



Course Prefix/Number/Title: FWLD 294 – Independent Study

Number of Credits: 1 – 3 credits

Course Description: This course calls for the supervised preparation and completion of an individual research or creative project. Not to exceed three credits towards a degree.

Pre-/Co-requisites: Departmental approval

Course Objectives:

- 1) Hands-on learning through a combination of literature review and field-based research in Wildlife and Fisheries.
- 2) Increased understanding of the wildlife and fish management and research.
- 3) Acquire skills and capabilities in Wildlife and Fisheries.
- 4) Apply learning from the curriculum to a research environment.

Instructor: Larry Brooks

Office: NSC 102

Office Hours: By appointment

Phone: (701) 228-5457

E-mail: larry.brooks@dakotacollege.edu

Lecture/Lab Schedule: By arrangement

Textbook(s): None

Course Requirements

Students must complete their project and all relevant tasks associated with their project within the prescribed timeline.

Tentative Course Outline:

Weeks 1-3: Identify and define scope of project

Weeks 4-15: Work on project

Week 16: Submit and present project

CTE Competency/Department Learning Outcome(s):

Employ industry-specific skills in preparation for workplace readiness

Relationship to Campus Focus:

This course addresses the campus focus by consistently utilizing the biological diversity of the region: the Turtle Mountain Forest, the prairie pothole region, the J. Clark Salyer National Wildlife Refuge, the International Peace Garden, and Lake Metigoshe. Using these as natural laboratories to strengthen the educational experience and continuously expanding academic and career programming, Dakota College at Bottineau integrates technology to prepare students not only for the present but also to go beyond and improve the future.

Classroom Policies

Be respectful of other students, technicians, instructors, and guests.

Student Email Policy

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities and Special Needs

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.