



Course Prefix/Number/Title: RLS 285 Natural Resource Law

Number of Credits: 3

Course Description: The course will provide a basic overview of the laws concerned with the environment and human activities, focusing on conservation and land use. Areas of specific concentration include the Endangered Species Act, National Environmental Policy Act, Antiquities Act, Migratory Bird and Conservation Act and the consequences of activities such as timber harvesting, grazing, recreation and wilderness preservation. In addition to gaining knowledge of federal environmental laws, students will also gain an understanding of why the laws are necessary and how to apply the laws to real life situations.

Pre-/Co-requisites: None

Course Objectives:

It is expected that students will be able to:

1. Develop a working knowledge of major federal environmental laws.
2. Understand why the laws were implemented
3. How to apply the laws to real life situations.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays, Tuesdays & Thursdays, 4:00-6:00 pm

Phone: 701-527-3714

Email: sherry.niesar@dakotacollege.edu

Lecture/Lab Schedule: online

Textbook(s): No Textbook Required

Course Requirements:

1. Regular participation in the class is expected.
2. Assignments are given to reinforce chapter content. They are practical in nature and require the student to apply new knowledge of chapters. Assignments are shall be submitted by the due date. Those not turned in on the due date will be penalized by a loss of points.
3. Quizzes and exams will be given to reinforce material presented in each unit.

4. Grades are based on total points earned and include the points earned on assignments and exams.

Course Outline:

1. Development of Natural Resource Law Policy
2. Federal laws that apply to National Park Service, Forest Service, Bureau of Reclamation, Corps of Engineers, Fish and Wildlife Service, and Bureau of Land Management.
3. Endangered Species Act
4. Federal Land Policy and Management Act
5. National Environmental Policy Act
6. Taylor Grazing Act
7. Antiquities Act
8. Clean Water Act
9. Wild and Scenic Rivers Act
10. Pittman Robertson Act
11. Dingall Johnson Act
12. Application of Natural Resource Laws

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Not a General Education Course

CTE Learning Outcome: Develop technical skills used in Recreation Management workplaces in preparation for career readiness.

Relationship to Campus Focus: This course provides the student with the tools and the professional skills to explore the world beyond their communities.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. **Late work will be penalized 5 points.**

This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.