

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: ASC 88 Composition Lab

Number of credits: 1

Course Description: This course provides supplemental and developmental instruction for students taking ENGL 110 College Composition I and is taken during the same semester and ENGL 110.

Pre-/Co-requisites: Enrollment in ENGL 110 with an ACT score of 14 or 15.

Course Objectives: To improve skills in starting, drafting, organizing, and revising writing tasks. To learn grammar as a resource for expression rather than a catalog of prohibited behaviors.

Instructor: Damon Schneider

Office: N/A

Office Hours: Via phone

Phone: 920-203-2452

Email: damon.schneider@dakotacollege.edu

Lecture/Lab Schedule: Online.

Textbook(s): Required Textbook – *The St. Martin's Guide to Writing*, 11th Edition, Axelrod, Cooper.

978-1-319-05437-3

The Immortal Life of Henrietta Lacks by Rebecca Skloot. 978-1-4000-5218-9 (this is the school's "campus read" for 2019-2020).

Course Requirements: Basic skills with Microsoft Word and Internet access either at home or school are required.

Assignments and Points	Points (100 total)
Reader Responses (6 total)	30 (five points each)
Weekly Exercises (6 total)	15 (.5 for each question)
Paragraph Exercises (8 total)	10 (1.25 for each paragraph)
Midterm Quiz	15
Final Quiz	15
Campus Read	15

A 93 and above

B 80-92

- C 70-79**
D 60-69
F Below 60%

Paper Guidelines: All papers must be double-spaced, Times New Roman, with 12 pt. font. and 1” margins on all sides.

Tentative Course Outline:

Fall 1019

Week	Reading Schedule	Written Assignment
Weeks 1 and 2 – Beginning Aug. 27	St. Martin’s H95-110 Begin reading Campus Read	Exercises 1 + Reader Response 1 + Paragraph 1
Week 3 and 4 – Beginning Sept. 9	St. Martin’s H1-15 Continue reading Campus Read	Exercises 2 + Reader Response 2 + Paragraph 2
Weeks 5 and 6 – Beginning Sept. 23	St. Martin’s H16-30 Continue reading Campus Read	Exercises 3 + Reader Response 3 + Paragraph 3
Weeks 7 and 8 – Beginning Oct. 7	St. Martin’s H31-45 Continue reading Campus Read	Midterm Quiz + Paragraph 4
Week 9 and 10 – Beginning Oct. 21	St. Martin’s H46-60 Continue reading Campus Read	Exercises 4 + Reader Response 4 + Paragraph 5
Weeks 11 and 12 – Beginning Nov. 4	St. Martin’s H61-75 Continue reading Campus Read	Exercises 5 + Reader Response 5 + Paragraph 6
Weeks 13 and 14 – Beginning Nov. 18	St. Martin’s H76-90 Continue reading Campus Read	Exercises 6 + Reader Response 6 + Paragraph 7
Weeks 15 and 16 – Beginning Dec. 2	St. Martin’s H91-94, H111-114 Begin reading Campus Read	Final Quiz + Paragraph 8
Weeks 17 – Beginning Dec. 16	Finish Reading Campus Read	Campus Read due Thursday, Dec. 19, by 4pm.

General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Objective 2: Reads at a level that allows participation in collegiate studies and chosen careers

Objective 3: Uses information resources effectively

Objective 4: Works collaboratively with others

Relationship to Campus Theme:

Students will read about and discuss human nature as it relates to communication and diversity. Students will read about and discuss the relationship between science and nature.

Classroom Policies: N/A

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: You are responsible for knowing and understanding the school's policy regarding academic honesty. This policy includes plagiarism: the use of someone else's ideas as your own. You may use the ideas and language of others in your writing, but you must acknowledge the source (using in-text citations and a Works Cited page).

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Disability support services are available for eligible students. Please visit with Jackie Migler at 701-228-5672.