

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: ENGL 110 College Composition I

Number of credits: 3

Course Description: Guided practice in college level reading, writing, and critical thinking.

Pre-/Co-requisites: Appropriate English placement test score or ASC 87 with a grade of C or higher.

Course Objectives:

To identify and evaluate the thesis and supporting details in others' writing.

To use writing and revising strategies to produce short essays.

To cite sources accurately according to MLA guidelines.

To edit all final drafts, eliminating all grammatical and typing errors.

To identify important concepts in reading and discuss them.

Instructor: Damon Schneider

Office: N/A

Office Hours: Via phone

Phone: 920-203-2452

Email: damon.schneider@dakotacollege.edu

Lecture/Lab Schedule: Online.

Textbook(s): Required Textbook – *The St. Martin's Guide to Writing*, 11th Edition, Axelrod, Cooper.
978-1-319-05437-3

Course Requirements: Basic skills with Microsoft Word and Internet access either at home or school are required.

Paper 1 = 10 points or 10%

Paper 2 = 15 points or 15%

Paper 3 = 20 points or 20%

Paper 4 (Research Paper) = 25 points or 25%

Narration Assignment = 5 points or 5%

Scavenger Hunt = 3 points or 3%

Workshop Reviews = 10 points or 10%

Primer Worksheet #1 = 2 points or 2%

Primer Worksheet #2 = 3 points or 3%

Primer Worksheet #3 = 3 points or 3%
 Primer Worksheet #4 = 4 points or 4%

- A 93 and above**
- B 80-92**
- C 70-79**
- D 60-69**
- F Below 60%**

Paper Guidelines: All papers must be double-spaced, Times New Roman, with 12 pt. font. and 1” margins on all sides.

Tentative Course Outline:

Fall 2019 Schedule

Week	Reading Assignment	Writing Assignment
Week 1 – beginning Aug. 27	Chapter 1	Paper 1 assigned
Week 2 – beginning Sept. 2	Chapter 2	Primer Worksheet 1 due
Week 3 – beginning Sept 9	Chapter 3	Workshop 1
Week 4 – beginning Sept. 16	Chapter 19	Paper 1 due + Paper 2 assigned
Week 5 – beginning Sept. 23	Chapter 4	Primer Worksheet 2 due
Week 6 – beginning Sept. 30	Chapter 5	Workshop 2
Week 7 – beginning Oct. 7	Blackboard Handouts + Chapter 14	Paper 2 due + Narration Assignment assigned
Week 8 – beginning Oct. 14	Blackboard Handouts + Chapter 14	Work on Narration Assignment + Paper 3 assigned
Week 9 – beginning Oct. 21	Chapter 6	Narration Assignment Due
Week 10 – beginning Oct. 28	Chapter 7	Primer Worksheet 3 due
Week 11- beginning Nov. 4	Chapter 9	Workshop 3
Week 12 – Beginning Nov. 11	Chapter 10	Paper 3 due + Scavenger Hunt assigned
Week 13 – Beginning Nov. 18	Chapter 11	Scavenger Hunt due + Paper 4 assigned
Week 14 – beginning Nov. 25	Chapter 12	Primer Worksheet 4 due
Week 15 – Beginning Dec. 2	Chapter 13	Workshop 4
Week 16 – Dec. 9 Submit Missing	Pages 644-673	Paper 4 due by Friday, Dec. 13

assignments deadline is Monday, Dec 9		
Week 17 – Dec. 16	None (I will be grading your Paper 4)	

General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Objective 2: Reads at a level that allows participation in collegiate studies and chosen careers

Objective 4: Works collaboratively with others

Relationship to Campus Theme:

Students will read and discuss as *The Immortal Life of Henrietta Lacks* as it relates to nature, technology, and humanity.

Classroom Policies: N/A

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: You are responsible for knowing and understanding the school's policy regarding academic honesty. This policy includes plagiarism: the use of someone else's ideas as your own. You may use the ideas and language of others in your writing, but you must acknowledge the source (using in-text citations and a Works Cited page).

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Disability support services are available for eligible students. Please visit with Jackie Migler at 701-228-5672.