

ENVT 297 Cooperative Education: Environmental Technology & Natural Resource Management

Course prefix/number/title: ENVT 297, Co-op Education

Number of credits: 1-3

Course Description: Students combine course learning with practical, professional work experiences in the field of Land Management. The employer does an evaluation of the work experience; the faculty advisor and cooperative education coordinator supervise the students; the students are required to complete a daily log and self-evaluation submitted to the faculty advisor. A minimum of 30 hours of work is required to earn one credit.

Pre-/Co-requisites: Advisor approval

Course Objectives

- Develop program specific knowledge
- Utilize technology effectively
- Develop sound problem solving techniques

Instructor: Angie Bartholomay

Office/Phone: Nelson Science Center, Room 111

Phone: 228-5471

Office Hours: MWF10-11:00am, MF 2:00-3:00pm

E-mail: angela.bartholomay@dakotacollege.edu

Textbook: none

Course requirements

-*Work Experience:* Students must work a minimum of 30 hours in approved work environment to earn one credit. A minimum of 3 credits is needed for the certificate. Up to 6 credits Available.

-*Before Work Documents:* Students must submit the Approval of Worksite and the Employer Agreement form before work begins to receive credit.

-*During Work Document:* Students must submit an hourly log of time worked, with description of the work to be submitted no later than the last regular class of the semester. Log must be signed by worksite supervisor.

-*Post Work Documents:* Students must complete and submit the Student Survey Document. The Employer Performance Evaluation must be submitted directly to course advisor (Angela Bartholomay) from the student's internship worksite supervisor. Email must come directly from supervisor's email, not the student's email. These forms must be submitted no later than the last regular day of the semester.

-Documentation is available in the blackboard shell

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Students will:

1. Employ industry-specific skills in preparation for workplace readiness.
2. Combine general education and vocational skills curriculum.

Relationship to Campus Theme: This course addresses the campus theme by incorporating the role that environmental technology plays in our everyday life and the impact it has on our natural world.

Classroom policies: Complete journal and paperwork on time.

Student Email Policy

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Early Warning Attendance Policy will be followed!

Academic Integrity: According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services within the first two weeks of the semester to line up accommodations.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX Webpage.

