

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: RLS 271 Fundamentals of Recreation & Resource Management

Number of Credits: 3

Course Description: An overview of the use of natural environments as formal and informal settings for leisure and recreation, as well as the interrelationship among people, the environment, and leisure. Focus is on the principles of managing outdoor recreation sites and visitor systems where the natural environment provides the dominant attraction. Students will be introduced to outdoor recreation activities, agencies, philosophy and management.

Pre-/Co-requisites: None

Course Objectives:

- Demonstrate knowledge of outdoor recreation management and visitor systems,
- Describe how the natural environment provides a major focus in outdoor recreation,
- Characterize the different types of agencies that provide outdoor recreation and define their missions,
- State the management principles of outdoor recreation resources,
- Explain how technology may effect recreation in the natural environment,
- Analyze the future outlook of the field.
- Participation: Regular participation in the class is expected.
- Reading: Students are expected to read the textbook material for the assigned chapters.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays, Tuesdays & Thursdays, 3:15-6:00 pm

Phone: 701-527-3714

Email: Sherry.Niesar@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s): *Introduction to Outdoor Recreation*, Roger Moore & B.L. Driver, Venture, 2005, 1-892132-50-8

Course Requirements:

- Lecture Notes: Read the instructor's notes that are posted in the content area of the course.
- Graded assignments: Assignments are given to reinforce chapter content. They are practical in nature and require the student to apply new knowledge of chapters. Due date for assignments are posted on the course calendar.
- Graded quizzes/exams: Nine quizzes and two one-hour exams of approximately 40 questions will be given.
- Final: At the end of the term, students will write an essay as their final assessment. This essay is comprehensive, requiring students to use information that they have learned during the semester.

Tentative Course Outline:

Unit 1: Foundations
Unit 2: Benefits of Outdoor Recreation
Unit 3: History of Outdoor Recreation
Unit 4: Social and Physical Benefits of Outdoor Recreation
Unit 5: Economics of Outdoor Recreation
Unit 6: Federal Resources
Unit 7: State Resources
Unit 8: Local Resources
Unit 9: Private Sector and Non-Profit Providers
Unit 10: Policies in Outdoor Recreation
Unit 11: Management of Outdoor Recreation Facilities
Unit 12: Wilderness
Unit 13: The Future of Outdoor Recreation

General Education Goals/Objectives: Not a General Education Course

CTE Learning Outcome: Develop technical skills used in Recreation Management workplaces in preparation for career readiness.

Relationship to Campus Theme:

Fundamentals of Recreation & Resource Management provides the opportunity for students to learn management tools used in outdoor recreation thus preserving or managing nature, to use technology to further their knowledge in the field.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. Late work will not be accepted for full credit.

This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Academic Integrity:

Webster's Encyclopedic Unabridged Dictionary defines plagiarism as: "The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work." There will be *zero tolerance* of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter will be investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic "F" for the course. Furthermore, the matter will be reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Disabilities and Special Needs:

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs. Students with disabilities are encouraged to contact Jacalyn Migler, at 701-228-5672 or email: jacalyn.migler@dakotacollege.edu to discuss necessary classroom accommodations.