

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 126 Syllabus - Summer 2021

COURSE: NURS 126: Clinical Practice III

CREDIT HOURS: 3 semester hours (144 lab/clinical hours)

COURSE DESCRIPTION:

Refine nursing knowledge, skills and ethical comportment in the role of a practical nursing student to provide safe and effective care for clients across the lifespan with stable or predictable health problems and assisting with those whose conditions are critical or unpredictable. Critical thinking, effective and therapeutic communication, nursing process, management of nursing care, and delegation of unlicensed assistive persons are incorporated into the clinical experience.

MEETING TIME:

Summer session begins Monday, May 24, 2021 and concludes on Friday, July 16, 2021. Lab & Clinical times are scheduled at each site. The NCLEX Review is scheduled for June 28, 29, and 30 from 0900 to 1600 each day. The review will be in online synchronous format in the Zoom platform. The Comprehensive Predictor is a three-hour exam and will be taken as scheduled per site on July 1. NCLEX review and testing hours are mandatory clinical hours.

NOTE: *due to the current clinical agency requirements b/c of COVID-19, we will have a combination of hands on lab simulation, virtual simulation, and acute clinical where and when we are able.*

INSTRUCTOR: Erin Williams, MSN, RN
Dakota College at Bottineau
105 Simrall Blvd.
Bottineau, ND 58318
Office Hours: email or call for an appointment
Office Telephone (701) 228-5444 (leave message)
erin.beth.williams@ndus.edu

Your Campus Program Director and Faculty are the contacts for your clinical topics. *See local site schedules for the Clinical Instructors at your location.*

PREREQUISITES: NURS 120 Foundations of Nursing
NURS 121 Practical Nursing I
NURS 122 Clinical Practice I
NURS 124 Clinical Practice II
NURS 127 Practical Nursing II – Introduction to Medical Surgical Nursing
NURS 145 Introduction to Maternal Child Nursing

COREQUISITES: NURS 129 Nursing Practice III

REQUIRED TEXTBOOKS:

1. Ackley, B. J. & Ladwig, G. B. (2020). *Nursing diagnosis handbook: An evidence-based guide to planning care* (10th ed.). Mosby Elsevier.
2. Assessment Technologies Institute (ATI) Review Package and Skills Modules for PN students.

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3. Bristol, T. J. & Sherrill, K. J. (2019) *NurseThink for Students, The Notebook* (3rd ed.). Waconia, MN: NurseTim, Inc.
4. Burton, M. A., Smith, D. W., & Ludwig, L. J. M., (2019) *Fundamentals of Nursing Care: Concepts, Connections and Skills*. (3rd ed.), Philadelphia, PA: F. A. Davis (Text and Study Guide).
5. Horntvedt, T. (2019). *Calculating dosages safely: A dimensional analysis approach*. (2nd Ed.). Philadelphia, PA: FA Davis.
6. Leifer, G. (2019). *Introduction to maternity and pediatric nursing* (8th ed.). St. Louis, MO: Elsevier. (Text and Study Guide).
7. Silvestri, L. A., & Silvestri, A. E. (2019) *Saunders Comprehensive Review for the NCLEX PN* (7th ed.) St. Louis: Saunders/Mosby.
8. Swift River. (2020) *vClinical*s.
9. Unbound Medicine. (2020) *uCentral*.
10. Williams, L. S., & Hopper, P. D. (2019). *Understanding medical surgical nursing* (6th ed.), Philadelphia, PA: F. A. Davis.

SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

This course is being offered as a hybrid course both online and face to face depending on your site.

Requirements for each student in this course include:

1. Microphone: any microphone, either internal or external
2. Webcam: 320×240 VGA resolution (minimum) internal or external
3. Desktop or laptop computer
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Access to word processing software that can produce, reading, and saving files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
7. Access to Adobe Acrobat Reader © to open PDF files that are used during the course.
8. Log into the LMS Blackboard *daily* to keep abreast of course announcements, weekly content, and Grade Center.
9. Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Blackboard Collaborate Ultra, Yuja/Blackboard Collaborate Proctor, and Yuja/Blackboard Collaborate.
10. Successfully install and navigate Skype for Business on personal smartphone.

STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):

NURS 126: Clinical Practice III			
Program Student Learner Outcomes (SLOs)	NURS 126 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
Teamwork and Communication	1. Participate as a member of the interdisciplinary health care team through effective communication and collaboration in the delivery and management of client care.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Interprofessional Learning Specialty Clinical - Specialty Clinicals - Virtual Simulations - Simulations - Clinical experiences - Mental Health Clinical - Concept map 	<ul style="list-style-type: none"> • Clinical performance evaluation • Virtual simulation performance rubric • Grading rubric for virtual simulation • Grading rubric for simulation • Grading rubric for Specialty Clinical Paperwork

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		<ul style="list-style-type: none"> • ATI resources and exams <ul style="list-style-type: none"> - ATI PN Management Practice and Proctored exams - ATI PN Comprehensive Predictor Practice and Proctored exams 	<ul style="list-style-type: none"> • Grading rubric for Mental Health Clinical- SBAR VoiceThread and narrative • Grading rubric for Interprofessional Learning Specialty Clinical • Grading rubric for concept map • ATI exam results
Professionalism and Leadership	2. Incorporate professional standards and scope of practice as a certificate practical nurse while pursuing professional growth within legal, ethical and regulatory frameworks.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Specialty Clinicals - Leadership Specialty Clinical - Clinical experiences - Simulations - IV lab - ATI Skills Modules- IV and Central Venous Access Devices - Concept map - <i>Swift River</i> Assignments • ATI Management exam 	<ul style="list-style-type: none"> • Clinical performance evaluation • Preceptor Evaluation of Student- Specialty Clinical • Grading rubric for concept map • Grading rubric for simulation • Grading rubric for Leadership Specialty Clinical • Grading rubric for Specialty Clinical Paperwork • <i>Swift River</i> Assignments • ATI Skills Module and exam results
	3. Use delegation skills to manage client care for clients across the health-illness continuum in collaboration with other members of the health care team.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Leadership Specialty Clinical - Clinical experiences - Virtual Simulation - <i>Swift River</i> Assignments - Concept Map • ATI resources and exams <ul style="list-style-type: none"> - ATI PN Management Practice and Proctored exams - ATI PN Comprehensive Predictor Practice and Proctored exams 	<ul style="list-style-type: none"> • Clinical performance evaluation • Grading rubric for concept map • Grading rubric for virtual simulation • Grading rubric for Leadership Specialty Clinical • <i>Swift River</i> Assignments • ATI exam results
	4. Accepts accountability for own professional behavior and development.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Leadership Specialty Clinical - Specialty Clinicals - Clinical experiences, assignments, and paperwork - Simulation - ATI Skills Modules - <i>Swift River</i> Assignments - Mental Health Clinical 	<ul style="list-style-type: none"> • Clinical performance evaluation • Preceptor Evaluation of Student- Specialty Clinical • Grading rubric for Leadership Specialty Clinical • Grading rubric for simulation • ATI Skills Module results • <i>Swift River</i> Assignments

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			<ul style="list-style-type: none"> Grading rubric for Mental Health Clinical- reflection journal
Client Centered Care	<p>5. Provide culturally competent care for clients while promoting their self-determination and integrity.</p> <p>6. Provide health care information and reinforce established teaching plans for clients</p>	<ul style="list-style-type: none"> Clinical & Lab activities <ul style="list-style-type: none"> Virtual Simulation Simulations Clinical experiences Mental Health Clinical Concept map <i>Swift River</i> Assignments 	<ul style="list-style-type: none"> Clinical performance evaluation Virtual Simulation Performance Rubric Grading rubric for concept map Grading rubric for clinical paperwork Grading rubric for virtual simulation Grading rubric for Mental Health Clinical- reflection journal <i>Swift River</i> Assignments
Evidence Based Practice and Nursing Judgment	<p>7. Utilize the nursing process, science, and clinical reasoning to provide quality evidenced-based client care.</p>	<ul style="list-style-type: none"> Clinical & Lab activities <ul style="list-style-type: none"> Virtual Simulations Mental Health Clinical <i>Swift River</i> Assignments Concept map Clinical experiences Specialty Clinicals ATI exams- <ul style="list-style-type: none"> ATI PN Management Practice and Proctored exams ATI PN Pharmacology Practice and Proctored exams ATI PN Comprehensive Predictor Practice and Proctored exams 	<ul style="list-style-type: none"> Clinical performance evaluation Grading rubric for concept map Grading rubric for clinical paperwork Grading rubric for virtual simulation Grading rubric for Specialty Clinical Paperwork Grading rubric for Assessment Nurse Specialty Clinical Grading rubric for Mental Health Clinical- Mental Health Assessment and Narrative <i>Swift River</i> Assignments ATI exam results
Quality Improvement and Safety	<p>8. Employ evidence based decision making to deliver safe and effective client care and to evaluate client outcomes.</p>	<ul style="list-style-type: none"> Clinical & Lab activities <ul style="list-style-type: none"> Virtual Simulation Simulation <i>Swift River</i> Assignments Concept map Clinical experiences Specialty Clinicals Concept map 	<ul style="list-style-type: none"> Clinical performance evaluation Virtual Simulation Performance Rubric Preceptor Evaluation of Student- Specialty Clinical Grading rubric for concept map Grading rubric for clinical paperwork Grading rubric for simulation Grading rubric for Specialty Clinical Paperwork <i>Swift River</i> Assignments

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Informatics	9. Utilize appropriate technology to communicate effectively and manage information in the delivery of client care.	<ul style="list-style-type: none"> • Clinical & Lab activities <ul style="list-style-type: none"> - Virtual Simulation - <i>Swift River</i> Assignments - Clinical experiences - Specialty Clinicals 	<ul style="list-style-type: none"> • Clinical performance evaluation • Virtual Simulation Performance Rubric • Grading rubric for virtual simulation • <i>Swift River</i> Assignments
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GRADE BREAKDOWN: 40% - Clinical written work
 40% - Clinical performance
 10% - Other assignments (*Swift River*, ATI skills modules, etc.)
 10% - ATI NCLEX-PN Practice and Proctored Exams- PN Management, PN Pharmacology, and PN Comprehensive Predictor
 100% Total

GRADING POLICY:
 The following grading scale is used:

92.0 – 100	=	A
84.0 – 91.99	=	B
76.0 – 83.99	=	C
68.0 – 75.99	=	D
Below 68	=	F

There will be no rounding up of grades. There is no extra credit offered.

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments).

ATI Requirements:

Take the practice test B for the appropriate ATI exam. If the score is less the 90% on the Form B practice test, the student will need to do the following: Print the first form B results, create a focused review, and complete the active learning templates for the areas in which the student is weak. Students must achieve 90% or greater on the Form B before taking the proctored exam. Upload the form B practice exam in which the score was a 90% or greater to Blackboard. The active learning templates and the first form B practice exam (in which 90% was NOT achieved) should be provided to the nursing instructor. This is your ticket to take the proctored exam. Failure to complete the procedure outlined above will result in the student not being able to take the proctored exam until the required steps have been achieved and the student will not receive the points for the practice B test). Please review the complete ATI policy in your student handbook for grading levels and remediation guidelines.

GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook

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frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to assure timely submission. **Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.**

Grades: Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be a failed grade. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

Clinical Grades: Grades are awarded in clinical courses based on the student's ability to apply knowledge and skill to client care, to meet the clinical objectives for the course, and to give safe, reliable nursing care. The clinical instructor evaluates student performance after every clinical experience. Periodic written evaluations on student progress will be individually reviewed and signed by each student during student evaluation sessions. Responsible members of the health team may also contribute their observations of students' performance to be added to the evaluation of students.

Active Learning: In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content in order to improve student learning outcomes.

Assignments/Quizzes/Clinical Paperwork: All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor.

Exams: Students will notify the **program nursing director/site faculty AND the lead course instructor** 1 hour prior to missing the scheduled exam for the day and schedule a time to makeup that exam. Failure to notify these individuals or missing more than 1 exam day may result in a conference with faculty recommendations for improvement or unsafe occurrence report with a performance improvement plan. Any exams that are not made up in one week may receive a 0% for a grade on that exam. Students must make up the exam before or on the next date they are scheduled to be on campus. In the cases of extenuating circumstances, the lead instructor and program nursing director may extend the deadline for exams. It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information to the lead nursing instructor and program nursing director prior to one hour before the exam is scheduled.

Records of Grades: The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the Blackboard gradebook. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their Nursing Program

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Director for a plan to improve.

Nursing Department Etiquette: It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom/lab/clinical areas.

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and always in the public (including social networking sites when representing the college or the profession of nursing).

Professional attire and decorum are expected when attending class, lab or clinical either face-to-face or via virtual delivery. The camera settings will always be on and microphone settings will be on/off as requested by the faculty. Students will be available the entire class time and will engage in the discussion or answer questions if called upon. Taking pictures or video of the other students without their consent is not allowed and considered uncivil behavior. Faculty and students will strive for an interruption free environment, refrain from driving, refrain from the use of other electronic devices, and not smoke or eat during a virtual session.

Clinical Exclusions: Students may not:

- a. Administer medications without appropriate licensed oversight.
- b. Take verbal provider orders or transcribe provider orders.
- c. Administer blood or blood products.
- d. Administer chemotherapy.
- e. Care for patients requiring airborne isolation where a N95 respirator mask is required.
- f. Witness consents
- g. Titrate drugs.
- h. Perform skills or procedures that the student does NOT have the educational foundation to perform safely.
- i. Perform any skill that is excluded by the clinical facility regarding nursing students.

Clinical Restrictions: Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons. Students may not leave the clinical site anytime (including during breaks) during the scheduled clinical hours; this includes visiting their car unless approved by the clinical instructor. Students may not smoke on breaks during clinical hours. Students will follow clinical facility policy on access to cell phones during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose.

Skills Practice and Skills Check-off: All students are required to practice their skills in the laboratory before they complete their skills re-demonstration. Practice time will be determined individually with the expectation that the student must be proficient in the skill before re-demonstrating it. Students must successfully demonstrate competence in performing specific skills in the laboratory before they are able to perform them in clinical. **Please review the expectations for successful skill re-demonstration in your nursing student handbook.**

Course study expectations: Commitment to learning is important to success. For every semester credit hour you are taking in a class, three hours needs to be set aside in your weekly schedule to read, study and devote towards your education outside of class.

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For example: NURS 126 (3 credit) x 3 hours = 9 hours/week to study (minimal recommended study hours per week.)

Academic Dishonesty: Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

Student Role in Evaluation of Teaching, Course, and Program Evaluation: The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

ATTENDANCE POLICY:

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. Absences of more than four in any classroom, lab, or clinical course may result in course failure.

Please see the **Attendance Policy in your Nursing Program Handbook** for directions on how to notify faculty of and for consequences specific to being absent or tardy.

SPECIAL ACCOMMODATIONS:

To request academic accommodations due to a disability that may limit your ability to fully participate in this class/lab/clinical, please contact the disability services office for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration process and it has been determined that you qualify. It is the student's responsibility to obtain the request for accommodation and provide it to the instructor and local campus nursing director.

- Bismarck State College students contact the Student Accessibility Office at 701-224-5671
- Dakota College at Bottineau students contact Disability Support Services at 701-228-5672
- Lake Region State College students contact the Disability Office at 701-662-1689
- Williston State College students contact the Accessibility & Retention Specialist at 701-774-4224

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <http://www.willistonstate.edu/Class-Schedule.html>

If you have any questions about dropping or withdrawing from a class please contact your campus

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coordinator or registrar.

ADDITIONAL INFORMATION:

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. **Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.**

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.

WEB STREAMING (Yuja and Blackboard Collaborate platforms):

Yuja/Blackboard Collaborate are a lecture and content capture software chosen by the ND University System to provide that service for its 11 campuses. Yuja/Blackboard Collaborate enable faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for note taking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja/Blackboard Collaborate integrate with most learning management systems and are ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record lectures on Yuja/Blackboard Collaborate. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja/Blackboard Collaborate and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the duration of the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

GUEST SPEAKER STATEMENT:

Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

FACULTY/STUDENT COMMUNICATION:

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System, students are responsible to have a **working college email account** and check it daily during the semester. Students, staff and faculty are expected respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to assure rapid communication between students and instructors. *Students must notify the nursing coordinator if their email address changes.*

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Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:

John Miller

DCB – Valley City

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on CDs, DVDs, or an alternate drive.