynote: A Taste of Title IX Insights on the Past, Present, and Future of the Field from the author of The Sexual Misconduct Prevention Guidebook

October 9, 2023 | 5:30-7:00pm ET

"How did we get here?" is a common question on Title IX professionals' minds. Conjoined with "Where are we going?," many dedicated practitioners are passionate about better understanding the historical, cultural, and ever-evolving landscape of preventing and responding to misconduct across their campuses and K-12 schools and districts. Join Dr. Laura McGuire- scholar, survivor, and author of *The Sexual Misconduct Prevention Guidebook*— for this in-depth fireside discussion of all things Title IX: past, present, and future. Bring your questions on everything from restorative justice to decolonization to curriculum development as we walk through best practices for a bright future in our field.

October 8-13 in Philadelphia, PA www.atixa/org/ac23

ATIXA 12TH ANNUAL CONFERENCE



Holly Rider

Featured Session B: What Do a Million College Students Tell Us About Sexual Violence? New Insights to Inspire Our Prevention Efforts

October 11, 2023 | 8:30am-10:00am ET

Drawing from survey data from courses delivered to over a million college students during the 2022-2023 academic school year, this session will share new insights about student perceptions—and misperceptions, beliefs, behaviors, and experiences when it comes to preventing and responding to sexual and gender-based violence. By integrating data insights from courses that address mental well-being, diversity and inclusion, and alcohol use, this session will provide participants with actionable new insights as well as research-informed ideas for using the data to strengthen institutional practices and policies.

Participants can also expect novel insights about student sub-populations, such as students of color and LGBTQ+ students, that will help practitioners create effective interventions for specific as well as general populations.



Questions?



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