

## AGEC 275: Applied Agricultural Law

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### COURSE SYLLABUS

#### *COURSE INFORMATION*

**AGEC 275: Applied Agricultural Law**, 2 credits, 6:00-7:400PM W, 1<sup>st</sup> 8 weeks – 1/15/23-3/5/23,  
Western Star Career and Technology Center 131 #38220

Course Description: Learn the principles of law as they apply in an agriculture industry.

#### *INSTRUCTOR*

Professor: Jordon J. Evert, Esq.

E-mail: jordon@furusetlaw.com (I prefer emails to this address)

jordon.evert@willistonstate.edu

Office Location: My physical office is 107 Main Street in Williston. If you would like to set up an appointment at my office, please contact me via email to set up an appointment.

Office hours: To be determined

Phone (for emergencies): 701-774-0005 (emergencies)

**\*\* Syllabus is subject to updates and changes always look to the course announcements and reminders for updates.**

#### *TEXTBOOK & MATERIALS*

Agricultural and Agribusiness Law—An introduction for non-lawyers – Theodore A. Feitshans

Published by: Routledge

ISBN: 978-1-138-83877-2 (hbk), 978-1-138-83879-6 (pbk), 978-1-315-73381-4 (ebk)

## ***STUDENT LEARNING OUTCOMES***

### **INSTITUTIONAL OUTCOMES**

- 1.) Students will demonstrate effective communication skills.
- 2.) Students will use reasoning skills to analyze and solve problems.
- 3.) Students will demonstrate knowledge of diverse cultures and value systems.
- 4.) Students will apply health-related knowledge to promote physical and mental well-being.

### **PROGRAM OUTCOMES**

- 1.) The course strives to provide an educational experience, rather than just information.
- 2.) Education: Increases awareness and knowledge about issues and provides the skills to make informed decisions and take responsible actions. It teaches individuals how to weigh various sides of an issue through critical thinking and problem-solving skills.
- 3.) Information: Provide facts or opinions about issues or problems, but may not enhance critical-thinking, problem solving or decision-making skills. Although information is an essential element of any educational effort, information is not, by itself, education.

### **COURSE OUTCOMES**

- 1.) Enhance skills to be a lifelong learner, including the skill to identify and recognize credible sources of relevant information.
- 2.) Enhance communication skills.
- 3.) Demonstrate an ability to apply law related concepts to resolve real problems, legal concepts, and explain how the concept can help resolve the problem.

### **ASSESSMENT TASKS (FOR COURSE OUTCOMES)**

- 1.) Complete textbook readings, questions, and problems demonstrating mastery of both concepts and process skills.
- 2.) Complete examinations demonstrating mastery of both concepts and process skills.

### **PROCESS SKILLS**

- Relate key agricultural law concepts to the farm or ranch
- Assess components of current legislation and explain how they affect production agriculture
- Understand how a bill becomes law
- Read and comprehend the information given on a chemical registration label

### **CONCEPTS & ISSUES**

- How concepts apply to the industry
- Ag Policy
- Ag Laws
- Legislative Process
- Environmental regulations
- Chemical labels
- MSDS
- NAFTA

- Farm Bills
- Ag Law History

## ASSESSMENT PORTFOLIO

Complete written exams demonstrating mastery of both concepts and process skills. Summarize thoughts and ideas of keynote speakers into a report.

## GRADING SYSTEM

Required Assignments	Points	Percentage (%)
Tests (1): Final	150	15
Papers (4)	75 x 4 = 300	30
In-Class Activity/Assignments (3)	100 x 3 = 300	30
Final Project/Presentation	150	15
Participation/Bonus	100	10
<b>Total</b>	1,000	100

**\*\*\*Participation & Bonus points will be awarded throughout the semester; be present and pay attention!**

## GRADING BASIS

Letter	Percent
A	=>90
B	=>80
C	=>70
D	=>60
F	<60

## ASSIGNMENT DESCRIPTION

- Only one test will be given throughout the semester, a final exam; it will be comprehensive.
  - **Failure to complete the final exam will result in an “F” for a final grade in the course.**
- Four two-page papers and in-class activities (assignments) will be assigned throughout the semester. These papers/lab reports will be written double-spaced in Arial font, 12 pt. In the header, will be the class and assignment label, the date, and your name; this is shown below:

AGEC 275– Paper #1

1-11-23

Your Name

- One plan/project, with accompanying presentation, will be ongoing throughout the semester.
- All assignments/papers are to be turned in on Blackboard by the due date.
- **All assignments are due one week after assigned. For each business day assignments are late, 20% will be deducted until the grades reaches 0%.**

- More detailed guidance and rubrics will be provided for each of the assignments.

## ATTENDANCE

- **Attendance IS mandatory for class, as this is only an 8-week class. Points will be awarded at the end of the semester for attendance. It is highly recommended to always be present.**
  - **For each unexcused absence, your grade will drop one letter.**
- You are allowed one excused absence during the 8-week class.
- If a student does skip class, they are responsible for obtaining notes and other materials.
- **For all labs/in-class activities, attendance is mandatory and there will be no chance to make them up.**
- If a student will not be present (excused or unexcused), they must notify the instructor in advance.

## SCOPE AND SEQUENCE OF THE COURSE (SUBJECT TO CHANGE)

Week	Chapter
1	Introduction 1 – Understanding the US Legal System 2 – Finding Legal Materials
2	8 – Contracts
3	5 – Real Property
4	11 – Estate Planning and Farm Transition
5	TBD
6	22 – Taxation
7	TBD
8	Final Exam

\*\*The instructor reserves the right to change the weekly chapter assignments based on feedback from the class.

## DISABILITY STATEMENT

Williston State College is committed to providing equal access to students. If you have a disability which may impact your performance, attendance, or grades in this course that requires accommodations, you must first register with the WSC Accessibility Support Office. Please note that classroom accommodations cannot be provided until your instructors receive an Accommodations Form, signed by you and the Accessibility Support Office.

## IMPORTANT DATES

- **Last day to drop: 1-16-25**
- **Last day to withdraw (with W): 2-21-25**
- For important dates concerning holidays, last date to withdraw from class, etc., please visit the WSC catalog available on the website: [www.willistonstate.edu](http://www.willistonstate.edu).

## ACADEMIC RESOURCES

Take advantage of academic resources available to you at Williston State College:

- **Communication Lab:** Supplemental instruction is provided to assist students who are either having difficulty or desiring extra help with specific subjects. The Communication Lab assists with composition, writing, communication, and public speaking. The Communication Lab is located in the Fireside Lounge in the Learning Commons. Students can make appointments at [wsc.writinglab@willistonstate.edu](mailto:wsc.writinglab@willistonstate.edu).
- **Math Lab:** Supplemental instruction is provided to assist students who are either having difficulty or desiring extra help with specific subjects. The Math Lab assists with all math needs. The Math Lab is located in Stevens Hall room 213.
- **Learning Commons:** It's not just the Library anymore. In addition to the normal library functions (book checkout, research assistance, etc.), the Learning Commons serves a number of other functions. Get help with Blackboard and other Distance Ed questions. The “technology counter” provides an opportunity to play with some of the latest technology. Computers and printers available. If you have questions, call (701-774-4226). To contact the Office of Extended Learning please email [wsc.extendedlearning@willistonstate.edu](mailto:wsc.extendedlearning@willistonstate.edu).
- **SmarThinking:** Web based program that offers live tutoring services in a variety of subject areas at no cost to the student. With SmarThinking you can access live tutors, ask a question and come back the next day for a response, and/or submit writing pieces to be reviewed. If you have further questions or need assistance in using this great tool, please stop in the Learning Commons in Stevens Hall or contact Katie Peterson at 701-774-4594.

## STUDENT ACADEMIC INTEGRITY

Work submitted for this course must follow Student Academic Integrity as cited in the 2016-2017 Catalog, p. 20:

Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is a breach of academic integrity to present as one's own work the ideas, representation, or works of another, or to permit another to present one's work without customary and proper acknowledgement of authorship. Students are expected to conduct themselves at all times within permissible limits of assistance as stated by faculty.

Students will be held responsible for any breaches of academic integrity. More common breaches of academic integrity include but are not limited to: cheating, plagiarism, forgery, fabrication, facilitation, or aiding academic dishonesty; theft of instructional materials or tests; unauthorized access or otherwise manipulating laboratory equipment or computer programs without proper authorization; alteration of grades or permanent files; misuse of research data in reporting results; use of personal relationships to gain grades or academic favors; or otherwise attempting to obtain grades or credit through fraudulent means. These breaches of academic integrity are also viewed as misconduct and are treated accordingly.

Students who violate the Student Academic Integrity guidelines may face scholastic or disciplinary consequences. Instructors that treat the case as a scholastic matter have the authority

to decide how the violation will affect the student's grade in the course. If the instructor has treated the case as a scholastic matter involving a course grade and the student has a grievance related to this action, that grievance shall be processed as outlined in the WSC Student Code of Conduct. Instructors that treat the case as a disciplinary matter will refer the case to the Vice President for Student Affairs for possible resolution. If final resolution does not occur, the Vice President for Student Affairs may refer the case to the Student Review Committee. The Committee will handle the matter according to the procedure outlined in the WSC Student Code of Conduct. A written report of the incident will be placed in the student's academic file in the admission and Records Office and will be withdrawn when the file becomes inactive. A copy of the report will be provided to the faculty advisor. Students are advised to become familiar with the campus copyright policy as outlined in the WSC Student Code of Conduct.

Breach of academic integrity may result in failure of the assignment, exam, and/or class.

#### STUDENT RESPONSIBILITIES:

- You are expected to read the relevant materials and participate in class discussions in a timely manner.
- You are expected to respect your fellow students and the instructor in online and on campus discussions.
- It is your responsibility to ask questions when you are uncertain about assignments or course materials.
- If you have questions concerning grades, you should contact the Instructor immediately. You are responsible for checking Blackboard in a timely fashion to ensure that the grade recorded is your correct grade.
- It is your responsibility to contact the instructor as soon as possible if you are encountering any issues that would hinder your performance in this class.
- You are responsible for earning your grade (with the instructor making every effort to help you learn the material).
- If you are concerned about your grade, you should speak to the Instructor NO LATER than mid-term. No consideration will be given to request to adjust your grade at the end of the semester unless there is an error in calculations.

#### GRIEVANCE POLICY

Occasionally, students are dissatisfied with some dimension of the course. In such cases, students should first schedule a meeting with the instructor. If the student and instructor cannot reach a satisfactory resolution, the student should schedule a meeting with the Chair of the Department. (See page 10 of the Student Code of Conduct.)

#### TITLE IX

Survivors of sexual assault, domestic violence, and sexual harassment: please be aware that as an instructor, I am legally obligated to report all instances of sexual assault, domestic violence, and sexual harassment involving students. If you would like to speak to someone confidentially, please contact the WSC Counselor at (701)774-4212 (they are NOT mandated to report such instances).

## FINAL EXAMS/ACTIVITIES

Students are required to take the final examination or engage in the final activity on the date and at the time presented as part of the course syllabus. Exceptions may be made only in emergency situations and in the case of scheduling conflicts with college sponsored events by promptly submitting a written request detailing the circumstances to the instructor of the course. **Your meeting time for your final is: 6:00-7:40PM Wednesday, March 5th.**