



Course Prefix/Number/Title: EMS 250 – Hospital Clinical II

Number of Credits: 3 credits

Course Description: This course allows the Paramedic student to apply learned classroom skills and knowledge in clinical settings such as anesthesia, emergency trauma center, psychiatric unit, addiction services, and the intensive care unit. The student will function under the direction of a preceptor. The student will input patient contact information into the Platinum Planner system.

Pre-/Co-requisites: EMS 275 Introduction to Clinical Experience/EMS 240 Hospital Clinical I

Course Objectives: Integrates comprehensive knowledge of pediatric and adult assessment, airway and ventilator management into the clinical settings of the anesthesia, psychiatric, addiction services, and the intensive care departments of the hospital, which is intended to improve the knowledge of EMS personnel.

Instructor: Wayne Fahy and Mary Jund

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Office Hours: By appointment.

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Clinical Schedule: By arrangement in Platinum Planner.

Textbook(s): Emergency and Critical Care Pocket Guide 8th Edition-Publisher Informed Publishing

Course Requirements: Students will be required to attend and complete clinical as assigned, students must perform 10 patient contact (assessments) and students must also complete all paperwork required and input data into Platinum Planner in the allowed time frame. Please see DCB Paramedic Handbook for full grading and course requirements.

Tentative Course Outline: See CoAEMSP Appendix G and Program requirements.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Students will demonstrate proficiency in clinical skills.

Relationship to Campus Theme: The goal of the Paramedic Program is to prepare professionals to work in the emergency medical services industry. The Paramedic Program is committed to a hands-on learning environment and uses field experiences and emerging technologies in emergency medical services as common instructional techniques.

Classroom Policies: Dakota College at Bottineau Paramedic Program guides.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs: Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services within the first two weeks of the semester to line up accommodations.

Title IX: Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX Webpage.