

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: ENGL 110 College Composition I

Number of credits: 3

Course Description: Guided practice in college level reading, writing, and critical thinking.

Pre-/Co-requisites: Appropriate English placement test score or ASC 87 with a grade of C or higher.

Course Objectives:

To identify and evaluate the thesis and supporting details in others' writing.

To use writing and revising strategies to produce short essays.

To cite sources accurately according to MLA guidelines.

To edit all final drafts, eliminating all grammatical and typing errors.

To identify important concepts in reading and discuss them.

Instructor: Damon Schneider

Office: N/A

Office Hours: Via phone

Phone: 920-203-2452

Email: damon.schneider@dakotacollege.edu

Lecture/Lab Schedule: Online.

Textbook(s): Required Textbook – *The St. Martin's Guide to Writing*, 11th Edition, Axelrod, Cooper.

978-1-319-05437-3

Course Requirements: Basic skills with Microsoft Word and Internet access either at home or school are required.

Paper 1 = 10 points or 10%

Paper 2 = 15 points or 15%

Paper 3 = 20 points or 20%

Paper 4 (Research Paper) = 25 points or 25%

Final Exam = 5 point or 5%

Narration Assignment = 4 points or 4%

Scavenger Hunt = 1 points or 1%

Workshop Reviews = 10 points or 10%

Primer Worksheet #1 = 2 points or 2%

Primer Worksheet #2 = 2 points or 2%
 Primer Worksheet #3 = 3 points or 3%
 Primer Worksheet #4 = 3 points or 3%

- A 93 and above**
- B 80-92**
- C 70-79**
- D 60-69**
- F Below 60%**

Paper Guidelines: All papers must be double-spaced, Times New Roman, with 12 pt. font. and 1” margins on all sides.

Tentative Course Outline:

Spring 2020 Schedule

Week	Reading Assignment	Writing Assignment
Week 1 – beginning Jan. 13	Chapter 1	Paper 1 assigned
Week 2 – beginning Jan. 20	Chapter 2	Primer Worksheet 1 due
Week 3 – beginning Jan. 27	Chapter 3	Workshop 1
Week 4 – beginning Feb. 3	Chapter 19	Paper 1 due + Paper 2 assigned
Week 5 – beginning Feb. 10	Chapter 4	Primer Worksheet 2 due
Week 6 – beginning Feb. 17	Chapter 5	Workshop 2
Week 7 – beginning Feb. 24	Blackboard Handouts + Chapter 14	Paper 2 due + Narration Assignment assigned
Week 8 – beginning March 2	Blackboard Handouts + Chapter 14	Work on Narration Assignment + Paper 3 assigned
Week 9 – beginning March 9	Chapter 6	Narration Assignment Due
Week 10 - Spring break March 16 – March 20	Spring break March 16 – March 20	Spring break March 16 – March 20
Week 11- beginning March 23	Chapter 7	Primer Worksheet 3 due
Week 12 – beginning March 30	Chapter 9	Workshop 3
Week 13 – beginning April 6	Chapter 10	Paper 3 due + Scavenger Hunt assigned
Week 14 – beginning April 13	Chapter 11	Scavenger Hunt due + Paper 4 assigned
Week 15 – beginning April 20	Chapter 12	Primer Worksheet 4 due
Week 16 – beginning April 27	Chapter 13	Workshop 4

Week 17 – May 4	Pages 644-673	Paper 4 due by Friday, May 8.
Week 18 – May 11	None (I will be grading your Paper 4)	

General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Objective 2: Reads at a level that allows participation in collegiate studies and chosen careers

Objective 4: Works collaboratively with others

Relationship to Campus Theme:

Students will read and discuss as *The Immortal Life of Henrietta Lacks* as it relates to nature, technology, and humanity.

Classroom Policies: N/A

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: You are responsible for knowing and understanding the school's policy regarding academic honesty. This policy includes plagiarism: the use of someone else's ideas as your own. You may use the ideas and language of others in your writing, but you must acknowledge the source (using in-text citations and a Works Cited page).

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Disability support services are available for eligible students. Please visit with Jackie Migler at 701-228-5672.