

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 124 Syllabus - Spring 2020

COURSE: NURS 124: Clinical Practice II

CREDIT HOURS: 3 semester hours (144 Lab/Clinical Hours)
120 clinical hours (16 of those clinical hours are in mental health, also includes leadership and pediatric simulations)
24 lab hours (includes Pediatric, Newborn, and Postpartum assessments)
144 hours total

COURSE DESCRIPTION:

Gain additional nursing skills in the laboratory and apply those advanced skills in the clinical setting. Utilize the tools of informatics, nursing process, clinical reasoning, therapeutic communication, evidence based practice, and management concepts to provide safe and culturally sensitive client care for individuals across the lifespan in a variety of medical facilities.

MEETING TIME:

Lab: (as scheduled at each site – 24 hours)

Clinical: (as scheduled at each site – 120 hours)

INSTRUCTOR:

Dawn Romfo, MSN, RN, Lead Faculty

DCB Nursing Director/Instructor

Dakota College at Bottineau

105 Simrall Blvd.

Bottineau, ND 58318

Office Hours: email or call for an appointment

Office Phone: 701-228-5433

dawn.romfo@dakotacollege.edu (best way to get contact me)

- **Kari Lesmeister and Melanie Schock** will facilitate the maternal child labs.
- **Gail Raasakka** is the facilitator for the Mental Health clinical.
- Your campus program director is the contact for this clinical course. *See local site schedules for the Clinical Instructors at your location.*

PREREQUISITES:

NURS 120 Foundations of Nursing

NURS 121 Practical Nursing I

NURS 122 Clinical Practice I

COREQUISITES:

NURS 127 Practical Nursing II – Introduction to Medical Surgical Nursing

NURS 145 Introduction to Maternal Child Nursing

REQUIRED TEXTBOOKS:

1. Assessment Technologies Institute (ATI) Review Package and Skills Modules for PN students.
2. Burton, M. A. & Ludwig, L. J., Smith, D. W., (2019). *Fundamentals of nursing care concepts, connections and skills* (3rd ed.). Philadelphia, PA: F. A. Davis (Text and Study Guide)
3. Ackley, B. J., & Ladwig, G. B. (2020). *Nursing diagnosis handbook: An evidence-based guide to planning care* (10th ed). Maryland Heights, Missouri: Mosby Elsevier.
4. Horntvedt, T. (2019). *Calculating dosages safely: A dimensional analysis approach*. (2nd ed.). Philadelphia, PA: FA Davis.
5. Ucentral by *Unbound Medicine - includes Davis Drug Guide and Davis Lab guide*
6. Wilson, S., & Giddens, J., (2017). *Health assessment for nursing practice* (6th ed.). St. Louis, MO; Elsevier
7. *Sherpath for Health Assessment* Wilson, S., Giddens, J., (2019). Elsevier

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**Students must have reliable high speed internet which is required to access online books and resources.*

STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):

NURS 124: Clinical Practice II			
Program Student Learner Outcomes (SLOs)	NURS 124 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
<p>TEAMWORK AND COMMUNICATION: Participate as a member of the interdisciplinary health care team through effective communication in the delivery and management of client care.</p>	<p>1. Communicate effectively with the interdisciplinary health care team to promote safe, quality client centered care.</p>	<p>Students complete the SBAR report tool at the end of the clinical rotation with oncoming employees and throughout their clinical shift, or practice with other students as a “role model.” Students will complete an SBAR at the mental health clinical and IPR at the mental health clinical.</p>	<ul style="list-style-type: none"> • Clinical performance evaluation • Client assessment documentation • Concept Maps • Lab performance • Skill return demonstration • VoiceThread assignment • IPR assignment • Simulation
<p>PROFESSIONALISM AND LEADERSHIP: Incorporate professional standards and scope of practice as a certificate practical nurse while pursuing professional growth within legal, ethical and regulatory frameworks.</p>	<p>2. Utilize appropriate policies and procedures within the health care setting. 3. Recognize own values, beliefs, and attitudes related to health and wellness.</p>	<p>Students are expected to know the policies and procedures for each clinical site in which they are participating. They are also expected to know the role of the student nurse (DNP handbook). Students will assess the values and beliefs of the client they are caring for.</p>	<ul style="list-style-type: none"> • Clinical performance evaluation • Client assessment documentation • Concept Maps • Lab performance • Simulation
<p>CLIENT-CENTERED CARE: Provide culturally competent care for clients while promoting their self-determination and integrity.</p>	<p>4. Demonstrate competence in complex nursing skills in the lab and clinical settings. 5. Use the nursing process to care for clients in the role of the practical nurse 6. Participate in teaching self-care, health promotion, and disease prevention to culturally diverse clients across the lifespan</p>	<p>Skills demo and re-demo. Assessment of the client and the nursing process is taught in lab through case studies, simulations, and student/faculty discussions. EHRs are utilized after student demonstrations to reiterate the nursing process and documentation.</p>	<ul style="list-style-type: none"> • Clinical performance evaluation • Client assessment documentation • Concept Maps • Lab performance • Skill return demonstration • Simulation
<p>EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT: Utilize the nursing process, science, and clinical reasoning to provide quality evidenced-based client care.</p>	<p>7. Explain evidence based rationales for prioritization of care and nursing interventions. 8. Demonstrate clinical reasoning skills when assessing and choosing nursing interventions from an established plan of care; and when monitoring and reporting changes in the patient's condition.</p>	<p>Textbooks and skills are evaluated each semester and update according to evidence based practice. Students are encouraged to read scholarly journals. Evidence based reports will be shared with the students as they pertain to the skills they are learning. Students will use the nursing process to improve their clinical reasoning skills and help them develop and understand nursing care plans. Students will attend mental health clinical and complete a mental status narrative.</p>	<ul style="list-style-type: none"> • Clinical performance evaluation • Client assessment documentation • Concept Maps • Lab performance • Skill return demonstration • Simulation
<p>QUALITY IMPROVEMENT AND SAFETY: Employ evidence based decision making to deliver</p>	<p>9. Demonstrate safe, effective nursing care, incorporating therapeutic communication for the</p>	<p>Students are shown and then must demonstrate skills prior to being allowed to complete the skill at any clinical facility. Students will participate in Simulations to further their knowledge and confidence in</p>	<ul style="list-style-type: none"> • Clinical performance evaluation • Client assessment documentation • Concept Maps

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safe and effective client care and to evaluate client outcomes.	client across the lifespan with stable or predictable health problems and assist with those whose conditions are critical or unpredictable.	caring for all clients and in communicating with both the client and their families.	<ul style="list-style-type: none"> • Simulation • Lab performance • Skill return demonstration
INFORMATICS: Utilize appropriate technology to communicate effectively and manage information in the delivery of client care.	10. Demonstrate use of online technology to acquire information on clients, document client information, and research nursing information and interventions.	Students use an academic EHR, Skyscape, and are orientated to EHR at each clinical site prior to their clinical rotation. They must use and cite reliable nursing sources used when writing papers and nursing care plans.	<ul style="list-style-type: none"> • Clinical performance evaluation • Client assessment documentation • Simulation • Concept Maps • Lab performance

GRADE BREAKDOWN: 45% - Clinical written work
 45% - Clinical performance
 10% - Lab skills, quizzes, videos and posttests, simulation, lab assignments
 100% - Total

GRADING POLICY:

The following grading scale is used:

- 92.0 - 100.00 = A
- 84.0 - 91.99 = B
- 76.0 - 83.99 = C
- 68.0 - 75.99 = D
- Below 68 = F

There will be no rounding up of grades during the semester.
 There is no extra credit offered.

GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to assure timely submission.

Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.

Grades: Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be a failed grade. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

Clinical Grades: Grades are awarded in clinical courses based on the student's ability to apply knowledge and skill to client care, to meet the clinical objectives for the course, and to give safe, reliable nursing care. The clinical instructor evaluates student performance after every clinical experience. Periodic written evaluations on student progress will be

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individually reviewed and signed by each student during student evaluation sessions. Responsible members of the health team may also contribute their observations of students' performance to be added to the evaluation of students.

Active Learning: In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content in order to improve student learning outcomes.

Assignments/Quizzes/Clinical Paperwork: All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor.

Exams: Students will notify the program nursing director/site faculty AND the lead course instructor 1 hour prior to missing the scheduled exam for the day and schedule a time to makeup that exam. Failure to notify these individuals may result in a conference with faculty recommendations for improvement. Missing more than one exam in the nursing courses in one semester as detailed in the attendance area of your handbook will result in an unsafe occurrence report with a performance improvement plan. All exams must be made up within 24 hours of the academic week. Extenuating circumstances will be considered and subsequent actions decided by the nursing program director. Situations where students miss an exam need to be backed up with written documentation by a healthcare provider or other published documentation. It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director per telephone or in person prior to one hour before the exam is scheduled.

Records of Grades: The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their Nursing Program Director for a plan to improve.

Nursing Department Etiquette: It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom/lab/clinical areas.

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and at all times in the public (including social networking sites when representing the college or the profession of nursing.)

Clinical Exclusions: Students may not:

- a. Take verbal provider orders or transcribe provider orders
- b. Administer blood or blood products
- c. Administer medications without appropriate licensed oversight
- d. Administer chemotherapy
- e. Care for patients requiring airborne isolation where a N95 respirator mask is required
- f. Witness consents
- g. Titrate drugs
- h. Perform skills or procedures that the student does NOT have the educational foundation to perform safely
- i. Perform any skill that is excluded by the clinical facility in regard to nursing students

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- 10. Clinical Restrictions:** Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons. Students may not leave the clinical site anytime (including during breaks) during the scheduled clinical hours; this includes visiting their car unless approved by the clinical instructor. Students may not use tobacco or e-cigarettes on breaks during clinical hours. Students will follow clinical facility policy on access to mobile devices and related applications during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose

Skills Practice and Skills Check-off: All students are required to practice their skills in the laboratory before they complete their skills re-demonstration. Practice time will be determined individually with the expectation that the student must be proficient in the skill before re-demonstrating it. Students must successfully demonstrate competence in performing specific skills in the laboratory before they are able to perform them in clinical. **Please review the expectations for successful skill re-demonstration in your nursing student handbook.**

Course study expectations: Commitment to learning is important to success. For every semester credit hour you are taking in a class, three hours needs to be set aside in your weekly schedule to read, study and devote towards your education outside of class.

For example: NURS 122 (3 credit) x 3 hours = 9 hours/week to study (minimal recommended study hours per week.)

Academic Dishonesty: Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

Student Role in Evaluation of Teaching, Course, and Program Evaluation: The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

ATTENDANCE POLICY:

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. Absences of more than four in any classroom, lab, or clinical course may result in course failure.

Please see the Attendance Policy in your Nursing Program Handbook for directions on how to notify faculty of and for consequences specific to being absent or tardy.

ACCOMMODATIONS:

To request academic accommodations due to a disability that may limit your ability to fully participate in this class/lab/clinical, please contact the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration

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process and it has been determined that you qualify. It is the student's responsibility to obtain the request for accommodation and provide it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.5671
- Dakota College at Bottineau Students: contact Disability Support Services at 701.228.5672
- Lake Region State College Students: contact the Disability Office at 701.662.1689
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <http://www.willistonstate.edu/Class-Schedule.html>

If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.

ADDITIONAL INFORMATION:

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.

WEB STREAMING (Yuja):

Yuja is a lecture and content capture software that was chosen by the ND University System to provide that service for its 11 campuses. Yuja enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for note-taking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record IVN and other lectures on Yuja. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the duration of the semester. Watching class via web streaming does not count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

GUEST SPEAKERS:

Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

FACULTY/STUDENT COMMUNICATION:

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System, students are responsible to have a working college email account and check it daily during the semester. Students, staff and faculty are expected respond to emails promptly – within 48 hours during a usual work week

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or as requested. The purpose is to assure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:

Joan Miller

DCB – Minot

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.