

FWLD 297 Cooperative Education: Wildlife and Fisheries Technology

Course prefix/number/title: FWLD 297, Co-op Education

Number of credits: 2

Course Description: Students combine course learning with practical, professional work experiences in the field of Wildlife and Fisheries. The employer does an evaluation of the work experience; the faculty advisor and cooperative education coordinator supervise the students; the students are required to complete a daily log and self-evaluation submitted to the faculty advisor. A minimum of 30 hours of work is required to earn one credit.

Pre-/Co-requisites: Advisor approval

General Education Competency/Goal # 1: Employs industry-specific skills in preparation for workplace readiness

LO# 3: Employ sound problem solving techniques

Course Objectives

- Hands-on learning through real world work experience in Wildlife and Fisheries.
- Increased understanding of research and management of natural resources, particularly Wildlife and Fisheries.
- Acquire skills and capabilities in Wildlife and Fisheries research and management.
- Develop work relationships in Wildlife and Fisheries field.
- Apply learning from the curriculum to a work environment
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Instructor: Dr. Shubham Datta

Office/Phone: Nelson Science Center, Room 114

Phone: 228-5463

Office Hours: By Appointment.

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Course requirements

-Work Experience: Students must work a minimum of 30 hours in approved work environment to earn one credit. A minimum of 2 credits is needed for the certificate. Up to 6 credits Available.

-Before Work Documents: Students must submit the Approval of Worksite and the Employer Agreement form before work begins to receive credit.

-During Work Document: Students must submit an hourly log of time worked, with description of the work to be submitted no later than the last regular class of the semester. Log must be signed by worksite supervisor.

-Post Work Documents: Students must complete and submit the Student Survey Document. The Employer Performance Evaluation must be submitted directly to course advisor from the student's internship worksite supervisor. Email must come directly from supervisor's email, not the student's email. These forms must be submitted no later than the last regular day of the semester.

Student Email Policy

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Early Warning Attendance Policy will be followed

Academic Integrity

The academic community is operated on the basis of honesty, integrity and fair play. It is the expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. This means that:

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.
- Students should have high ethical standards and conduct themselves in an appropriate manner.
- Cheating and/or plagiarism may include: using unauthorized assistance on any exam, paper or project; presenting the work of someone else as your own without acknowledging the source; taking exams or course material from an instructor or student; submitting the same academic work for credit more than once without consent. Violations will result in a "zero" on the assignment or exam, even if cheating is suspected by the instructor.

Disabilities and Special Needs

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs. If you have a disability for which you need an accommodation, contact the Learning Center to request disability support services. Phone: (701)228-5477; Toll-free: 1(888)918-5623

Relationship to Campus Theme: This course addresses the campus theme by incorporating the role that environmental technology plays in our everyday life and the impact it has on our natural world.

