



**Course Prefix/Number/Title:**

Hist. 103 – A survey of United States History to 1877

**Number of Credits:**

3 Credit

**Course Description:**

A survey of United States History to 1877

**Pre-/Co-requisites:**

None

**Course Objectives:**

Objectives for the course are to get a deeper understanding of how the United States has come since colonial times up through Reconstruction.

**Instructor:**

Jonah Rosin

**Office:**

N/A

**Office Hours:**

N/A

**Phone:**

701-797-7165 (cell)

**Email:**

Jonah.Rosin@k12.nd.us

**Lecture/Lab Schedule:**

Lecture - Monday-Friday 9:25-10:15

**Textbook(s):**

History Alive! Pursuing American Ideals, other OER material as needed

**Course Requirements:**

**In Class Assignments:** Students will need to complete assignments that will follow reading material in the textbook. The work is designed to help reflect, comprehend, analyze, and develop a sense of empathy. Each assignment per lesson will be worth 15 points.

**Tests:** Students will complete tests at the end of each unit on the last day of the Unit. These tests will be cumulative to the lessons outlined in the course outline. Each test will be worth 50 points.

**Final Exam:** The final exam will be the last week before class concludes before Christmas break. The final will be a cumulative final that takes aspects from all the lessons studied in the course. The final will be worth 15% of the final grade.

**Tentative Course Outline:**

Weeks	Units	Lessons
Weeks 1 & 2	Unit 1	Lessons 1, 2, & 3
Weeks 3 & 4	Unit 2	Lessons 4, 5, & 6
Weeks 5 & 6	Unit 3	Lessons 7 & 8
Weeks 7 & 8	Unit 4	Lessons 9, 10, & 11
Weeks 9 & 10	Unit 5	Lessons 12, 13, & 14
Weeks 11 & 12	Unit 6	Lessons 16, 17, & 18
Weeks 13 & 14	Unit 7	Lessons 19, 20, & 21
Weeks 15 & 16	Unit 8	Lessons 22, 23, 24, & 25
Weeks 17 & 18	Final & Final prep	Final

**General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):**

Learning Outcome 3: Recognizes human social structures

Performance indicator 1: shows knowledge of governmental systems

**Relationship to Campus Focus:**

The course shows how the United States came to be in the early years of the young republic. Those years have lasting effects that on the country, whether they be physical or emotional. With everything that has happened, we shall explore the timeline and see how the United States grew and would become a leading power on the global scale.

**Classroom Policies:**

1. Students should arrive to class on time.
2. Students should turn in completed work to the appropriate receptacle.
3. Students should work when time allows and in a proper manner.
4. Students work that is turned in late will be docked. First week that the work is late shall be 20% off. The following week shall be 40% docked. After the second week, the work will not be accepted and will result in a zero for the assignment.

**Student Email Policy:**

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by

the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:**

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:**

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:**

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.