

CJ 201 Introduction to Criminal Justice

Contact Information

Instructor: Tasha Morin
Turtle Mountain Community College
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Office Hours: As Posted/By Appointment
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Course Information

Criminal Justice 201 - Introduction to Criminal Justice
Credit Hours: 3
Prerequisite: None
Mondays 3:00-4:20 Room 211

Syllabus Date

August, 2019
***Syllabus subject to change with notification.**

Required Text

Fagin (2018)
CJ 2017:
Pearson

Course Description

A survey of the criminal justice system and prerequisite for all criminal justice courses; examines the criminal justice process, including police, courts, and corrections; familiarizes students with theories of crime; highlights contemporary issues and places special emphasis on tribal criminal justice.

Rationale

This course is designed to give a basic overview of the criminal justice system, and introduce the various employment opportunities available to criminal justice professionals.

Course Goals/ Assessment

- * Understand the importance and relevance of the criminal justice system to society as a means of social control.
- * Understand the basic terminology of the criminal justice system.
- * Be able to define the stages of the criminal justice process.
- * Identify the major components of the criminal justice system: police, courts, and corrections.
- * Become aware of the various criminological theories and how they relate to the criminal justice system.

Materials of Instruction

Fagin (2018)
CJ 2017:
Pearson

You may obtain a copy of the required textbook at the campus bookstore.

Requirements

Examinations: **Three** examinations will be given. Examinations will give the student the opportunity to demonstrate knowledge of the Criminal Justice System, and **will count for 300 points of the total grade.**

Assignments: Critical thinking assignments will be given and **will comprise 220 points of the total grade.**

Attendance and Participation: Students are expected to attend class every week, submit assignments online, and participate in classroom/online discussions. Attendance is determined by being present in class, completing assignments, submitting discussion posts. This is what will be used for Financial Aid reporting. Participation **will make up 80 points of the total grade.**

Extra Credit: **Extra credit opportunities will be offered throughout the semester, and will be posted on the coursework page.** There will also be extra credit available on each exam. Each exam will have two bonus essay questions worth five points each, totaling 10 bonus points per exam.

Grading

600 Total Points: 300 points - Examinations; 220 points - Assignments; 80 points - Participation
90 - 100% = A (540 - 600 points)
80 - 89% = B (480 - 539 points)
70 - 79% = C (420 - 479 points)
60 - 69% = D (360 - 419 points)
Below 60% = F (0 - 360 points)

Method of Instruction

Course objectives will be accomplished through lectures, online research, and self-directed instruction. Course assignments will be submitted online. Students will utilize the internet to obtain lectures and assignments, submit required coursework, and interact with the instructor.

Attendance

Attendance will be taken every week, and students are expected to attend each week. Students will be credited with attending class when they are present for scheduled class sessions and submit completed assignments/exams. If you do not complete the assignments/exams, you will receive an absence for that week.

Excused absences will be those relating to family death/emergency, being ill, or attending doctors appointments. I must be notified **BEFORE** the week is over if you will not be attending due to these circumstances. If this is impossible, the absence will need to be discussed at the earliest time to determine its validity. If you miss class, I need an email from you indicating why you did not complete the coursework for the week. Regardless if the absence is excused or not, it will be reported to student services as an absence.

Because of the flexibility of a hybrid, you should have enough time to complete the weekly assignments.

Class Procedures

Assignments/Tests: Assignments must be handed in by the due date in order to receive credit. Only in very extenuating circumstances will an assignment be accepted after the due date. All late assignments must be approved by the instructor prior to handing in. Make up exams, regardless of circumstances, will be essay exams.

If you feel you will not meet a deadline for an assignment, contact me before hand, and we will discuss alternative arrangements. **Make-up exams will be given only if documentation is provided explaining the need for a make-up exam. All make-up exams, regardless if it is taken before or after the scheduled test day, are essay exams.**

Absences: An absence from class, whether it is excused or not, is still an absence and will be submitted to student services.

Contacting the Instructor Outside of Class: If for some reason you need to contact the instructor, you may email tmorin@tm.edu, or call 701-477-2031. Please do not call after 9:00 p.m. Missing class and then frantically trying to contact me before a deadline, or after an exam is not acceptable behavior.

Holidays: The online portion of the course DOES NOT observe holidays. Coursework will still be assigned and submitted during the weeks there are holidays. Make sure you watch due dates around these days.

If students require specialized instructions or classroom modifications, they must inform the instructor during the 1st weekday of class.

Disability/Access Statement

If you have emergency medical information to share with me, if you need special arrangements in case the building must be evacuated, or if you need accommodations in this course because of a disability, please make an appointment with me. My office location is Room 210L. My office hours are by appointment. If you plan to request disability accommodations, you are expected to register the TMCC Counselor (701)-477-7947.

Tentative Class Schedule

<u>Date</u>	<u>Readings/Exams/Due Dates</u>
26-Aug	Review Syllabus Pre-Test
2-Sep	Holiday - No Class Chapter 1 Assignment
9-Sep	Chapter 2 Assignment & Discussion
16-Sep	Chapter 3 Assignment & Discussion
23-Sep	Chapter 4 Assignment & Discussion Review of Chapters 1-4
30-Sep	EXAM 1
7-Oct	Chapter 5 Assignment & Discussion
14-Oct	Holiday - No Class Chapter 6 Assignment & Discussion
21-Oct	Chapter 7 Assignment
28-Oct	Chapter 8; Assignment & Discussion Review of Chapters 5-8
4-Nov	EXAM 2
11-Nov	Holiday – No Class Chapter 9 Assignment & Discussion
18-Nov	Chapter 10 Assignment & Discussion
25-Nov	Chapters 11 & 12 Assignment

2-Dec Chapters 13 & 14 Assignment

9-Dec Post-Test; Summary Assignment
Review Chapters 9-14

16-
Dec EXAM 3

*Assignments will be due Friday nights at 9:00 p.m.

*** I reserve the right to make changes with notice. No assignments will be given outside of Canvas. You must obtain the assignments from the Canvas web portal.**

Cultural Methods

Materials relevant to the Turtle Mountain Community and culture will be introduced whenever possible. Discussions and critical thinking assignments will encourage students to examine current Indian Country Criminal Justice issues.

Academic Honesty

Students are expected to maintain academic honesty. Plagiarism, cheating on a test, and collusion are all examples of academic dishonesty. An "F" will be given to any student who commits academic dishonesty. In addition, the Dean of Academic Programs will be advised of the student(s) actions. A student has the right to appeal the instructor's action in accordance with the student appeal policy.

Communication

Electronic communication between student and instructor will be conducted via TMCC email. All students have a tm.edu email address. This will be the only email communication method accepted during the course. You will receive email messages from the instructor at your tm.edu email address, and should check it regularly to avoid missed communication. If you are not aware of your tm.edu email address, please visit the IT office, or student services to obtain it.