

EDUC 298 Introduction to Education Practicum

Spring 2020

Dakota College Bottineau

1 Semester Credit

Instructor: Ms. Jackie Migler, MS

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Office: Thatcher 2213

Office Hours: Tuesday and Thursday, 8:00-12:00, Monday, Wednesday, Friday 8:00 – 4:00

Text Book: None required

Prerequisites: EDUC 250 Introduction to Education

Course Description:

EDUC 298 is a practicum which requires the student to complete observations of elementary and secondary teachers teaching in their classroom setting. It is accompanied by a group seminar to discuss the student's experiences.

Course Goals:

Upon completion of this course, students will be able to:

- Identify everyday issues that teachers deal with in the classroom setting.
- Discuss how a teacher presents material to meet the needs of a diverse student population
- Discuss classroom/ behavior management methods observed in the classroom setting.

<u>Description of Assignment/Assessment:</u>	<u>Points:</u>
<u>Discussion Forums:</u> Complete two discussion forums: 1. Before going out - Identify the school	5 points for each forum = 10 points

<p>and class you will be observing. Identify the educational meeting (type and date) you will attend.</p> <p>2. Learning Styles - Write a reflection on the different learning styles you observed in the classroom setting and how the teacher adapted their teaching to meet the individual needs of the students.</p>	
<p>Classroom observation: Observe in a teacher's classroom for thirty hours. It is your responsibility to secure your observation site(s). Remember to arrive on time, dress appropriately and be respectful of the teacher and their classroom.</p>	100 points
<p>Educational Meeting observation: Student will attend at least one educational meeting such as a school board meeting and write a reflection discussing what topics were discussed and your personal reflection of the workings of the meeting.</p>	20 points
<p>Documentation Forms: Student will submit a signed teacher documentation form of observation day and signed educational meeting form.</p>	20 points
<p>Written Reflections: Student will submit five written reflection papers based on each of their observational experiences.</p>	50 points
<p>Praxis Assignment: Explore the Praxis website. Locate the information about the state test requirements for you to become a licensed teacher. Identify the Praxis tests you will need to take in order for you to receive your license in your area.</p>	5 points
<p>Interview: Interview a school administrator, teacher or paraprofessional</p>	20 points

Course requirements are tentative and may change at the instructor's discretion.

Course Requirements:

Grading is based on a standard college curve, where students earn a grade based upon the percent of total points possible. Final letter grades are assigned based on the following criteria:

- A - 89.5 - 100% of the total points
- B - 79.5 - <89.5% of the total points
- C - 69.5 - <79.5% of the total points
- D - 59.5 - 69.5% of the total points
- F - <59.5% of the total points

Service Area Goal and Objective:

Goal: To observe various instruction and instructional strategies in an educational setting.

Objective: Students will develop an understanding of the educational setting by observing in the classroom, an educational meeting and by interviewing someone in the educational setting.

Relationship to Campus Theme:

This course addresses the campus theme by educating students for careers as paraeducators, teachers, early childhood professionals, and adult caregivers.

Classroom Policies:

- Do not bring your cell phone, iPod, or other technologies into your observation.
- Be respectful of students, technicians, instructors, and guests.
- Arrive on time, appropriately dressed and conduct as a professional when in the schools.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

The academic community is based on honesty, integrity, and fair play. It is expected that all students, as members of the college community, adhere to the highest levels of academic integrity. Dishonesty in the classroom and with assignments, quizzes, and exams is a serious offense and is subject to disciplinary action by the instructor and college administration. For more information, please refer to the Student Handbook.

Confidentiality:

The experiences or problems shared by classmates during class time should not be discussed outside of class. This is part of the professional code of ethics.

Disabilities:

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact your instructor and Jackie Migler in Disabilities Support Services (701-228-5672) as early as possible in the beginning of the semester.