



Course Prefix/Number/Title: RLS 271 Fundamentals of Recreation & Resource Management

Number of Credits: 3

Course Description: An overview of the use of natural environments as formal and informal settings for leisure and recreation, as well as the interrelationship among people, the environment, and leisure. Focus is on the principles of managing outdoor recreation sites and visitor systems where the natural environment provides the dominant attraction. Students will be introduced to outdoor recreation activities, agencies, philosophy and management.

Pre-/Co-requisites: None

Course Objectives:

- Demonstrate knowledge of outdoor recreation management and visitor systems,
- Describe how the natural environment provides a major focus in outdoor recreation,
- Characterize the different types of agencies that provide outdoor recreation and define their missions,
- State the management principles of outdoor recreation resources,
- Explain how technology may effect recreation in the natural environment,
- Analyze the future outlook of the field.
- Participation: Regular participation in the class is expected.
- Reading: Students are expected to read the textbook material for the assigned chapters.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays, Tuesdays & Thursdays, 4:00-6:00 pm

Phone: 701-527-3714

Email: sherry.niesar@dakotacollege.edu

Lecture/Lab Schedule: online

Textbook(s): *Introduction to Outdoor Recreation*, Roger Moore & B.L. Driver, Venture, 2005, 1-892132-50-8

Course Requirements:

- Lecture Notes: Read the instructor's notes that are posted in the content area of the course.

- Graded assignments: Assignments are given to reinforce chapter content. They are practical in nature and require the student to apply new knowledge of chapters. Due date for assignments are posted on the course calendar.
- Graded quizzes/exams: Nine quizzes and two one-hour exams of approximately 40 questions will be given.
- Final: At the end of the term, students will write an essay as their final assessment. This essay is comprehensive, requiring students to use information that they have learned during the semester.

Tentative Course Outline:

Unit 1: Foundations

Unit 2: Benefits of Outdoor Recreation

Unit 3: History of Outdoor Recreation

Unit 4: Social and Physical Benefits of Outdoor Recreation

Unit 5: Economics of Outdoor Recreation

Unit 6: Federal Resources

Unit 7: State Resources

Unit 8: Local Resources

Unit 9: Private Sector and Non-Profit Providers

Unit 10: Policies in Outdoor Recreation

Unit 11: Management of Outdoor Recreation Facilities

Unit 12: Wilderness

Unit 13: The Future of Outdoor Recreation

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Not a General Education Course

CTE Learning Outcome: Develop technical skills used in Recreation Management workplaces in preparation for career readiness.

Relationship to Campus Focus: This course provides the student with the tools and the professional skills to explore the world beyond their communities.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course.

Late work will be penalized 5 points.

This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.