

# DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

## NURS 145 Syllabus - Spring 2022

**COURSE:** NURS 145: Introduction to Maternal Child Nursing

**CREDIT HOURS:** 2 Semester Hours (32 classroom hours)

### COURSE DESCRIPTION:

Focus on the nursing care of the woman, newborn, child, and families. Examine health maintenance and study the diseases and disorders affecting women, newborns, and children. Gain an understanding of pediatric growth and development and common illnesses. Use knowledge of family-centered care, teaching and learning principles, and therapeutic communication while working within the interdisciplinary team to assist clients in using self-determination in decisions affecting their health.

### MEETING TIME:

|   |  |
|---|--|
| <b>AM Section 1: Tuesday from 0900-1050</b><br>BSC-Bismarck A, BSC-Hazen, LRSC-Devils Lake,<br>LRSC-Grand Forks | <b>AM Section 3: Thursday from 0900-1050</b><br>DCB-Valley City, DCB Minot A                               |
| <b>PM Section 2: Tuesday from 1300-1450</b><br>BSC-Bismarck B, BSC-Garrison, DCB-Bottineau LRSC-<br>Mayville    | <b>PM Section 4: Thursday from 1300-1450</b><br>WSC-Williston, WSC-Tioga, WSC-Watford City,<br>DCB Minot B |

### INSTRUCTORS:

|  |   |
|--|---|
| <b>Kari Lesmeister, MSN, RN</b><br><b>(Maternal Newborn, Weeks 1-8)</b><br>Assistant Professor of Nursing<br>Williston State College, HSSC 166<br>1410 University Avenue<br>Williston, ND 58801<br>Toll-free: 1-888-863-9455<br>Office: (701) 774-4277 (leave message)<br>Office Hours: email or call for an appointment<br><a href="mailto:kari.lesmeister@willistonstate.edu">kari.lesmeister@willistonstate.edu</a> | <b>Melissa Moser, MSN, RN, CNEcl</b><br><b>(Pediatrics, Weeks 9-12)</b><br>Assistant Professor of Nursing<br>Lake Region State College<br>1801 College Drive North<br>Devils Lake, ND 58301<br>Office Hours: email or call for an appointment<br>LRSC Toll-free 1-800-443-1313 ext. 1589<br>Office Telephone 1-701-662-1589<br><a href="mailto:melissa.moser@lrsc.edu">melissa.moser@lrsc.edu</a> |
| <b>Melanie Schock, DNP, RN, CNE</b><br><b>(Pediatrics, Weeks 12-16)</b><br>Associate Professor of Nursing<br>BSC- Allied Health Campus<br>Bismarck, ND 58504<br>Toll-free: 1-800-445-5073<br>Office: (701) 224-2473 (leave message)<br>Office Hours: email or call for an appointment<br><a href="mailto:melanie.schock@bismarckstate.edu">melanie.schock@bismarckstate.edu</a>  |   |

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- PREREQUISITES:** NURS 120 Foundations of Nursing  
 NURS 121 Practical Nursing  
 NURS 122 Clinical Practice I
- COREQUISITES:** NURS 127 Practical Nursing II – Intro to Medical-Surgical Nursing  
 NURS 124 Clinical Practice II

**REQUIRED TEXTBOOKS:**

1. Assessment Technologies Institute (ATI) *Review package and skills modules for PN students.*
2. Leifer, G. (2019) *Introduction to maternity and pediatric nursing.* (8<sup>th</sup> ed.). Elsevier
3. Silvestri, L. A., & Silvestri, A. E. (2019). *Saunders Comprehensive Review for the NCLEX PN* (7<sup>th</sup> ed.). Saunders Elsevier
4. Unbound Medicine. (2021). *UCentral* (version 1.54) [Mobile app]. App Store.  
<https://apps.apple.com/us/app/ucentral-for-institutions/id301867156>

**\*Students must have reliable high-speed internet, which is required to access online books and resources.**

**SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:**

Requirements for each student in this course include:

1. Microphone: any microphone, either internal or external
2. Webcam: 320x240 VGA resolution (minimum) internal or external
3. Desktop or laptop computer
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Access to word processing software that can produce, reading, and saving files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
7. Access to Adobe Acrobat Reader © to open PDF files used during the course.
8. Log in to the LMS Blackboard daily to keep abreast of course announcements, weekly content, and Grade Center.
9. Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Blackboard Collaborate Ultra, Yuja/Blackboard Collaborate Proctor, and Yuja/Blackboard Collaborate.
10. Successfully install and navigate Microsoft Teams on a personal smartphone.
11. Adhere to technical requirements for all instructional platforms utilized in the course.

**STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):**

| NURS 145: Introduction to Maternal Child Nursing |  |                                     |                                 |
|--|--|-------------------------------------|---------------------------------|
| Program Student Learner Outcomes (SLOs)          | NURS 145 Course Student Learner Outcomes (SLOs)  | Learning Activities                 | Course SLO Evaluation           |
| Teamwork and Communication                       | 1. Explain effective communication within the interdisciplinary health care team when reporting and documenting assessment | Reading textbook content<br>Lecture | Exams<br>Quizzes<br>ATI results |

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|  |  |   |                                 |
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|  | findings and interventions while caring for women, newborns and children.  | ATI Maternal Newborn Challenge scenarios  |                                 |
| Professionalism and Leadership               | 2. Discuss ethical and legal issues and the policies and procedures utilized in maternal, newborn, and pediatric health care delivery settings.  | Reading textbook content<br>Lecture   | Exams<br>Quizzes<br>ATI results |
| Client-Centered Care                         | 3. Recognize own values, beliefs, and attitudes related to the care of the maternal, newborn, and pediatric client.  | Reading textbook content<br>Lecture   | Exams<br>Quizzes<br>ATI results |
|  | 4. Distinguish data needed for a holistic assessment that contributes to the care plan for the individual maternal, newborn, and pediatric client.   | Reading textbook content<br>Lecture<br>ATI Skill Module: Physical Assessment of a Child | Exams<br>Quizzes<br>ATI results |
|  | 5. Choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when intervening for the health education and safety needs of the maternal, newborn, and pediatric client. | Reading textbook content<br>Lecture<br>ATI Skill Module: Physical Assessment of a Child | Exams<br>Quizzes<br>ATI results |
| Evidence-Based Practice and Nursing Judgment | 6. Differentiate actual/potential patient complications, choose interventions from an established plan of care, and monitor responses for the woman, newborn, and child.   | Reading textbook<br>Lecture<br>ATI Maternal Newborn – EBP modules                       | Exams<br>Quizzes<br>ATI results |
| Quality Improvement and Safety               | 7. Provide a safe and effective care environment for women, newborns, and children   | Reading textbook<br>Lecture<br>ATI Skill Module: Physical Assessment of a Child         | Exams<br>Quizzes<br>ATI results |
| Informatics                                  | 8. Explain confidentiality issues related to the use of technology in the care of women, infants, and children   | Reading textbook<br>ATI Maternal Newborn Documentation module<br>Lecture                | Exams<br>Quizzes                |

**GRADE BREAKDOWN:**

|  |            |
|--|------------|
| Exams:   | 80%        |
| ATI Proctored Exams (PN Care of Children, PN Maternal-Newborn) | 10%        |
| Quizzes/ Assignments:  | <u>10%</u> |
| Total:   | 100%       |

**GRADING POLICY:**

The following grading scale is used:

- 92.0 - 100.00 = A
- 84.0 - 91.99 = B
- 76.0 - 83.99 = C
- 68.0 - 75.99 = D
- Below 68 = F

- **There will be no rounding up of grades.**
- **There is no extra credit offered.**

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- **Final exams will not be given early. Plan on being in school until the final day.**

## **NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:**

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments). Please review the full ATI policy in your student handbook for preparation, remediation, and grading levels.

## **GRADING:**

Course and clinical grades are based on various activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible for knowing what their grades are during the course. Please review the grade book frequently. Suppose an assignment or exam in the student's grade book says the work or exam has not been submitted or has not been entered. In that case, it is then treated as the fact that the student did not do the assignment or exam unless the student has written proof that they did, in fact, complete and submit such assignment/exam as outlined in the directions. Ensure your assignments are submitted well before the due date to ensure timely submission. **Please see your 2021-2022 Dakota Nursing Student handbook for grading policies in addition to the guidelines listed below.**

**Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is a failed grade. Any time a student has unsatisfactory grades, they should contact the instructor for guidance.

**Active Learning:** In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content to improve student learning outcomes.

**Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all tasks are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor or impacted by extenuating circumstances.

**Exams:** Students will notify the program nursing director/site faculty AND the lead course instructor one hour before missing the scheduled exam for the day and schedule a time to make up that exam. Failure to notify these individuals may result in a conference with faculty recommendations for improvement. Missing more than one exam in the nursing courses in one semester, as detailed in the attendance area of your handbook, will result in an unsafe occurrence report with a performance improvement plan. All exams must be made up within 24 hours of the academic week. Extenuating circumstances will be considered, and the nursing program director will decide subsequent actions. Situations where students miss an exam need to be backed up with written documentation by a

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healthcare provider or other published documentation. The student's responsibility is to contact the nursing program nursing director to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director by telephone or in-person one hour before the exam is scheduled.

**Records of Grades:** The faculty strongly endorses the idea that each student knows their academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center. The student must address all grade book questions to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the grade book regarding absent or late/missed assignments or late/missed exams during finals week. The student's responsibility is to know their grades and contact the instructors or their Nursing Program Director for a plan to improve.

**Nursing Department Etiquette:** It is expected that students will show sensitivity to their peers and instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom.

Nursing is a profession and thus requires professional behavior. It is expected that students will act professionally, displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and at all times in the public (including social networking sites when representing the college or the profession of nursing.)

Professional attire and decorum are expected when attending class, lab, or clinical either face-to-face or via virtual delivery. During a virtual course, the camera settings will be on at all times, and microphone settings will be on/off as requested by the faculty. Students will sign in with first and last names and will sign in 5 minutes before class time so faculty can take attendance. Students will be available the entire class time and discuss or answer questions if called upon. Taking pictures or videos of the other students without their consent is not considered uncivil behavior. Faculty and students will strive for an interruption-free environment, refrain from driving, use other electronic devices, and not smoke or eat during a virtual session.

**Course study expectations:** Commitment to learning is essential to success. For every semester credit hour you are taking in a class, three hours needs to be set aside in your weekly schedule to read, study and devote towards your education outside of class.

For example, NURS 120 (3 credit) x 6 hours = 18 hours/week to study (minimal recommended study hours per week.)

**Academic Honesty:** Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

**Student Role in Evaluation of Teaching, Course, and Program Evaluation:** The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab, and clinical settings. The evaluations are an essential source of information for individual faculty and program evaluation.

**ATTENDANCE POLICY:**

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The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for the classroom, lab, and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition that the primary learning occurs in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objectives and result in course failure. A student may be excused from class or clinical with the approval of the instructor. The student's responsibility is to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction, in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. More than four absences in any classroom, lab, or clinical course may result in course failure.

Please see the Attendance Policy in your Nursing Program Handbook for directions on notifying faculty and consequences specific to being absent or tardy.

## **ACCOMMODATIONS:**

To request academic accommodations due to a disability that may limit your ability to participate in this class/lab/clinical entirely, please get in touch with the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration process and determined that you qualify. The student's responsibility is to obtain the accommodation request and provide it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.5671
- Dakota College at Bottineau Students: contact Disability Support Services at 701.228.5672
- Lake Region State College Students: contact the Disability Office at 701.662.1689
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

## **DROP, AND WITHDRAWAL DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:**

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <https://www.willistonstate.edu/admissions/Cost/Important-Dates-and-Deadlines/>

If you have any questions about dropping or withdrawing from a class, please contact your campus program director or registrar.

## **ADDITIONAL INFORMATION:**

All written work must be completed and turned in to the instructor before taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

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Upon admission, students must read the Dakota Nursing Program student handbook and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted on the Blackboard Learning Management System (LMS). It is your responsibility to check this site for assignments and notes. It is also your responsibility to know your grade in the course by reviewing the Blackboard grade book.

## **IVN (Pexip) and WEB STREAMING (Yuja and Blackboard Collaborate platforms):**

The North Dakota Interactive Video Network (IVN) provides face-to-face collaboration for nursing courses using high-quality video and audio, allowing two or more locations/sites to connect for scheduled classes or meetings. All theory NURS theory courses are provided over IVN. Pexip is a videoconference platform that operates with IVN and can be utilized when a student or faculty is not in the IVN classroom.

Yuja/Blackboard Collaborate is a lecture and content capture software chosen by the ND University System to provide that service for its 11 campuses. Yuja/Blackboard Collaborate enables faculty, students, and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for notetaking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja/Blackboard Collaborate integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the semester. Instructors will record lectures on Yuja/Blackboard Collaborate. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja/Blackboard Collaborate and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in the course. Please refer to the attendance policy if there are any questions.

## **GUEST SPEAKERS:**

Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

## **FACULTY/STUDENT COMMUNICATION:**

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards, and mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System; students have an active college email account and check it daily during the semester. Students, staff, and faculty are expected to respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to ensure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

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Faculty and students must identify professionally with each contact (mail, email, or telephone). This includes first and last name and identification of location within the consortium.

Example of student identification at the end of each email:

Joan Miller

DCB – Minot

Communication between students and faculty should remain professional with no questionable jokes, cartoons, etc., transmitted. Students using the institution's computer labs are reminded not to download information onto the computer hard drives. Any information must be stored on an alternate drive.