

Course Prefix/Number/Title: ACCT 215 – Business in the Legal Environment

Number of Credits: 3

Course Description: This course introduces students to the legal and regulatory environment in which business organizations operate. Topics explored in this course include the legal system, the legal environment of business, contracts, personal property, sales, negotiable instruments, agency & employment, and business organizations.

Pre-/Co-requisites: None

Course Objectives: Students will be able to:

1. Understand fundamental concepts and terminology in business law;
2. Explain the role of law in business and society and the legal system's role in regulating business;
3. Develop critical thinking skills for identifying and analyzing issues at the intersection of law and business; and,
4. Demonstrate content mastery via classroom participation, case study analyses and exams.

Instructor: Penny L. Miller, J.D.

Office Hours: By appointment.

Email: penny.miller@ndus.edu
pennymm59@gmail.com (secondary alternative)

Lecture/Lab Schedule: MWF: 8:00 – 8:50 a.m.
Administration Building, Room 158 - MSU Campus
Nelson Science, Room 140 - Bottineau Campus

Textbook(s): Law for Business (Ashcroft & Ashcroft, 16th Edition.) Supplementary reading materials may be provided. *Textbook required. (ISBN: 978-0324381573)*

Course Requirements:

1. Completion of reading assignments, tests, and writing assignments are required. You are responsible for regularly logging into the Blackboard, as it becomes available, to complete assignments and retrieve course information.
2. You are expected to attend every class. During our specific class times, we will cover content and instruction on homework assignments and tests, which will likely be done in Blackboard.
3. Grading is the accumulation tests, any writing assignments the instructor indicates will be graded, and attendance for total points. The grading scale is based on what the student earns based upon the percent of total possible points. Final letter grades are assigned based on the following grading scale: 100-90% = A; 89-80% = B; 79-70% = C; 69-60% = D; Below 60% = F. The instructor reserves the right to grade writing assignments as she sees fit, which includes organization and grammar.

Tentative Course Outline: *(This outline is only used to keep this course on track and should NOT be used if you have missed class. It is very likely the weeks may not line up with the chapters as the semester moves forward. The instructor reserves the right to include other chapters for review and study and written assignments.)*

WEEK 1 – 8/26-28	Welcome; Introductions; Syllabus; <u>Chapter 1</u>
WEEK 2 – 8/31-9/4	Chapters 2, 4, 5
LABOR DAY (9/7)	No Class
WEEK 3 – 9/9&11	Chapters 6, 7, 8
WEEK 4 – 9/14-18	Chapters 9, 10, 11
WEEK 5 – 9/21-25	Chapters 12, 13, <u>Test</u>
WEEK 6 – 9/28-10/2	Chapters 14, 15, 16
WEEK 7 – 10/5-9	Chapters 17, 18, 19
WEEK 8 – 10/12-16	Chapters 20, 21, <u>Test</u>
WEEK 9 – 10/19-23	Chapters 26, 27, 28
WEEK 10 – 10/26-30	Chapters 29, 31, 32
WEEK 11 – 11/2-6	Chapters 33, 34, 35
WEEK 12 – 11/9&13	Chapters 36, <u>Test</u>
VETERAN’S DAY (11/11)	No Class
WEEK 13 – 11/16-20	Chapters 37, 38, Guest Speaker
WEEK 14 – 11/23&25	Chapters 41, 42
THANKSGIVING HOLIDAY (11/27)	No Class
WEEK 15 – 11/30-12/4	Course Review
WEEK 16 – 12/7-11	<u>Test</u>

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): CTE Competency/Goal # 1: Employs industry specific skills in preparation for workplace readiness.

Relationship to Campus Focus: Dakota College at Bottineau emphasizes nature, technology, and beyond as a focus for the unique blend of courses and programs offered here. This course will emphasize basic legal concepts for a variety of businesses.

Classroom Policies: Students are expected to sit in front rows due to course delivery through IVN to be more visible to your instructor. Students are asked to remove any hats or caps to help be more visible through visible. Students may use their laptops/tablets or computers in the classroom to take notes, but must mute the volume on these devices, as well as any other electronic devices in their possession while in the classroom. Texting, playing games, watching videos or anything else that is disruptive to the class and others around you is prohibited. If this policy is violated, you may be asked to leave the classroom.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student’s campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.