

Instructor: Dr. Zahra M. Moss
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Office Hours: MWF 11am-12pm, 2pm-3pm
T/R 12:30-1:30pm and by appointment

Dakota College at Bottineau
Course Syllabus
HIST 104H: US History 1877-Present Honors (1 credits)
Fall 2019: MWF 9-9:50am

Course Description: In this course students will learn and investigate a broad survey of modern U.S. History. Students will learn proper historical research methodologies and critical analysis writing techniques. Student will then in collaboration with the instructor select a research topic, craft a research paper and present at the Honors symposium.

Pre-/Co-requisites: HIST 104: US History from 1877

Course Objectives:

1. Students will be asked to **remember** key concepts from course reading and class discussions. Using a combination of in class assignments and or quizzes, students need to demonstrate a familiarity with these key concepts and an ability to effectively use them in course discussions.
2. Students will demonstrate **understanding** of key concepts, themes and historic processes.
3. Students will **apply** knowledge gained during the course of the semester and use this information in new situations. As such they will offer an original historic interpretation of a topic of interest covered in the course.

Textbook(s): Schaller, Michael. *American Horizons: U.S. History in a Global Context*. Vol 1 to 1877. New York: Oxford UP, 2018.

Course Objectives:

Learn current and foundational historical research methodologies
Conduct a review of primary and secondary source materials
Construct an independent research project that deals with a topic/theme or important person in American History.

Course Requirements:

1. Weekly meetings with Instructor
2. Participation in seminar style discussion regarding assigned readings
3. Present research project at the Honors Symposium

General Education Goals/Objectives: This class uses the practice of studying history to develop three basic skills and abilities.

1. Critical Thinking: Students will explore themes and events applying a critical lens to assess the impact these events have upon shaping the world we live in today.
2. Writing Improvements: In order to effectively practice this skill, students will have reading responses to required readings and will have to demonstrate competency and comprehension through short answer quizzes.
3. Analysis: Students will take the general knowledge gained in this course and formulate a thesis, collect supporting evidence and present original ideas in a cohesive written document.

Relationship to Campus Theme: This course bridges the important historical figures events and cultural processes that transcend time and geographical space. As such we intend to explore the interaction and changes that occur between human kind, the environment in an increasingly technologically advanced world.

Classroom Policies: Students are required to treat the instructor and peers with utmost respect at all times within the classroom. This includes limiting the use of distracting technologies including but not limited to; cell phones, laptop computers and portable hand held gaming devices. Students who are disruptive to the learning environment will be asked to leave and any work missed will not be made up.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: Students are expected and required to adhere to the standards of academic integrity as outlined in the DCB student code of conduct. Students can review the code on page 11 of the electronic handbook by accessing it online at: www.dakotacollege.edu/handbook. In this course students are expected to create and present only work drafted by the enrolled student for credit. In the event that a student knowingly or unwittingly commits plagiarism I will confer with the student in private and determine the cause for academic dishonesty. If a student is found to have knowingly submitted plagiarized work, there will be no credit assigned. If the behavior continues, the instructor reserves the right to administratively withdraw the student from the course.

Disabilities and Special Needs: Dakota College at Bottineau provides Disability Support Services to all students enrolled through the college. Eligible students with documented disabilities (IEP, 504) are entitled to reasonable accommodations that allow access to education and services. For questions or to register with Disability Support Services contact Jackie Migler at 701-228-5672 or Jacalyn.migler@ndus.edu.