

**NORTH DAKOTA
STATE BOARD OF HIGHER EDUCATION
Procedure Manual**

Procedure: 413.1 Course Placement
Effective: August 1, 2023

1. ENGLISH PLACEMENT

- a. For enrollment into entry-level, first-semester, degree-credit English courses (e.g., ENGL 110), students may demonstrate readiness by demonstrating any of the following indicators:

Test	Test Component	Minimum Score
Accuplacer	WritePlacer	5
Accuplacer Next Generation	Writing	256
ACT	English subtest	18
ACT	English + Reading	35
EdReady (NROC)	EdReady English	80
ETS HiSet	Language Arts Reading + Writing	30
GED	Reasoning through Language Arts	165
Pearson	English	70%
SAT	Evidence-Based Reading & Writing	490
Smarter Balanced	Grade 11/12 English Language Arts (ELA)	3

- b. Applicants without a qualifying English placement score will be required to complete a developmental English writing course with a grade of “C” or “S” or higher that fulfills a prerequisite for English, complete an institutionally approved co-requisite course while taking a degree credit-bearing course (e.g., ENGL 110), or other required support services as defined by the institution.
- c. Applicants may retake a placement test to meet prerequisite requirements for college-level English course per institutional policy.
- d. Applicants may appeal English course placement results following an institutionally approved process.

2. MATHEMATIC PLACEMENT

- a. For enrollment into entry-level, first-semester, degree-credit mathematic courses (e.g., MATH 103, MATH 104, MATH 105, MATH 107, MATH 110, or MATH 210), students may demonstrate readiness through any of the following indicators:

Test	Test Component	Minimum Score
Accuplacer Next Generation	Quantitative Reasoning, Algebra & Statistics	255
Accuplacer Next Generation	Advanced Algebra Functions	237
ACT	Math subtest	21
ALEKS	Mathematic PPL	46
EdReady (NROC)	Math Placement	75
ETS HiSet	Mathematics	15
GED	Mathematics	165
MAA Maplesoft	Algebra	12
Pearson	Math	70%
SAT	Math	530
Smarter Balanced	Grade 11/12 Mathematics	3

- b. NDUS institutions may require higher qualifying placement scores or additional course placement requirements for advanced college level mathematic courses (excludes MATH 103, MATH 104, MATH 105, MATH 107, MATH 110, or MATH 210).
- c. Applicants without a qualifying mathematics placement score must successfully complete a developmental mathematics course sequence with a grade of “C” or “S” or higher before enrolling in a degree credit-bearing course or enroll into an institutionally approved co-requisite course while taking a degree credit-bearing course.
- d. Applicants may retake a placement test to meet prerequisite requirements for college-level mathematic courses per institutional policy.
- e. Applicants may appeal mathematic course placement results following an institutionally approved process.

3. READING & SCIENCE PLACEMENT

- a. Institutions may elect to apply the following course placement scores in reading and science-based courses.

Subject Area	ACT subtest	Aspire subtest	ACCUPLACER Next Gen
Reading	21	424	256
Science	24	432	NA

Reference: SBHE Policy 413

History: New procedure, Chancellor’s Cabinet minutes, January 4, 2012; Amended, Chancellor approved, January 24, 2013; Amended, Chancellor’s Cabinet minutes, October 12, 2016; Amended, Chancellor’s Cabinet minutes, February 7, 2018; Amended, Chancellor’s Cabinet minutes, November 19, 2018; Chancellor waived procedure 402.1.2 for Summer 2020 and Fall 2020 Semesters as of March 26, 2020; Amended, Chancellor’s Cabinet February 8, 2023