

**Course Prefix/Number/Title:** HORT 296 Field Studies

**Number of credits:** 1 to 3 Semester Credit

**Course Description:** Field Studies is a practical field experience in horticulture designed to provide students with the opportunity to investigate and research a horticulture related topic of interest to the student.

**Pre-/Co-requisites:** None

**Objectives:**

1. Students will choose their own topic, prepare production/research space for the project in DCB's horticulture facilities and grounds or other location approved by the instructor.
2. Instructor and student will prepare a list of objectives for the project.
3. Students will keep a journal and write a final paper documenting outcomes and summarizing the project.

**Instructor:** Keith Knudson

**Office:** Molberg Center Room 26; 105 Simrall Blvd; Dakota College at Bottineau

**Office Hours:** By appointment

**Phone:** 701-228-5489

**Email:** Keith A Knudson

**Lecture/Lab Schedule:** TBD

**Textbook(s):** Not required—resources specific to the project will be identified by instructor upon approval of project objectives. Open education resources (OER) will be utilized.

**Course Requirements:** Grading will be based on the following to obtain points. Identification of Project – 20 points. Project objectives identified and outcomes identified. – 80 points. Project activity. -200 points. Final Report 200 points. Total possible points for the course are 500. The final grade is based on the following criteria:

- A = 89.5% to 100% - 448 to 500 points
- B = 79.5% to < 89.5% - 398 to 447 points
- C = 68.5% to <79.5% - 343 to 398 points
- D = 59.6% to <69.5% - 298 to 343 points
- F = < 59.5% - Less than 297 points

<b><u>Tentative Course Outline:</u></b>	Hours
- Identification of Project	1.0
- Project Objectives defined	2.0
- Project planning and preparation	4.0
- Final Report	4.0
- Remaining course hours	20 to 85
o 25% instructional	
o 75% Project activities	

**General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):** This course meets CTE competency #1: Employs industry-specific skills in preparation for workplace readiness, by giving students the opportunity to connect their prior classroom learning to hands-on skills directly in the Hemp industry.

**Relationship to Campus Theme:** This course supports the campus theme of “Nature, Technology and Beyond” by fostering the skills and knowledge necessary to utilize natural, human and technological resources successfully and confidently.

**Classroom Policies:** Students will conduct themselves in a manner appropriate to polies set forth by their cooperative education employer.

**Student Email Policy:** Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student’s campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:** According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:** Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:** Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College’s Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.