

BIOL 220 ANATOMY AND PHYSIOLOGY I - SYLLABUS

DAKOTA COLLEGE AT BOTTINEAU

Course Prefix/Number/Title: BIOL 220 - Anatomy and Physiology I – Online

Number of Credits: 4 semester credits

Course Description: A study of the structure (anatomy) and function (physiology) of the human body. This course consists of one discussion, one two-hour lab/assignment, and one quiz each week.

Pre-/Co-requisites: BIOL 150 or Instructor approval

Instructor: Shubham Datta, PhD

Office: N/A **Office Hours:** N/A **Phone:** (701)-228-5463

Email: Shubham.datta@dakotacollege.edu

Lecture Schedule: Online **Lab Schedule:** Online

Textbook: Anatomy and Physiology, Patton and Thibodeau, 9th or 10th ed.

Lab Manual: Hands on Labs.

Your lab kits can be picked up from the Bookstore on DCB campus or ordered by emailing janeen.pollman@dakotacollege.edu or calling 701-228-5458.

Please pick-up or order your corresponding course lab kit within the first week of class!

Lab Registration link - <https://myhol.holscience.com/enroll/nbpp-tzps-cscf-bxsv>

General Education Competency/Goal # 1: Identifies the interrelationships between humans and their environment.

LO # 3: Applies scientific information in everyday life

Course Requirements: Grading is based on a standard college curve, where students earn a grade based upon the percent of total possible points they obtain. Although subject to slight modification based on the discretion of the instructor, this course will consist of 1000 points (14 quizzes worth 10-20 points each, 1 mid-term, and 1 final exam worth 75 points each). Laboratory and assignment points are worth approximately 360 points and discussions 225 points to obtain the total points possible for the course (approximately 1000). There is a **three-day grace period to make up any missed exam or assignment with a 10% deduction for each day it is late.** Any missed exam/work not made up within the allotted time will be given a **zero**. It is the responsibility of the student to schedule make-up work within an acceptable period of time due to extenuating circumstances. Final letter grades are assigned based on the following criteria:

A = 89.5-100% of the total points
B = 79.5 - <89.5% of the total points
C = 69.5 - <79.5% of the total points
D = 59.5 - <69.5% of the total points
F = <59.5% of the total points

Tentative Course and Lab Outline:

Week 1:

- Reading: Organization of the Body (Ch.1) and Homeostasis (Ch.2)
- Labs (15 pts): Getting Started (5 pts) & Laboratory Safety (10 pts)
- Discussion (15 pts)
- Quiz (20 pts): Ch. 1 & Ch. 2

Week 2:

- Reading: Chemical Basis of Life (Ch.3) and Biomolecules (Ch.4)
- Begin Lab (40 pts): Overview of Anatomy
- Discussion (15 pts)
- Quiz (20 pts): Ch. 3 & Ch. 4

Week 3:

- Reading: Cell Structure (Ch.5) and Cell Function (Ch.6)
- Lab Due (40 pts): Overview of Anatomy
- Discussion (15 pts)
- Quiz (20 pts): Ch. 5 & Ch. 6

Week 4:

- Reading: Cell Growth and Development (Ch.7) and Introduction to Tissues (Ch.8)
- Begin Lab: Histology
- Discussion (15 pts)
- Quiz (20 pts): Ch. 7 & Ch. 8

Week 5:

- Reading: Tissue Types (Ch.9)
- Lab Due (40 pts): Histology
- Discussion (15 pts)
- Quiz (10 pts): Ch. 9

Week 6:

- Reading: Skin (Ch.10) and Skeletal Tissues (Ch. 11)
- Lab (40 pts): Overview of the Skeletal System
- Discussion (15 pts)
- Quiz (20 pts): Ch. 10 & Ch. 11

Week 7:

- Reading: Axial Skeleton (Ch.12) and Appendicular Skeleton (Ch.13)
- Begin Lab: Axial and Appendicular Skeleton
- Discussion (15 pts)
- Quiz (20 pts): Ch. 12 & Ch. 13

Week 8:

- Reading: Articulations (Ch.14)
- Lab Due (40 pts): Axial and Appendicular Skeleton
- Discussion (15 pts)

- Midterm (75 pts): Medical Scenario
- Week 9:
- Reading: Axial Muscles (Ch.15) and Appendicular Muscles (Ch.16)
 - Lab (40 pts): Joints and Body Movement
 - Discussion (15 pts)
 - Quiz (20 pts): Ch. 15 & Ch. 16
- Week 10:
- Reading: Muscle Contraction (Ch.17)
 - Lab (40 pts): Muscle Physiology
 - Discussion (15 pts)
 - Quiz (10 pts): Ch. 17
- Week 11:
- Reading: Nervous System Cells (Ch.18) and Nerve Signaling (Ch.19)
 - Begin Lab: Overview of the Gross Anatomy of the Central Nervous System
 - Discussion (15 pts)
 - Quiz (20 pts): Ch. 18 & Ch. 19
- Week 12:
- Reading: Central Nervous System (Ch.20) and Peripheral Nervous System(Ch.21)
 - Lab Due (40 pts): Overview of the Gross Anatomy of the Central Nervous System
 - Discussion (15 pts)
 - Quiz (20 pts): Ch. 20 & Ch. 21
- Week 13:
- Reading: Autonomic Nervous System (Ch.22) and General Senses (Ch.23)
 - Begin Lab: Reflex and Sensory Physiology
 - Discussion (15 pts)
 - Quiz (20 pts): Ch. 22 & Ch. 23
- Week 14:
- Reading: Special Senses (Ch.24) and Endocrine Regulation (Ch.25)
 - Lab Due (40 pts): Reflex and Sensory Physiology
 - Discussion (15 pts)
 - Quiz (20 pts): Ch. 24 & Ch. 25
- Week 15:
- Reading: Endocrine Glands (Ch.26)
 - Assignment (40 pts): Endocrine Glands
 - Discussion (15 pts)
 - Quiz (10 pts): Ch. 26
- Week 16:
- Final (75 pts):
 - Discussion: Course Wrap-up

General Education Goal and Objectives

Goal:

The goal of this course is to facilitate student learning about human anatomy and physiology so students better understand and appreciate the complexities of interactions between organ systems to promote the advancement of life sciences in the professional and academic environment as well as throughout everyday life.

Objectives:

- 1) To learn and retain information essential to a broad knowledge of human anatomy and physiology.
- 2) Demonstrate knowledge of mental process within humans (Goal 6; Objective 1)
- 3) Practice sound, safe, and sensible laboratory techniques.
- 4) Show knowledge of the importance of local and global government systems within field of science (Goal 6; Objective 3)
- 5) Demonstrate an awareness of the role of science in everyday life

Relationship to Campus Theme

This course addresses the campus theme by incorporating the latest diagnostic procedures, treatments, and other technologies that are used to identify and treat human diseases and disorders.

Classroom Policies

- 1) Be respectful of other students and the instructor
- 2) Notify the instructor of any coursework that may be late prior to the due date

Student Email Policy

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity

All students are expected to adhere to the highest standards of academic integrity. Dishonesty in the classroom or laboratory and with assignments, quizzes, and exams is a serious offense and is subject to disciplinary action by the instructor and college administration. For more information, refer to the Student Handbook.

Disabilities and Special Needs

If you have a disability for which you need accommodations, you are encouraged to contact your instructor and the Learning Center (228-5479 or 1-888-918-5623) to request disability support services as early as possible during the beginning of the semester.