



**Hort. 296 Field Studies - Horticulture**

**Number of credits:** 1 to 3

**Course Description:** Field Studies is an intensive examination of a research topic in horticulture. The subject of investigation is designed to meet the specific needs of individual students on an independent study basis

**Pre-/Co-requisites:** None

**Course Objectives:** Field Studies is set up to enhance an individual students' studies on a particular topic of interest in the field of Horticulture.

**Instructor:** Amy Koehler

**Office:** Molberg 27

**Office Hours:** By Arrangement

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**Lecture/Lab Schedule:** By Arrangement

**Textbook(s):** None

**Course Requirements:** Students must choose a topic with advisor approval and develop a research schedule to complete a project on the topic that is satisfactory to the advisor.

**\*The instructor reserves the right to modify this syllabus and course requirements at any time.**

**Tentative Course Outline:** Students will begin the topic at the beginning of fall or spring semester and have the semester to complete the project working with the advisor as the project progresses.

**CTE Competency/Department Learning Outcome(s):**

- Employ industry-specific skills in preparation for workplace readiness
- Combine general education and vocational skills curriculum
  - Horticulture LO 1. Attain level of technical skills and practices used in Horticulture Industry in preparation for workplace readiness.
  - Horticulture LO 3. Demonstrate critical thinking and decision making skills.

**Relationship to Campus Focus:**

All aspects of horticulture develop an appreciation for nature and the materials that Mother Nature and technology have provided for us. Because of this we are able to make the world a more beautiful place.

**Classroom Policies:** Students will work independently but are still required to review weekly with their advisor on the project.

**Student Email Policy:**

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:**

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:**

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:**

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.