

Course Prefix/Number/Title: RLS 215 Recreation Areas & Facilities

Number of Credits: 3

Course Description: The course provides an orientation to the historical and philosophical background of the recreation and leisure movement, recreation organizations, social issues and professional development.

Pre-/Co-requisites: None

Course Objectives:

- Fundamental understanding of the planning process for facilities (venue) development in parks, recreation, and sports.
- Knowledge of the construction terminology and the roles of various professionals involved in designing and constructing a facility or venue.
- Knowledge of facilities or venue construction standards.
- An understanding and application of the various construction standards established by various governing bodies.
- An understanding of contemporary facility financing strategies.
- Fundamental understanding of the concepts and issues of risk management as applied to the design and operation of park, recreation, and sport facilities or venues.
- Knowledge of principles and practices of safety, emergency action and risk management in park, recreation, and sport agencies.
- An ability to develop and implement a risk management plan to assure the health and safety of participants and staff.
- An ability to complete a conceptual site plan for a recreation or sport facility.
- An ability to interpret and evaluate a site plan.
- An understanding of the value of user and/or public input into the planning process.
- An ability to identify and describe the elements of park planning.

Instructor: Cole Higlin

Office: N/A

Office Hours:

Phone: 701-220.1494

Email: cole.higlin@dakotacollege.edu

Lecture/Lab Schedule: N/A

Textbook(s): Title Facility Design and Management for Health, Fitness, Physical Activity, Recreation, and Sports Facility Development
Author: Thomas H. Sawyer, Editor in Chief
Publisher: Sagamore Publishing
Edition/Year: 11th Addition ISBN: ISBN - 57167-565-5

Type: Required resource

Course Requirements:

- Participation: Regular participation in the class is expected.
- Reading: Students are expected to read the textbook material for the assigned chapters.
- Lecture Notes: Read the instructor's notes that are posted in the content area of the course.

Deadlines: Students are expected to abide by the deadlines listed in the course materials. Due dates are posted on the course calendar.

Group Discussions and Communication: Group discussion is not part of the course, but in the event communication is desired please use the Course Mail, which is easy to access in the Course Menu on your Home Page. On occasion when discussion occurs both assignment and exam scores may be changed based on the reasoning and content of the debate and or discussion. So, I encourage dialogue.

Evaluation and Grading Method: Grades on individual assignments and exams are calculated by dividing the points earned by the points possible. The grade for the course is determined thus: Test Scores make up 75% of the grade, and assignments account for 25% of the grade.

Course Contents:

Section I. Facility and Event Management
Section II. Common Facility Components
Section III. Field and Court Specifications
Section IV. Recreational Spaces
Section V. Specialty Areas
Section VI. Trends

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

General Education Copentency: Competency/Goal 4: Communicates effectively

CTE Competency: Employs industry specific skills in preparation for work place readiness.

Relationship to Campus Focus: Introduction to Recreation provides the opportunity for students to explore recreation and nature, to use technology to further their knowledege in the field.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course. Late work will not be accepted for full credit. This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Exams: Policies & Procedures :

- All quizzes and exams can be taken on any computer with Internet access.
- Students need to select a distraction-free environment for testing.
- Exams may only be taken during the set dates and times. Times are clearly posted on **course calendar**.
- Each quiz/test will be available for a 36-hour period on a date set by the instructor. Students can take a quiz/test at any time during the 36-hour period.
- Once opened, quizzes and tests are available for a limited period of time (10-60 minutes) depending upon the number of questions.
- Quizzes have approximately 10 questions each, and unit exams have around 40 questions each.
- Exams are given with equal number of multiple choice and true/false questions.

Evaluation: Grading Method : Your final grade is based on total points earned and include the points earned on practice exercises.

Grading : Grades will be calculated using the following criteria:

Grading Criteria:

A = 93-100%

B = 85 - 92%

C = 78 - 84%

D = 70 - 77%

F = 69% and below

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.