



Course Prefix/Number/Title: FWLD 260- Fish and Wildlife Law

Number of Credits: 3

Course Description: This course introduces students to laws that protect and conserve fish, wildlife, and natural resources including federal and state laws (primarily ND law). Included are other jurisdictional laws, such as tribal laws, and laws concerning border crossings. The course will discuss how laws are created and enforced. The course will also study court cases involving wildlife laws.

Instructional methods include lecture, class discussion, and guest speakers.

Pre-/Co-requisites: FWLD 121, FWLD 122, or Instructor Consent

Course Objectives:

1. To understand and appreciate why there are laws concerning natural resources.
2. To learn the basic concept of how laws are created and enforced.
3. To understand the difference between state laws and federal laws.
4. To study and discuss state and federal legislation and case law effecting fisheries and wildlife laws.
5. To understand the types of jurisdictions and how each has different laws and regulations
6. To understand public rights and processes law enforcement uses to uphold those rights.
7. To apply laws and procedures to everyday life as a game warden/conservation officer
8. To understand a person's rights, procedures for search and seizure, evidence collection, chain of custody, and use of evidence in court.
9. To understand each state, federal, and other wildlife enforcement entities and what the differences between them.

Instructor: Jonathan Tofteland

Office: TBA

Office Hours: Please contact for appointment

Phone: 701-720-5871 or 701-201-0703

Email: jonathan.tofteland@dakotacollege.edu

Lecture Schedule: Tuesdays and Thursdays 10AM to 11:15 AM

Textbook(s): *Wildlife Law: A Primer*, Eric T. Freyfogle and Dale D Goble, ISBN-13: 978-1559639767, Island Press

Course Requirements:

The course will consist of approximately 450 points:

- Weekly 10 point quiz - 100 points
- Research assignment - 50 points
- Midterm - 100 points
- Research Paper - 100 points
- Final Exam - 100 points

Points may be subject to change by instructor. Possible Bonus points may be earned.

Final letter grades are assigned based on the following criteria:

A = 89.5 - 100% of the total points

B = 79.5 - <89.5% of the total points

C = 69.5 - <79.5% of the total points

D = 59.5 - <69.5% of the total points

F = <59.5% of the total points

Tentative Course Outline:

1. History of fish and wildlife law enforcement
2. How laws are made - state and federal legislation laws and proclamation laws
3. Tribal and sovereign lands
4. Public rights, search and seizure, evidence collection and use in court
5. Federal laws- guest speakers
6. ND state laws
7. Law enforcement tactics and procedures

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): This not a general education course.

Relationship to Campus Focus: This course is designed to assist in the conservation and protection of fish, wildlife and other natural resources through knowledge and awareness of state and federal laws.

Classroom Policies: The classroom is a learning environment and anything that disrupts the class from learning will not be tolerated. Cell phones, tablets, and computers will only be allowed for taking notes, or research of topics if allowed by instructor. Any disrespecting of classmates, instructor, or guests will not be tolerated.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in

the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.