

Course Prefix/Number/Title: ACCT 215 - Business in the Legal Environment

Number of Credits: 3

Course Description:

Pre-/Co-requisites: None

Course Objectives: Students will be able to:

1. Understand fundamental concepts and terminology in business law;
2. Develop the critical thinking skills for identifying and analyzing issues at the intersection of law and business; and,
3. Demonstrate content mastery via classroom participation, case study analysis and weekly exams.

Instructor: Dr. George Ackerman

Office: Fully Online/ Remote

Office Hours: Mon – Thurs 11am – 4pm est

Phone: 561-667-4209 (Do not send text messages)

Email: george.ackerman@dakotacollege.edu

Lecture/Lab Schedule: None/ N/A

Textbook(s): Ashcroft, J. D., Ashcroft, K., & Patterson, M. (2005). Law for Business (15th ed.). Ashcroft.

Course Requirements:

1. Completion of assignments, tests, and attendance are required. You are responsible for regularly logging in to the Blackboard to complete assignments and retrieve course information.
2. You are expected to attend every class. During our specific class times, we will cover content and instruction on homework assignments, quizzes, and tests, which will mostly be done in Blackboard
3. Students are expected to attend class, participate in class, and follow any instructions on the Blackboard site, which includes reading the textbook, completing assignments and using the study aids available in Blackboard.
4. Grading is the accumulation of attendance, quizzes, and tests for total points.

Tentative Course Outline:

Week 1 6/8 – 6/13 Topics 1-5 (Welcome, Introductions, Syllabus)

Week 2 6/14 – 6/20 Topics 6-10

Week 3 6/21 – 6/27 Topics 11-14

Week 4 6/28 – 7/4 Topics 15-17

Week 5 7/5 – 7/11 Topics 18-20

Week 6 7/12 – 7/18 Topics 21-23

Week 7 7/19 – 7/25 Topics 24-27

Week 8 7/26 – 7/31 Topics 28-30 Course Evaluation

General Education Competency/Learning Outcome(s):

Competency/Goal 4: Communicates effectively

Learning Outcome 1: Write effectively Learning Outcome 2: Reads at a level that allows participation in collegiate studies and chosen careers

Learning Outcome 3: Integrates information sources effectively

Relationship to Campus Focus:

Dakota College at Bottineau emphasizes nature and technology through an array of curricula, programs, and services to prepare students for employment and university transfer. This course will emphasize nature and technology from a business law perspective.

Classroom Policies:

Attendance is expected. Students will be asked to sit in front rows due to course delivery through IVN. Students will also be asked to remove any hats or caps to help be more visible through IVN. Students can earn points for class participation, attendance, assignments, quizzes, and writings. The final grade will be based on these points. Students may bring their laptops/tablets to class.

Student Email Policy:

The Dakota College at Bottineau campus community is increasingly dependent upon electronic communication among faculty, staff and students. Because of its convenience, cost-effectiveness and speed, e-mail has replaced much of the paper correspondence of the past. Because of this acceptance of and reliance upon electronic communication, e-mail is considered an official form of communication at Dakota College at Bottineau.

A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via email because of a failure to access a campus-assigned e-mail address rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.