



Course Prefix/Number/Title: HIST 212: World Civilizations Since 1500

Number of Credits: 3

Course Description: An introductory survey of world civilizations since 1500.

Pre-/Co-requisites: N/A

Course Objectives: By the end of this course students will be able to **explain** in their own words the social conditions that shape global narratives from 1500 to the present. Students will **identify** a chronological and thematic progression of shifting socio-political ideologies in global culture. In doing so, students will acquire and **employ** a working vocabulary of technical terms associated with specific moments in world history.

Instructor: Dr. Zahra M. Moss

Office: TH 2209

Office Hours: MWF 11-11:50

Phone: 701-228-5445

Email: Zahra.moss@dakotacollege.edu

Lecture/Lab Schedule: MWF, 9-9:50am

Textbook(s): Adas, M. *et. Al. World Civilizations: the Global Experience, Vol 2.* New York: Pearson Education Publishing, 2007.

Course Requirements:

Evaluation Item	Point Value
Quiz	5 x 10 points
Map Exercises	5 x 20 points
In Class Assignments	3 x 20 points
Writing Response	2 x 15 points
Midterm	50 points
Final	100 points

Tentative Course Outline:

Week	Topic	Week	Topic
Week 1	Syllabus/ Monmonier	Week 9	Influence: Industrialization outside the West (32)
Week 2	World Economy (21)	Week 10	WW1 (33)
Week 3	Transformation of the West (22)	Week 11	World Between the Wars (34)
Week 4	Latin America (23)	Week 12	WW2 and a new European order (35)
Week 5	Age of the Atlantic Slave Trade (24)	Week 13	The Cold War (36)

Week	Topic	Week	Topic
Week 6	Eastern Europe (25/26)	Week 14	Revolution in Latin America (37)
Week 7	Industrial Society in the West (28/29)	Week 15	Power and Conflict in World History (40)
Week 8	Nationalism in Latin America (30)	Week 16	Globalization and Resistance (41)

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning

Outcome(s): This course focuses on LO's for Goal 4: Communicates effectively as well as Goal 6: Demonstrates knowledge of social structures. Lo's for Goal 4, include 1-4 and for Goal 6, Lo's 1-3.

Relationship to Campus Theme: Dakota College at Bottineau's focus is Nature, Technology and Beyond. The general education goals, objectives and skills reflect commitment to this focus. This course looks at the way that the human experience and social interactions have been influenced by human interaction as well as their interactions with their natural environment. We also explore the development of technological advances that altered the course of American history.

Classroom Policies: Our classroom is a safe place and comfortable learning environment. Class will begin within 1-3 minutes of the assigned time. Entering the room 10-15 minutes late is a disruption and students should not purposefully nor repeatedly do so. Student comments, and actions should be relevant to daily subject matter. Please note that students are expected to be respectful of their colleagues by refraining from use of cellular devices, and limiting computer use to note taking only. Talking amongst peers is encouraged specifically in group activities as well as before and after class. Once class is in session students should be well read, and versed in the subject material and ready to work. While it is important to share opinions and ideas regarding the subject matter **DISRESPECTFUL AND/OR THREATENING BEHAVIOR WILL NOT BE TOLERATED.** Such behavior will be reported to administrative officials, and if need be, the necessary authorities. For questions regarding these, and other university behavior policies, please refer to the following website: [DCB Student Handbook](#)

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services within the first two weeks of the semester to line up accommodations.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, and clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX Webpage.