

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: RLS 288 Accessibility and Public Policy in Leisure Services

Number of credits: 3

Course Description: This Course will introduce students to the concepts of programmatic and physical accessibility in parks, recreation and leisure services. This course will discuss the American with Disabilities Act (ADA), The Rehabilitation Act of 1973 Section 504 and other laws that apply to parks, recreation and leisure services. This course will explore the history and value of accessibility for individuals with disabilities, and the responsibilities of the agency providing services.

Pre-/Co-requisites: RLS 290 Introduction to Inclusive Recreation

- **Course Objectives:**
- Critically analyze programmatic and physical accessibility for individuals with disabilities.
- Analyze laws that apply to persons with disabilities in parks, recreation and leisure services.
- Describe available resources that can assist with disability related questions.
- Describe the history and value of accessibility for individuals with disabilities, and the responsibilities of the agency providing services.
- Assess environmental, and financial factors that influence organizational based bias toward person with disabilities and community based policy development, planning, funding, delivery, and utilization of leisure services by persons with disabilities in local, regional, and global contexts.

Instructor: Jim Holben LMSW,CTRS/CPRP

Office: Can be reach through course e-mail or through Dakota College e-mail

Office Hours: The course is checked daily throughout the semester and will answer questions at that time.

Phone: N/A

Email: james.holben@dakotacollege.edu

Lecture/Lab Schedule: On-Line follows course calendar and weekly schedule posted in the course

Textbook(s):

DVD- Access is Good Business- Utah State University & Rocky Mountain ADA Center

Pocket Guide- Service Animals- Provided by the Rocky Mountain ADA Center Operated By Meeting the Challenge (ADA National Network)

ADA Quiz Book 4th Edition; Edited by Sandy Lahmann, Rob Gilkerson and Jane Burke
Copyright 2012 by Meeting the Challenge

Disability Law Handbook Author Jacquie Brennan Published by DBTAC Southwest ADA Center Copyright 2009

2010 ADA Standards for Accessible Design Department of Justice Printed 2011

Outdoor Developed Areas: a Summary of Accessibility Standards for Federal Developed Areas And ABA Standards For Outdoor Developed Areas. <http://www.access-board.gov/guidelines-and-standards/recreation-facilities/outdoor-developed-areas/a-summary-of-accessibility-standards-for-federal-outdoor-developed-areas/conditions-for-exceptions>

Inclusion U Online From the Inclusive Recreation Resource Center (IRRC) SUNY Cortland, NY. \$49.95 will need to go to this web address to access course: <https://www.inclusiverec.org/>

Website Resources for Course:

<https://www.access-board.gov/guidelines-and-standards/recreation-facilities/outdoor-developed-areas/final-guidelines-for-outdoor-developed-areas/text-of-the-guidelines>

<https://www.access-board.gov/guidelines-and-standards/recreation-facilities/outdoor-developed-areas/final-guidelines-for-outdoor-developed-areas>

<https://www.access-board.gov/guidelines-and-standards/recreation-facilities/outdoor-developed-areas>

<https://www.access-board.gov/guidelines-and-standards/recreation-facilities>

<https://www.access-board.gov/guidelines-and-standards>

<https://adata.org/ada-publications>

<https://adata.org/region-8-rocky-mountain-ada-center>

<https://adata.org/find-your-region>

<http://www.fs.fed.us/recreation/programs/accessibility/pubs/pdfpubs/pdf12232806/pdf12232806Pdpi300.pdf>

https://www.ada.gov/2010ADAstandards_index.htm

<https://www.ada.gov/ta-pubs-pg2.htm>

https://www.ada.gov/enforce_current.htm

<http://www.ncaonline.org/education/index.shtml>

<http://www.swmodatr.com/>

<http://www.peninsulailc.org/programs/trails/>

<http://www.accessibilityonline.org/ao/archives/>

Course Requirements: Students must have access to a computer with specific versions of Internet Explorer or Fire Fox. To see which versions are compatible, please refer to our pages.

Course Outline: This course follows the traditional on-campus semester timeline. It begins the first day of the semester and concludes at the end of the semester. Students are expected to complete the course in that timeframe. Should an emergency occur, students need to contact the instructor. If a student elects to discontinue the course at any time, s/he must complete the online drop/withdraw form found on Dakota College Online Campus homepage.

Students must read assigned chapters from the textbook and other course material and resources, complete assignments that reinforce learning, and demonstrate by exam knowledge of the topics covered. There will be one leisure paper, one article review paper and one reaction paper. There will be a total of 3 tests that include a midterm exam and a comprehensive final, as well as 10 quizzes, 10 forum questions, 1 semester project outdoor developed areas assignment/ADA Assignment/Introduction to IRRC (Inclusion Recreation Resource Center) Inclusivity Assessment.

Test 1	50 Points
Midterm Exam	50 Points
Final Exam	100 Points
Leisure Paper	25 Points
Article Review	25 Points
Reaction Paper	25 Points
Quizzes 1-10	50 Points (5 points each)
Forum Questions	50 Points (5 points each)
Semester Project	125 Points

	500 Points Total

General Education Goals/Objectives:

- Critically analyze program and physical accessibility for an agency.
- Analyze the skills necessary to develop accessible programs and physical accessible facilities.
- Describe the history and value of accessibility for individuals with disabilities, and the responsibilities of the agency providing services.
- Describe and evaluate the laws that apply to parks, recreation and leisure services. Define the Resource agencies available to assist with accessibility questions, and Department of Justice Complaints.

Relationship to Campus Theme:

The Accessibility and Public Policy in parks, recreation and leisure services course provides an introduction to physical accessibility and public policy in leisure services for individuals providing services in the field of Recreation, Parks Management, and Commercial Recreation

Classroom Policies:

- Regular participation in the class is expected.
- Every assignment is done online or in your community and then sent to the Instructor through an assignment drop box located within the course. Quizzes/Tests are completed online. Students are NOT expected to come to the campus at any time.
- All quizzes and exams can be taken on any computer with Internet access.
- Quizzes and exams can be taken at home, in a library, and/or some other setting that has a suitable testing environment.
- Students need to select a testing environment conducive for testing such as a distraction-free area at home, a computer lab at a library, etc.
- Exams may be taken during set dates and times. The dates and time period are posted on the course calendar.
- Each quiz/test will be available for a 3-5 day period on a date set by the instructor. Students can take a quiz/test at any time during the 3-5 day period.
- Quizzes and test are given for a limited time only.
- Each quiz/test will be available for a limited period of time (15-90 minutes) depending upon the number of questions.
- Expectations: There are ten quizzes, and three test that are given during the course of the semester. The type of questions on the quizzes and tests are multiple choice, true/false, fill in the blank, short essay, essay and matching. The final is comprehensive.
- Tests are comprised primarily of multiple choice, true/false, fill in the blank and matching. Quizzes have approximately 5 questions each and tests have around 25 questions each. A comprehensive final of 100 points is given at the end of the course.

Evaluation

- Your final grade is determined by dividing total points earned by total points possible. There are a total of 500 points possible for this course.
- 1 semester project outdoor developed areas assignment/ADA Assignment (150 Points)
- 10 Forum Questions (5 points each for a total of 50 points)
- 3 Tests (50 points each for a total of 150 points)

Test 1 (DVD)- Access is Good Business, Pocket Guide- Service Animals, ADA Quiz Book 4th Edition, Disability Law Handbook,

Test 2 Combo 4 pack 2010 Standard and Regulations, Outdoor Developed Areas: a Summary of Accessibility Standards for Federal Developed Areas And ABA Standards For Outdoor Developed Areas.

Test 3 Inclusion U Online From the Inclusive Recreation Resource Center

- Comprehensive Final (100 Points)
- 10 Quizzes (5 points each for a total of 50 points)

Grades will be calculated using the following criteria:

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 59 and below

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

All submitted work is to be your own.

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

To learn how to avoid plagiarism in your work, review the website from Purdue University, [Is It Plagiarism Yet?](#)

Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in the [Student Handbook](#) on pages 18, 19, and 37.

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact the Learning Center to request disability support services: phone 701-228-5477 or toll-free 1-888-918-5623. The instructor will make necessary accommodations.