

Course Prefix/Number/Title: HPER 101 Activity-Running

Number of credits: .5 credits

Course Description:

This is an activity course designed to help participants learn about the benefits of running, explain how running can be a part of a safe and realistic plan, and discuss how to maintain or improve their fitness level by running.

Pre-/Co-requisites: None

Course Objectives:

Students will:

1. Learn the biological, psychological, and social benefits of running.
2. Understand proper running form, stretching, nutrition, and recovery.
3. Complete a 10K race.

Instructor: Lexi R. Kvasnicka-Gates, Ph.D.

Office: Thatcher Hall 2206

Office Hours: Mondays, Wednesdays, and Fridays 9:00-9:50am and 1:00-1:50pm

Phone: 228-5475

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Lecture/Lab Schedule:

2:00-2:50pm (2nd 8-weeks) Mondays and Wednesdays
Gym

Textbook: None (supplemental material available via Blackboard).

Course Requirements:

Participation is the major requirement in this course. Students must attend class and participate in the running activity. Students are responsible for signing in each class period. Make up runs will be scheduled throughout the semester. There are a total of 16 running activities in this class. Varsity sports participation does not count as a make-up running activity.

A	Completion of 90% running activities (14)
B	Completion of 80% running activities (13)
C	Completion of 70% running activities (12)

D	Completion of 60% running activities (11)
F	Completion of <60% running activities (10 or less)

Tentative Course Outline:

Week	Topic	Dates	Distance Monday	Distance Wednesday
Week 1	Introduction and Baseline 1 Mile Run	March 11 & 13	1 mile (baseline)	1 mile
Week 2	Proper Form and Safety During the Run	March 18 & 20	1 mile	2 miles
Week 3	Running Attire: Footwear and Preventing Chaffing	March 25 & 27	1.5 miles	3 miles (on your own)
Week 4	Improving Your Time: Speed Work	April 1 & 3	16 x 100 meters (Spring Holiday—run on your own)	32 x 100 meters
Week 5	Distance Running: 5K, 10K, 13.1, 26.2	April 8 & 10	2 miles	4 miles (or 50 minutes)
Week 6	Hitting the Wall: Motivation	April 15 & 17	2.5 miles* (on your own)	5 miles (or 50 minutes)
Week 7	Fueling: Nutrition Prior, During and After a Run	April 22 & 24	2 miles	3 miles
Week 8	10K Final	April 29 & May 1	1 mile (baseline)	10K

*****In order to receive a grade in the class, students must complete the 10K final run.**

Each Monday, class will begin with a short lecture on a specific topic. After the lecture, students should reflect on what they learned during the short run. Each Wednesday will consist of a longer run. Monday runs should be completed at a faster pace than Wednesday runs. Students are encouraged to time these runs. Nike+RunClub is an excellent app that records pace, distance, and splits. Strava is also a great (free) app. Student are highly encouraged to download this app and track their miles (add fellow classmates and the instructor, if desired).

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

- Competency/Goal 5: Employs the principles of wellness.
 - Learning Outcome 1: Demonstrates physical wellness

Relationship to Campus Focus:

Campus Focus: Nature, Technology, and Beyond

- Students will experience all that nature has to offer during outdoor runs.
- Students will also become familiar with technological advancements in the field of running (i.e., GPS watches, improved shoes/clothing, fueling).
- Students will understand the biopsychosocial implications of making running part of their everyday lives.

Classroom Policies:

- **Participation.** Students are expected to participate in all class activities, putting forth their best effort. Students are also expected to be respectful of their environment while running (no littering, no running across private property, running no more than 3-wide on the road, etc.).
- **Grades.** Grades in this class are based on participation in the running activities. It is up to the student to sign-in prior to each run.

Student E-mail Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities and Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

DCB faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.