

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 126 Syllabus - Summer 2022

COURSE: NURS 126: Clinical Practice III

CREDIT HOURS: 3 semester hours (144 lab/clinical hours)

COURSE DESCRIPTION:

Refine nursing knowledge, skills, and ethical comportment in the role of a practical nursing student to provide safe and effective care for clients across the lifespan with stable or predictable health problems and assisting with those whose conditions are critical or unpredictable. Critical thinking, effective and therapeutic communication, nursing process, management of nursing care, and delegation of unlicensed assistive persons are incorporated into the clinical experience.

MEETING TIME:

Summer session begins Monday, May 23, 2022, and concludes on Friday, July 15, 2022. Lab & Clinical times are scheduled at each site. The NCLEX Review is scheduled for June 27, 28, and 29 from 0900 to 1600 each day. The review will be in person at the four campus locations and on IVN for the satellite locations. The Comprehensive Predictor is a three-hour exam and will be taken as scheduled per site on June 30. NCLEX review and testing hours are mandatory clinical hours.

INSTRUCTOR: Erin Williams, MSN, RN

Associate Professor

Dakota College at Bottineau

105 Simrall Blvd.

Bottineau, ND 58318

Office Hours: email or call for an appointment

Office Telephone (701) 228-5444 (leave message)

erin.beth.williams@ndus.edu

Your campus program director is the contact for this clinical course. ***See local site schedules for the Clinical Instructors at your location.***

PREREQUISITES: NURS 120 Foundations of Nursing
NURS 121 Practical Nursing I
NURS 122 Clinical Practice I
NURS 124 Clinical Practice II
NURS 127 Practical Nursing II – Introduction to Medical Surgical Nursing
NURS 145 Introduction to Maternal Child Nursing

COREQUISITES: NURS 129 Nursing Practice III

REQUIRED TEXTBOOKS:

1. Ackley, B. J., Ladwig, G. B., Makic, M. B., Martinez-Kratz, M., Zanotti, M. (2020). *Nursing Diagnosis Handbook*. (12th ed.). St. Louis: Elsevier.
2. Assessment Technologies Institute (ATI) Review Package and Skills Modules for PN students.
3. Burton, M. A., Smith, D. W., & Ludwig, L. J. M., (2019) *Fundamentals of Nursing Care: Concepts,*

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Connections and Skills. (3rd ed.), Philadelphia, PA: F. A. Davis (Text and Study Guide).

4. Horntvedt, T. (2019). *Calculating dosages safely: A dimensional analysis approach*. (2nd Ed.). Philadelphia, PA: FA Davis.
5. Leifer, G. (2019) *Introduction to maternity and pediatric nursing*. (8th ed.). Elsevier
6. Silvestri, L. A., & Silvestri, A. E. (2022). *Saunders Comprehensive Review for the NCLEX PN* (8th ed.) St. Louis, MO: Saunders Elsevier.
7. Thompson, J.M. (2018). *Essential Health Assessment*, Philadelphia, PA: F.A. Davis.
8. Unbound Medicine. (2021). *UCentral* (version 1.54) [Mobile app]. App Store.
9. Williams, L. S., & Hopper, P. D. (2019). *Understanding medical surgical nursing* (6th ed.), Philadelphia, PA: F. A. Davis.

***Students must have reliable high-speed internet which is required to access online books and resources.**

SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include:

1. Microphone: any microphone, either internal or external
2. Webcam: 320x240 VGA resolution (minimum) internal or external
3. Desktop or laptop computer
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Access to word processing software that can produce, reading, and saving files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
7. Access to Adobe Acrobat Reader © to open PDF files that are used during the course.
8. Log into the LMS Blackboard daily to keep abreast of course announcements, weekly content, and Grade Center.
9. Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Blackboard Collaborate Ultra, Yuja/Blackboard Collaborate Proctor, and Yuja/Blackboard Collaborate.
10. Successfully install and navigate Microsoft Teams or Zoom on personal smartphone.
11. Adhere to technology requirements for all instructional platforms utilized in the course.

STUDENT LEARNING OUTCOMES (SLOs) (With Related Learning Activities and Evaluation):

NURS 126: Clinical Practice III			
Program (SLOs)	NURS 126 Course (SLOs)	Learning Activities	Course SLO Evaluation
<p>Teamwork and Communication Participate as a member of the interdisciplinary health care team through effective communication in the delivery and management of client care.</p>	<p>1. Participate as a member of the interdisciplinary health care team through effective communication and collaboration in the delivery and management of client care.</p>	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Interprofessional Learning Specialty Clinical - Specialty Clinicals - Simulations - Clinical experiences - Mental Health Clinical and SBAR voice thread • ATI resources and exams <ul style="list-style-type: none"> - ATI PN Management Practice and Proctored exams - ATI PN Comprehensive Predictor Practice and Proctored exams 	<ul style="list-style-type: none"> • Clinical performance evaluation • Grading rubric for simulation • Grading rubric for Specialty Clinical Paperwork • Grading rubric for Mental Health Clinical- SBAR VoiceThread and narrative • Grading rubric for Interprofessional Learning Specialty Clinical • ATI exam results

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<p>Professionalism and Leadership Incorporate professional standards and scope of practice as a certificate practical nurse while pursuing professional growth within legal, ethical and regulatory frameworks.</p>	<p>2. Incorporate professional standards and scope of practice as a certificate practical nurse while pursuing professional growth within legal, ethical and regulatory frameworks.</p>	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Specialty Clinicals - Leadership Specialty Clinical - Clinical experiences - Simulations - IV lab - ATI Skills Modules- IV and Central Venous Access Devices • ATI Management exam 	<ul style="list-style-type: none"> • Clinical performance evaluation • Preceptor Evaluation of Student-Specialty Clinical • Grading rubric for simulation • Grading rubric for Leadership Specialty Clinical • Grading rubric for Specialty Clinical Paperwork • ATI Skills Module and exam results
	<p>3. Use delegation skills to manage client care for clients across the health-illness continuum in collaboration with other members of the health care team.</p>	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Leadership Specialty Clinical - Clinical experiences • ATI resources and exams <ul style="list-style-type: none"> - ATI PN Management Practice and Proctored exams - ATI PN Comprehensive Predictor Practice and Proctored exams 	<ul style="list-style-type: none"> • Clinical performance evaluation • Grading rubric for Leadership Specialty Clinical • ATI exam results
	<p>4. Accepts accountability for own professional behavior and development.</p>	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Leadership Specialty Clinical - Specialty Clinicals - Clinical experiences, assignments, and paperwork - Simulation - ATI Skills Modules - Mental Health Clinical 	<ul style="list-style-type: none"> • Clinical performance evaluation • Preceptor Evaluation of Student-Specialty Clinical • Grading rubric for Leadership Specialty Clinical • Grading rubric for simulation • Grading rubric for Mental Health Clinical- reflection journal
<p>Client Centered Care Provide culturally competent care for clients while promoting their self-determination and integrity.</p>	<p>5. Provide culturally competent care for clients while promoting their self-determination and integrity.</p> <p>6. Provide health care information and reinforce established teaching plans for clients</p>	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Simulations - Clinical experiences - Mental Health Clinical 	<ul style="list-style-type: none"> • Clinical performance evaluation • Performance Rubric • Grading rubric for clinical paperwork • Grading rubric for Mental Health Clinical- reflection journal • Data Collection and Clinical Judgment Tool
<p>Evidence Based Practice and Nursing Judgment Utilize the nursing process, science, and clinical reasoning to provide quality evidenced-based client care.</p>	<p>7. Utilize the nursing process, science, and clinical reasoning to provide quality evidenced-based client care.</p>	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Mental Health Clinical - Assignments - Clinical experiences - Specialty Clinicals • ATI exams: <ul style="list-style-type: none"> - ATI PN Management Practice and Proctored exams - ATI PN Pharmacology Practice and Proctored exams - ATI PN Comprehensive Predictor Practice and Proctored exams 	<ul style="list-style-type: none"> • Clinical performance evaluation • Grading rubric for clinical paperwork • Grading rubric for virtual simulation • Grading rubric for Specialty Clinical Paperwork • Grading rubric for Assessment Nurse Specialty Clinical • Grading rubric for Mental Health Clinical- Mental Health Assessment and Narrative • ATI exam results

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			<ul style="list-style-type: none"> • Data Collection and Clinical Judgment Tool
Quality Improvement and Safety Employ evidence-based decision making to deliver safe and effective client care and to evaluate client outcomes.	8. Employ evidence-based decision making to deliver safe and effective client care and to evaluate client outcomes.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Simulation - Assignments - Clinical experiences - Specialty Clinicals 	<ul style="list-style-type: none"> • Clinical performance evaluation • Virtual Simulation Performance Rubric • Preceptor Evaluation of Student-Specialty Clinical • Grading rubric for clinical paperwork • Grading rubric for simulation • Grading rubric for Specialty Clinical Paperwork • Data Collection and Clinical Judgment Tool
Informatics Utilize appropriate technology to communicate effectively and manage information in the delivery of client care.	9. Utilize appropriate technology to communicate effectively and manage information in the delivery of client care.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Assignments - Clinical experiences - Specialty Clinicals 	<ul style="list-style-type: none"> • Clinical performance evaluation • Performance Rubric • Data Collection and Clinical Judgment Tool

GRADE BREAKDOWN:

- 35% - Clinical written work
- 35% - Clinical performance
- 10% - Other assignments (ATI skills modules, ATI non-proctored, etc.)
- 20% - ATI NCLEX-PN Proctored Exams- PN Management, PN Pharmacology, and PN Comprehensive Predictor
- 100% Total

GRADING POLICY:

The following grading scale is used:

- 92.0 – 100 = A
- 84.0 – 91.99 = B
- 76.0 – 83.99 = C
- 68.0 – 75.99 = D
- Below 68 = F

There will be no rounding up of grades. There is no extra credit offered.

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments).

ATI Requirements:

Take the practice test B for the appropriate ATI exam. If the score is less the 90% on the Form B practice test, the student will need to do the following: Print the first form B results, create a focused review, and complete the active learning templates for the areas in which the student is weak. Students must achieve 90% or greater on the Form B before taking the proctored exam. Upload the form B practice

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exam in which the score was a 90% or greater to Blackboard. The active learning templates and the first form B practice exam (in which 90% was NOT achieved) should be provided to the nursing instructor. This is your ticket to take the proctored exam. Failure to complete the procedure outlined above will result in the student not being able to take the proctored exam until the required steps have been achieved and the student will not receive the points for the practice B test). Please review the complete ATI policy in your student handbook for grading levels and remediation guidelines.

GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to ensure timely submission.

Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.

Grades: Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be a failed grade. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

Clinical Grades: Grades are awarded in clinical courses based on the student's ability to apply knowledge and skill to client care, to meet the clinical objectives for the course, and to give safe, reliable nursing care. The clinical instructor evaluates student performance after every clinical experience. Periodic written evaluations on student progress will be individually reviewed and signed by each student during student evaluation sessions. Responsible members of the health team may also contribute their observations of students' performance to be added to the evaluation of students.

Active Learning: In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content in order to improve student learning outcomes.

Assignments/Quizzes/Clinical Paperwork: All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor or impacted by extenuating circumstances.

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Exams: Students will notify the program nursing director/site faculty AND the lead course instructor 1 hour prior to missing the scheduled exam for the day and schedule a time to makeup that exam. Failure to notify these individuals may result in a conference with faculty recommendations for improvement. Missing more than one exam in the nursing courses in one semester as detailed in the attendance area of your handbook will result in an unsafe occurrence report with a performance improvement plan. All exams must be made up within 24 hours of the academic week. Extenuating circumstances will be considered, and subsequent actions decided by the nursing program director. Situations where students miss an exam need to be backed up with written documentation by a healthcare provider or other published documentation. It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director per telephone or in person prior to one hour before the exam is scheduled.

Records of Grades: The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their Nursing Program Director for a plan to improve.

Nursing Department Etiquette: It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom/lab/clinical areas.

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and at all times in the public (including social networking sites when representing the college or the profession of nursing.)

Professional attire and decorum are expected when attending class, lab or clinical either face-to-face or via virtual delivery. During a virtual class, the camera settings will be on at all times and microphone settings will be on/off as requested by the faculty. Students will sign in with first and last names and will sign in 5 minutes before class time so faculty can take attendance. Students will be available the entire class time and will engage in the discussion or answer questions if called upon. Taking pictures or video of the other students without their consent is not allowed and considered uncivil behavior. Faculty and students will strive for an interruption free environment, refrain from driving, refraining from the use of other electronic devices, and not smoking, or eating during a virtual session.

Clinical Exclusions: Students may not:

- a. Administer medications without appropriate licensed oversight
- b. Take verbal provider orders or transcribe provider orders
- c. Administer blood or blood products
- d. Administer chemotherapy
- e. Witness consents

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- f. Titrate drugs
- g. Perform skills or procedures that the student does NOT have the educational foundation to perform safely
- h. Perform any skill that is excluded by the clinical facility regarding nursing students

Clinical Restrictions:

- a. Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons.
- b. Students may not leave the clinical site anytime (including during breaks) during the scheduled clinical hours; this includes visiting their car unless approved by the clinical instructor.
- c. Students may not use tobacco or e-cigarettes on breaks during clinical hours.
- d. Students will follow clinical facility policy on access to mobile devices and related applications during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose. Mobile devices including smart watches will not be accessed for any purpose unrelated to clinical. All mobile devices and related applications should be turned off and stowed away unless they are being used for a clinical purpose.

Skills Practice and Skills Check-off: All students are required to practice their skills in the laboratory before they complete their skills re-demonstration. Practice time will be determined individually with the expectation that the student must be proficient in the skill before re-demonstrating it. Students must successfully demonstrate competence in performing specific skills in the laboratory before they are able to perform them in clinical. **Please review the expectations for successful skill re-demonstration in your nursing student handbook.**

Academic Dishonesty: Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

Student Role in Evaluation of Teaching, Course, and Program Evaluation: The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

ATTENDANCE POLICY:

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absence may make it impossible for a student to meet course objectives and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. It is the student's

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responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. Absences of more than four in any classroom, lab, or clinical course may result in course failure.

Please see the Attendance Policy in your Nursing Program Handbook for directions on how to notify faculty of and for consequences specific to being absent or tardy.

ACCOMMODATIONS:

To request academic accommodations due to a disability that may limit your ability to fully participate in this class/lab/clinical, please contact the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration process and it has been determined that you qualify. It is the student's responsibility to obtain the request for accommodation and provide it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.5671
- Dakota College at Bottineau Students: contact Disability Support Services at 701.228.5672
- Lake Region State College Students: contact the Disability Office at 701.662.1689
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <https://www.willistonstate.edu/admissions/Cost/Important-Dates-and-Deadlines/>

If you have any questions about dropping or withdrawing from a class, please contact your campus coordinator or registrar.

ADDITIONAL INFORMATION:

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.

WEB STREAMING (Yuja and Blackboard Collaborate platforms):

Yuja/Blackboard Collaborate are a lecture and content capture software chosen by the ND University System to provide that service for its 11 campuses. Yuja/Blackboard Collaborate enables faculty,

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students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for notetaking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja/Blackboard Collaborate integrate with most learning management systems and are ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record lectures on Yuja/Blackboard Collaborate. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja/Blackboard Collaborate and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the duration of the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

GUEST SPEAKERS:

Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

FACULTY/STUDENT COMMUNICATION:

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System; students are responsible for having a working college email account and checking it daily during the semester. Students, staff and faculty are expected to respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to ensure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:

Joan Miller
DCB – Minot

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.