DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 224 Syllabus - Fall 2019

COURSE: NURS 224: Professional Role Development

CREDIT HOURS: 2 semester hours

COURSE DESCRIPTION: Investigate the role of the RN. Students will learn about historical trends, increase their knowledge of the background and current application of safety goals and competencies, and use previous skills in management to now refine leadership skills. Students will start the process of analyzing individual performance and system effectiveness.

MEETING TIME: **Online course**

Instructors:

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PREREQUISITES: Admission to Dakota Associate Degree Nursing Program

COREQUISITES: NURS 225, Alterations in Health I
NURS 226, Maternal Child Nursing
NURS 227, Clinical Applications I

REQUIRED TEXTBOOKS:
1. ANA Code of Ethics, (2015)
2. Assessment Technologies Institute (ATI) Review Package and Skills Modules
3. LaCharity, L.A., Kumagai, C.K., & Bartz, B. (2018). *Prioritization, delegation, and assignment*. (4th ed.). St. Louis, MO: Mosby Elsevier.
4. Silvestri, L.A. (2017). *Saunders comprehensive review for the NCLEX-RN examination.* (7th ed.). St. Louis MO: Mosby Elsevier.

*Students must have reliable high speed internet which is required to access online books and resources.

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STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):

NURS 224: Professional Role Development			
Program Student Learner Outcomes (SLOs)	**NURS 224 Course Student Learner Outcomes (SLOs)**	**Learning Activities**	**Course SLO Evaluation**
TEAMWORK AND COMMUNICATION: Collaborate with clients and members of the interdisciplinary health care team to optimize effective communication, caring behaviors, and management of client needs.	1. Examine how the nurse optimizes caring relationships within the interdisciplinary healthcare team by using conflict resolution techniques, effective communication, consensus-building, and shared decision-making.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • ATI Video Case Study (VCS)- Delegation • Exams	• Quizzes and Exams • Professional Nurse Paper; • ATI Nursing Leadership and Management Exam results in this content area • ATI VCS Delegation Assignment
PROFESSIONALISM AND LEADERSHIP: Adhere to professional standards and scope of practice as an associate degree registered nurse while pursuing professional growth and acting as a leader and change agent within legal, ethical and regulatory frameworks.	2. Explain professional responsibilities, professional standards and scope of practice for a registered nurse including the ethical and legal dimensions, historical trends, and roles in nursing.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • ATI VCS-Client Rights • Exams	• Quizzes and Exams • Professional Nurse Paper; • ATI Nursing Leadership and Management Exam results in this content area • ATI VCS-Client Rights Assignment
	3. Outline the principles and techniques of therapeutic communication and information management, leadership, time management, multiple responsibilities, delegation and group dynamics as they relate to client care.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • ATI VCS – Delegation • ATI VCS-Teamwork and Collaboration • Exams	• Quizzes and Exams • Professional Nurse Paper; • ATI Nursing Leadership and Management Exam results in this content area • ATI VCS – Delegation Assignment • ATI VCS- Teamwork and Collaboration
CLIENT-CENTERED CARE: Provide culturally competent care and advocate for clients while promoting their self-determination and integrity.	4. Include diverse client values, beliefs, and attitudes into the plan of care and education plan for clients.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • ATI VCS - Advocacy • ATI VCS – Client Rights • ATI VCS – Cultural Diversity • Exams	• Quizzes and Exams • ATI Nursing Leadership and Management Exam results in this content area • ATI VCS – Advocacy Assignment • ATI VCS-Client Rights Assignment • ATI VCS- Cultural Diversity Assignment
EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT: Implement nursing judgment to make safe, effective, and evidenced-based decisions that integrate science and the nursing process in providing holistic client care.	5. Examine the use of critical thinking during nursing practice to make safe, effective, and evidence-based decisions while providing holistic client care.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • Evidence-Based Paper • Nursing Theory Paper • Exams	• Quizzes and Exams • Professional Nurse Paper; • ATI Nursing Leadership and Management Exam results in this content area • Evidenced-Based Paper • Nursing Theory Paper
QUALITY IMPROVEMENT AND SAFETY: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions to improve the safety and quality of care across a variety of systems.	6. Apply Quality Safety Education for Nurses (QSEN) Initiatives and National Patient Safety Goals into nursing practice and collaboration with interdisciplinary health care team members to promote client safety and quality care.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • ATI VCS- Infection Control • Exams	• Quizzes and Exams • ATI Nursing Leadership and Management Exam results in this content area • ATI VCS- Infection Control
	7. Identify how individual performance and system effectiveness can improve safety and quality of care.	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper • ATI Nursing Leadership and Management Materials • Exams	• Quizzes and Exams • Professional Nurse Paper; • ATI Nursing Leadership and Management Exam results in this content area
INFORMATICS: Integrate current technology to support decision-making and manage	8. Specify appropriate technology to communicate effectively and manage information in delivery	• Assigned reading, Lecture, Discussion Boards, Quizzes • Professional Nurse Paper	• Quizzes and Exams • Professional Nurse Paper;

information in the delivery of client care.	of client care while maintaining patient privacy and confidentiality.	• ATI Nursing Leadership and Management Materials • ATI VCS-Informatics and Nursing • Exams	• ATI Nursing Leadership and Management Exam results in this content area • ATI VCS-Informatics and Nursing

GRADE BREAKDOWN:
Course grade will be based on the following percentages.

> 30% - Three exams (two course and one ATI Leadership and Management)
> 25 % - Discussion Boards
> 20% - Quizzes
> 25%- Assignments

GRADING POLICY:
The following grading scale is used:

> 92.0   -   100.00   = A
> 84.0   -   91.99   = B
> 76.0   -   83.99   = C
> 68.0   -   75.99   = D
> Below 68   = F

> There will be no rounding up of grades during the semester.
> There is no extra credit offered.

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:
The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments). Please review the complete ATI policy in your student handbook for preparation policy, remediation policy, and grading levels.

GRADING:
Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to assure timely submission.

Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.

Grades: Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be a failed grade. Any time a student has unsatisfactory grades, he/she should contact the instructor for guidance.

Active Learning: In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content in

order to improve student learning outcomes.

Assignments/Quizzes/Clinical Paperwork: All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor.

Discussion Boards: The exchange of ideas between fellow students is a requisite activity in this course.

Requirements: You are required to participate in a **minimum of 3 separate days** a week in the weekly Discussion area. Discussion topics/questions are provided in the Discussion area for each week that a discussion is required. In addition, you are required to respond to your fellow students' postings. Responses to fellow students need to be thoughtful; that is, they must refer to the week's readings, relevant issues in the news, information obtained from other sources, and/or ideas expressed in other students' postings. Two scholarly references are required for the main discussion posting. One scholarly reference is required for each response to a fellow student. Initial postings are due by **Tuesday** each week and need to contain a minimum of 200 words, not including references. The initial posting must be submitted prior to completing response postings. Response postings are due by **Friday** and need to contain a minimum of 100 words. It is important to adhere to the weekly time frame to allow others ample time to respond to your posting.

All Discussion postings need to be made in each week's Discussion area of the course to receive credit. Please do not e-mail postings to the Instructor or other students. See the **Discussion** area in each week for specific instructions. Discussions will be graded according to the Discussion Requirements and Rubric document found in the **Course Information** area.

Discussion Board Feedback: Faculty will read all discussion board postings each week and will be present online 4 days week to evaluate and respond to student discussions. Faculty will respond to at least half of the discussion board postings each week.

Exams: Students will notify the program nursing director/site faculty AND the lead course instructor 1 hour prior to missing the scheduled exam for the day and schedule a time to makeup that exam. Failure to notify these individuals may result in a conference with faculty recommendations for improvement. Missing more than one exam in the nursing courses in one semester as detailed in the attendance area of your handbook will result in an unsafe occurrence report with a performance improvement plan. All exams must be made up within 24 hours of the academic week. Extenuating circumstances will be considered and subsequent actions decided by the nursing program director. Situations where students miss an exam need to be backed up with written documentation by a healthcare provider or other published documentation. It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director per telephone or in person prior to one hour before the exam is scheduled.

Records of Grades: The faculty strongly endorses the idea that each student is responsible for knowing his/her   own academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center.   All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their Nursing Program Director for a plan to improve.

Nursing Department Etiquette: It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction in the online classroom. Incivility will not be tolerated and is an unsafe behavior.

Course study expectations: Commitment to learning is important to success. For every semester credit hour, plan for three hours of student work. This time requirement may vary on student learning style and student familiarity with the

delivery method and course content.

NURS 224 (2 credit) x 3 hours = 6 hours/week to complete the required course work

Academic Honesty: Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

Student Role in Evaluation of Teaching, Course, and Program Evaluation: The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

SPECIAL ACCOMMODATIONS:
Any student who has medical information to share with the faculty or has a disability that may prevent them from fully demonstrating their abilities should contact the instructor to discuss accommodations necessary to ensure full participation and facilitate their educational opportunities.

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:
BSC – http://www.bismarckstate.edu/current/records/calendarsdeadlines/
DCB – http://www.dakotacollege.edu/academics/academic-calendar/
LRSC – http://www.lrsc.edu/academics/term-schedules
WSC – http://www.willistonstate.edu/Class-Schedule.html
If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.

ADDITIONAL INFORMATION:
All written work must be completed and turned in to the instructor prior to taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.
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WEB STREAMING (Yuja):
Yuja is a lecture and content capture software that was chosen by the ND University System to provide that service for its 11 campuses. Yuja enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for note-taking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record IVN and other lectures on Yuja. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the duration of the semester. Watching class via web streaming does not count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

GUEST SPEAKERS:
Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student

members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at https://studentprivacy.ed.gov/

FACULTY/STUDENT COMMUNICATION:
Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System, students are responsible to have a working college email account and check it daily during the semester. Students, staff and faculty are expected respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to assure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:
Joan Miller
DCB – Minot

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.