

## **Dakota College at Bottineau Course Syllabus**

**Course Prefix/Number/Title:** NURS 100- Nurse Assistant Training

**Number of credits:** 3 credit

**Course Description:**

Learn, practice and apply critical thinking and practical skills in the provision of quality care to clients in a variety of healthcare settings. The course is a combination of online learning modules, lab, and clinical.

**Pre-/Co-requisites:** None

**Course Objectives:**

Goal:

Facilitate student learning and provide evidence-based guidelines for the delivery of quality client care in a variety of healthcare settings.

Objectives:

At the end of the course, the student will be able to:

- Describe and compare healthcare settings
- Describe the nursing assistant's role in the health care team
- Explain legal and ethical aspects of delivering quality care
- Demonstrate effective written and oral communication and interpersonal skills
- Define holistic care
- Identify basic human needs
- Describe body systems and related conditions
- List and demonstrate interventions used in the care of clients with cognitive impairments
- Explain and demonstrate basic nursing skills
- Describe and demonstrate how to assist clients with daily nutritional needs
- Discuss basic restorative care
- Demonstrate how to assist with basic restorative cares
- Discuss certification, state registry, and continuing education requirements

**Instructor:** Erin Williams

**Office:** Thatcher Hall Room 207

**Office Hours:** by appointment

**Phone:** 701-228-5444

**Email:** erin.beth.williams@ndus.edu

**Lecture/Lab Schedule:** TBD

**Textbook(s):**

Required – Hartman's Nursing Assistant Care: The Basics 5<sup>th</sup> edition  
ISBN: 978-1-60425-100-5

Grading based on a standard college curve, where students earn a grade based upon the percent of total possible points they obtain. Points weighted as follows:

Quizzes/assignments  
Written and Hands-on final

Final letter grades assigned based on the following criteria:

A= 89.5 - 100%  
B= 79.5 - 89.4%  
C= 69.5 - 79.4%  
D= 59.5 - 69.4%  
F= 0 - 59.4%

**Relationship to Campus Theme:**

*Nature, Technology, and Beyond* – This course focuses on providing holistic care to clients in a variety of healthcare settings utilizing evidence-based guidelines, new technologies, and a basic understanding of human nature.

**Course Requirements:**

Total of 75 hours:        30 classroom hours- online modules  
                                  18 hours laboratory/supervised practical training  
                                  24 hours clinical  
                                  3 hours written and hands-on final

Students are required to dress appropriately for lab and clinical hours. This consists of a clean, wrinkle-free uniform/scrubs, shoes, and name tag with photo identification. All students must be tested for TB and immunized against influenza prior to starting clinical hours.

Students must complete all scheduled assignments, labs, and clinical experiences to sit for the written and hands-on final exams.

**Classroom Policies:**

1. Students are expected to participate in skills training in conjunction with other class members.
2. Be respectful of other students, instructors, and guests by turning off or silencing mobile or other electronic devices. Breaks will be given throughout lab and clinical to allow you to check your messages.
3. Beverages permitted in accordance with Dakota College at Bottineau classroom policy.

**Student Email Policy:**

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:**

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:**

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services within the first two weeks of the semester to line up accommodations.

**Title IX:**

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy, and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX Webpage.