

Course Prefix/Number/Title: PSYC 111—Introduction to Psychology

Number of credits: 3 credits

Course Description: This course involves the scientific study of behavior and mental processes. It is a basic prerequisite to most other psychology classes.

Pre-/Co-requisites: None

Course Objectives:

Students will:

1. Define key concepts in the field of psychology.
2. Demonstrate an understanding of psychology, including the field's history, methods, and future directions.
3. Explain basic human processes and behaviors (including brain functioning, learning, memory, intelligence, development, and social interaction) from a psychologist's perspective.
4. Identify different types of psychological disorders.

Instructor: Lexi R. Kvasnicka-Gates, Ph.D.

Office: Thatcher Hall 2206

Office Hours: By arrangement. We can “meet” virtually using the Blackboard Collaborate link on the Welcome page. Please email me to arrange a time.

Phone: 228-5475

Email: lexi.kvasnicka@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s):

Recommended (Not Required): Myers, D, & DeWall, C. N. (2018). *Psychology*, 12th Ed. New York: Worth Publishers.

Course Requirements:

- | | |
|---|-------------------|
| • Exams (4 exams (non-cumulative), each worth 50 points) | 200 points |
| • Chapter/Lecture Quizzes (10 quizzes, each worth 5 points) | 50 points |
| • Blackboard Vocabulary Quizzes (5 quizzes, each worth 10 points) | 50 points |
| • Discussions (5 discussions, each worth 10 points) | 50 points |
| Total: | 350 points |

| | |
|---|---------------|
| A | 315 and above |
| B | 280-314 |
| C | 245-279 |
| D | 210-244 |
| F | 209 and below |

Major Assignments:

- **Exams:** There will be 4, non-cumulative, exams throughout the semester worth 50 points each. Exams will cover information presented in class and from the textbook. Each exam will consist of 50 multiple choice questions worth 1 point each.
- **Chapter/Lecture Quizzes:** Ten (10) quizzes will be given throughout the term. Each quiz will be worth 5 points and is multiple choice in format. These quizzes will cover material presented in the week’s readings and lectures.
- **Blackboard Vocabulary Quizzes:** Five (5) vocabulary quizzes will be given over various chapters throughout the term. Each quiz is worth 10 points. Terms and definitions are taken directly from the textbook.
- **Discussion Board Participation:** In the course outline for the class, five (5) different chapters are identified as “Discussion” chapters. Each student is responsible for participating in the discussion by posting his/her own response to the discussion question (3 points), and engaging in discussion with at least one additional student (2 points). Discussions are open until the exam covering the discussion material closes (e.g. discussion over Chapter 2 will close when Exam #1 closes).

Tentative Course Outline:

| Topic | Chapter | Discussion | Chapter/Lecture Quiz | Vocabulary Quiz | Exam | Due Date |
|--|---------|--------------------------------|----------------------|----------------------------|----------------------|----------------------------|
| Unit One | | | | | | |
| Thinking Critically with Psychological Science | 1 | | Quiz #1 | | | February 14, 11:59pm |
| Biology of the Mind | 2 | | Quiz #2 | Vocab Quiz #1 Chapters 1-2 | | |
| Consciousness and the Mind | 3 | | Quiz #3 | | | |
| Nature, Nurture, and Human Diversity | 4 | Discussion #1 (over Chapter 4) | | Vocab Quiz #2 Chapters 3-4 | Exam #1 Chapters 1-4 | |
| Unit Two | | | | | | |
| Topic | Chapter | Discussion | Chapter/Lecture Quiz | Vocabulary Quiz | Exam | Due Date |
| Developing Through the Lifespan | 5 | | Quiz #4 | | | March 14, 11:59pm |

| | | | | | | |
|--------------------------|----------------|---------------------------------|-----------------------------|----------------------------------|----------------------------|----------------------|
| Sensation and Perception | 6 | | | Vocab Quiz #3 Chapters 5-6 | | |
| Learning | 7 | | Quiz #5 | | | |
| Memory | 8 | Discussion #2 (over Chapter 8) | Quiz #6 | | Exam #2 Chapters 5-8 | |
| Unit Three | | | | | | |
| Topic | Chapter | Discussion | Chapter/Lecture Quiz | Vocabulary Quiz | Exam | Due Date |
| Thinking and Language | 9 | | Quiz #7 | | | April 11, 11:59pm |
| Intelligence | 10 | Discussion #3 (over Chapter 10) | | | | |
| Motivation and Work | 11 | | Quiz #8 | Vocab Quiz #4 Chapters 9-11 | | |
| Stress and Health | 12 | | | | Exam #3 Chapters 9-12 | |
| Unit Four | | | | | | |
| Topic | Chapter | Discussion | Chapter/Lecture Quiz | Vocabulary Quiz | Exam | Due Date |
| Social Psychology | 13 | Discussion #4 (over Chapter 13) | Quiz #9 | | | May 9, 11:59pm |
| Psychological Disorders | 15 | Discussion #5 (over Chapter 15) | Quiz #10 | Vocab Quiz #5 Chapters 13 and 15 | Exam #4 Chapters 13 and 15 | |

*****The final will NOT be given early. You must take the final during the final exam time, no exceptions.**

General Education Competency/Learning Outcomes:

- Competency 6: Demonstrates knowledge of social structures
 - Learning Outcome 1: Examines the experience of the individual
 - Performance Indicator 1: Demonstrates knowledge of mental processes within humans
 - Learning Outcome 2: Examines the world of human diversity
 - Performance Indicator 2: Identifies the varieties of human social groupings

Relationship to Campus Focus:

Campus Focus: Nature, Technology, and Beyond

- Students will be familiar with the technological tools used to investigate the mind and our behavior.
- Students will be familiar with how nature influences our own (psychological) development.
- Students will use critical thinking to understand the importance of psychology now, and in the future.

Classroom Policies:

- **Participation.** Students are expected to stay up-to-date in the class. If a student needs extra help with course technology, it is the student's responsibility to alert the instructor (via email, Blackboard message, or phone) as soon as possible. Please utilize the course Blackboard page. The classroom environment is open and harassment free, so please engaged in discussion.
- **Deadlines.** All assignments are due by 11:59pm of the specified day. All exams, quizzes, and discussions are open until the closing date. **DO NOT** wait for the last minute to complete assignments. If a student does not turn in or complete an assignment by the necessary time, the student will receive a "0" for the incomplete assignment.
- **Grades.** Questions about grades can be emailed to the instructor up to 10 days (including weekends) after the grade is posted; after this time grades are considered final. Questions regarding grades can be emailed to the instructor no sooner than 24-hours after the grade has been posted. Challenging the grade will result in a re-grade. Re-grades may result in a grade higher or lower than the original grade.

Student E-mail Policy

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities and Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

DCB faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.