



**Course Prefix/Number/Title: CSCI 289 – Social Implications of Computing Technology**

Number of Credits: 3 Credits

**Course Description:** An introduction to the effects of computer technology on society and individuals and to ethical problems faced by computer professionals. Topics covered include privacy, the nature of work, centralization versus decentralization and the need for human factors analysis in the development of a new computer system.

**Pre-/Co-requisites:** None

**Course Objectives:**

- Determine solutions to computer-related problems from technology.
- Describe how computers have changed institutions and conventions.
- Compare the risks and problems of computer technology with other technologies and non-computerized alternatives.
- Discuss current issues and controversies regarding technology.
- Analyze ethical issues facing today's computer professionals.

**Instructor:** Kayla O'Toole

**Office:** The Academic Center for Excellence (ACE)

**Office Hours:** By Appointment

**Phone:** 701-228-5479

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**Lecture/Lab Schedule:** Online

**Textbook(s):** Gift of Fire, Social, Legal and Ethical Issues for Computing Technology, 5th edition, Baase, Henry, 2018, Pearson, 978-0-13-461527

**Course Requirements:** Instruction procedures include lecture, class discussion and participation, individual assistance and tests. Grades will be calculated by dividing total points earned by total points available. You will need access to a desktop or laptop computer to take this class. You cannot use your phone or tablet to take this class.

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|---|--------------------------|
| • Intro Discussion                                  | 5 points                 |
| • Quizzes (6 quizzes, each worth 10 points)         | 60 points                |
| • Quiz (Syllabus)                                   | 5 points                 |
| • Discussions (8 discussions, each worth 10 points) | 10 points                |
| • Midterm Exam                                      | 20 points                |
| • Homeworks (14 homeworks, each worth 20 points)    | 280 points               |
| • Final Exam  | 20 points                |
|   | <b>Total: 400 points</b> |

### Grading Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

### Tentative Course Outline:

Topic	Chapter	What's Due?	Points	Due Date
Welcome		Intros Syllabus Quiz	5 5	Jan. 18
Topic 1 - Unwrapping the Gift	Ch. 1	Homework – T1 Discussion – T1	20 10	Jan. 18
Topic 2 – Unwrapping the Gift	Ch. 1	Homework – T2 Quiz – T2	20 10	Jan. 25
Topic 3 – Privacy	Ch. 2	Homework – T3 Discussion – T3	20 10	Feb. 1
Topic 4 – Privacy	Ch. 2	Homework – T4 Quiz – T4	20 10	Feb. 8
Topic 5 – Freedom of Speech	Ch. 3	Homework – T5 Discussion – T5	20 10	Feb. 15
Topic 6 – Intellectual Property	Ch. 4	Homework – T6 Quiz – T6	20 10	Feb. 22
Topic 7 – Crime and Security	Ch. 5	Homework – T7 Discussion – T7	20 10	Mar. 1
Midterm		Midterm Exam	20	Mar. 3
Topic 8 – Crime and Security	Ch. 5	Homework – T8 Quiz – T8	20 10	Mar. 11
Spring Break		Mar. 12-20		
Topic 9 - Work	Ch. 6	Homework – T9 Discussion – T9	20 10	Mar. 29
Topic 10 – Evaluating and Controlling Technology	Ch. 7	Homework – T10 Discussion – T10	20 10	Apr. 5
Topic 11 – Evaluating and Controlling Technology	Ch. 7	Homework – T11 Quiz – T11	20 10	Apr. 12
Topic 12 – Errors, Failures, and Risks	Ch. 8	Homework – T12 Discussion – T12	20 10	Apr. 19
Topic 13 – Errors, Failures, and Risks	Ch. 8	Homework – T13 Quiz – T13	20 10	Apr. 26
Topic 14 – Professional Ethics and Responsibilities	Ch. 9	Homework – T14 Discussion – T14	20 10	May 3
Final		Final Exam	20	May 11

### General Education Competency/Learning Outcome(s) OR CTE Competency/Department

**Learning Outcome(s):** Employs industry specific skills in preparation for workplace readiness.

**Learning Outcome #2:** Employ management of information procedures.

**Relationship to Campus Focus:** At first, nature and technology may seem to be opposites, but people by nature, are curious. This curiosity and quest for knowledge has led to the development of all technology. In turn this technology can be used to care for the Earth and therefore, improve the quality of life for all people.

### Classroom Policies:

- Students are required to complete all class activities.
- Cheating will result in the automatic failure of this course.
- All assignments will be submitted in Blackboard.
- Assignments that are late will have points deducted accordingly. 10% for each day late. Once an assignment has reached a value of zero, it will not be accepted.
- Incompletes are handled according to the campus policy.

### Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

### Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

### Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

### Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.