



**Course Prefix/Number/Title:** HIST 104H: US History since 1877 Honors

Number of Credits: 1

**Course Description:** In this course students will learn and investigate a broad survey of U.S. History from contact to 1877. Students will learn proper historical research methodologies and critical analysis writing techniques. Student will then in collaboration with the instructor select a research topic, craft a research paper and present at the Honors symposium.

**Pre-/Co-requisites:** HIST 104: United States since 1877

**Course Objectives:**

1. Students will be asked to **remember** key concepts from course reading and class discussions. Using a combination of in class assignments and or quizzes, students need to demonstrate a familiarity with these key concepts and an ability to effectively use them in course discussions.
2. Students will demonstrate **understanding** of key concepts, themes and historic processes.
3. Students will **apply** knowledge gained during the course of the semester and use this information in new situations. As such they will offer an original historic interpretation of a topic of interest covered in the course.

**Instructor:** Dr. Zahra M. Moss

**Office:** TH2209

**Office Hours:** MWF 12pm and by appointment

**Phone:** 701-228-5445

**Email:** Zahra.moss@dakotacollege.edu

**Lecture/Lab Schedule:** By appointment with Instructor

**Textbook(s):** N/A

**Course Requirements:**

Learn current and foundational historical research methodologies

1. Conduct a review of primary and secondary source materials
2. Construct an independent research project that deals with a topic/theme or important person in American History.
3. Weekly meetings with Instructor
4. Participation in seminar style discussion regarding assigned readings
5. Present research project at the Honors Symposium

**Tentative Course Outline:** Schedule as discussed with student

**General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):** This course is structured upon General Education Goal 6, Specifically LO's 1, 2 and 3.

1. **Critical Thinking:** Students will explore themes and events applying a critical lens to assess the impact these events have upon shaping the world we live in today.
2. **Writing Improvements:** In order to effectively practice this skill, students will have reading responses to required readings and will have to demonstrate competency and comprehension through short answer quizzes.
3. **Analysis:** Students will take the general knowledge gained in this course and formulate a thesis, collect supporting evidence and present original ideas in a cohesive written document.

**Relationship to Campus Focus:** This course bridges the important historical figures events and cultural processes that transcend time and geographical space. As such we intend to explore the interaction and changes that occur between human kind, the environment in an increasingly technologically advanced world.

**Classroom Policies:** Students are required to treat the instructor and peers with utmost respect at all times within the classroom. This includes limiting the use of distracting technologies including but not limited to; cell phones, laptop computers and portable hand held gaming devices. Students who are disruptive to the learning environment will be asked to leave and any work missed will not be made up.

**Student Email Policy:** Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:** According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:** Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:** Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.