

# DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

## NURS 226 Syllabus - Fall 2023

**COURSE:** NURS 226: Maternal Child Nursing

**CREDIT HOURS:** 3 semester hours (48 Classroom Hours)

**COURSE DESCRIPTION:** Integrate prior learning while expanding knowledge of the neonate, developing child, women's health, and childbearing family. Health maintenance and study of diseases and disorders affecting diverse neonates, children, women, and families are examined along the health-illness continuum and during the end stages of life. Emphasis is placed on therapeutic communication, the role of the registered nurse, ethical/legal issues, and health promotion and maintenance during the life stages of growth and development for neonates, children, and women.

### MEETING TIMES and INSTRUCTORS:

Section	Course/Date/Time (IVN means you are in your classroom)
<b>AM Section 1</b> BSC-Bismarck A DCB Minot LRSC-Devils Lake LRSC-Grand Forks LRSC-Mayville WSC-Williston A	NURS 226 – 1030-1150 Wednesday IVN and Monday Exams <b>Pediatrics 1<sup>st</sup> 8 Weeks and OB 2<sup>nd</sup> 8 Weeks</b>
<b>PM Section 2</b> BSC-Bismarck B DCB-Bottineau DCB-Valley City WSC-Williston B	NURS 226 – 1430-1550 Wednesday IVN and Monday Exams <b>Pediatrics 1<sup>st</sup> 8 Weeks and OB 2<sup>nd</sup> 8 Weeks</b>
<b>Anna Anderson, MSN, RN, CNE, PCCN-K</b> Associate Professor of Nursing BSC- Allied Health Campus 1133 College Drive Bismarck, ND 58504 Toll-free: 1-800-445-5073 Office: (701) 224-2476 (leave message) Office Hours: email or call for an appointment <a href="mailto:anna.anderson@bismarckstate.edu">anna.anderson@bismarckstate.edu</a>	<b>Megan Sylling, BSN, RN</b> Nursing Instructor LRSC- Devils Lake Campus 1801 N College Dr. Devils Lake, ND 58301 Toll-free 1-800-443-1313 x 1676 Office: (701) 662-1676 Office Hours: email or call for an appointment <a href="mailto:megan.sylling@lrsc.edu">megan.sylling@lrsc.edu</a>

**PREREQUISITES:** Admission to Dakota Nursing Program (ADN Program)

**COREQUISITES:** NURS 224 Professional Role Development  
NURS 225 Alterations in Health I  
NURS 227 Clinical Applications I

### REQUIRED RESOURCES:

1. Assessment Technologies Institute (ATI). Review package, skills modules, and virtual review for RN students.

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- Elsevier. (2022). Sherpath for Maternal Newborn 2.0 and Pediatric Nursing Combined (McKinney Version), 6th edition.
- McKinney, E. S., Murray, S. S., Mau, K., James, S. R., Nelson, K. A., Ashwill, J. W., & Carroll, J. (2022). *Maternal-child nursing* (6<sup>th</sup> ed.). Elsevier.
- Silvestri, L. A., & Silvestri, A. E. (2022). *Saunders comprehensive review for the NCLEX-RN examination* (9<sup>th</sup> ed.). Elsevier.

## SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include:

- Microphone: any microphone, either internal or external
- Webcam: 320×240 VGA resolution (minimum) internal or external
  - Students will attend class, meetings and make recordings, so the microphone and webcam must be in good working order.
- Desktop or laptop computer. Do not use Google Chromebooks, as they are not supported
- Printer (optional for class handouts)
- Reliable, high-speed internet
- Desktop Browser – use Google Chrome or Mozilla Firefox
- Access to word processing software that can produce, read, and save files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
- Access to Adobe Acrobat Reader© to open PDF files used during the course.
- Log into the LMS Blackboard *daily* for course announcements, weekly content, and Grade Center.
- Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Blackboard Collaborate Ultra, YuJa/Blackboard Collaborate Proctor, and YuJa/Blackboard Collaborate.
- Successfully install and navigate Microsoft Teams or Zoom on a personal smartphone.
- ATI technical requirements: <https://www.atitesting.com/technical-requirements>
- Adhere to technology requirements for all instructional platforms utilized in the course.

## PROGRAM AND COURSE SLOs CORRELATED TO LEARNING ACTIVITIES AND EVALUATION METHODS:

NURS 226: Maternal Child Nursing			
Program Student Learner Outcomes (SLOs)	NURS 226 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
<b>TEAMWORK AND COMMUNICATION:</b> Collaborate with clients and members of the interdisciplinary healthcare team to optimize effective communication, caring behaviors, and management of client needs.	1. Distinguish between the varied relationships within the interdisciplinary healthcare team related to effective communication, caring behaviors, and management of client healthcare needs for women, newborns, and children.	<ul style="list-style-type: none"> <li>Assigned reading</li> <li>Lecture</li> <li>Sherpath quizzes</li> </ul>	<ul style="list-style-type: none"> <li>Exams</li> <li>Quizzes</li> </ul>
<b>PROFESSIONALISM AND LEADERSHIP:</b> Adhere to professional standards and scope of	2. Summarize the role and responsibilities of a registered nurse to provide and direct care	<ul style="list-style-type: none"> <li>Assigned reading</li> <li>Lecture</li> <li>Review the ANA code of ethics</li> <li>Sherpath quizzes</li> </ul>	<ul style="list-style-type: none"> <li>Exams</li> <li>Quizzes</li> </ul>

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<p>practice as an associate degree registered nurse while pursuing professional growth and acting as a leader and change agent within legal, ethical, and regulatory frameworks.</p>	<p>for women, infants, and children</p>		
<p><b>CLIENT-CENTERED CARE:</b> Provide culturally competent care and advocate for clients while promoting self-determination and integrity.</p>	<p>3. Examine the ethical and legal concerns related to the care of women, infants, and children.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• Sherpath quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> </ul>
<p><b>EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT:</b> Implement nursing judgment to make safe, effective, and evidenced-based decisions that integrate science and the nursing process in providing holistic client care.</p>	<p>4. Utilize the nursing process to prioritize client-centered care that incorporates therapeutic communication, client teaching principles, and culturally sensitive care while advocating and promoting self-determination and integrity for women, infants, and children.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• Sherpath quizzes</li> <li>• Class discussion related to the high-risk newborn, adolescent mothers, substance abuse during pregnancy</li> <li>• Active Learning: Case Study and Quiz: Sickle Cell Disease.</li> <li>• Active Learning: Case Study and Quiz: Diabetes Mellitus/DKA.</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> </ul>
<p><b>QUALITY IMPROVEMENT AND SAFETY:</b> Incorporate a spirit of inquiry to make evidence-based clinical judgments and management decisions to improve the safety and quality of care across various systems.</p>	<p>5. Examine quality evidence-based client care that incorporates the nursing process, science, and clinical reasoning when caring for women, infants, and children.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• Sherpath quizzes</li> <li>• Class discussion related to the high-risk newborn</li> <li>• Class discussion related to accidental poisoning in children (article)</li> <li>• Video with information about the "Omnipod."</li> <li>• Active Learning: Case Study and Quiz: Sickle Cell Disease.</li> <li>• Active Learning: Case Study and Quiz: Diabetes Mellitus/DKA.</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> </ul>
<p><b>INFORMATICS:</b> Integrate current technology to support decision-making and manage information in the delivery of client care.</p>	<p>6. Employ individual performance and system effectiveness to improve the safety and quality of care of women, infants, and children.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• Sherpath quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> </ul>
	<p>7. Apply technology to deliver safe client care for women, infants, and children.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• Sherpath quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> </ul>

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## GRADE BREAKDOWN:

Course Content Exams (x8)	80%
Sherpath Quizzes & ATI Practice Assessments	10%
ATI Proctored Exams (x2)	<u>10%</u>
	100%

## GRADING POLICY:

The following grading scale is used:

92.0 - 100.00	= A
84.0 - 91.99	= B
76.0 - 83.99	= C
68.0 - 75.99	= D
Below 68	= F

- **There will be no rounding up of grades.**
- **There is no extra credit offered.**
- **Final exams will not be given early. Plan on being in school until the final day.**

## NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments). Please review the full ATI policy in your student handbook for preparation policy, remediation policy, and grading levels.

## GRADING:

Course and clinical grades are based on various activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible for knowing what their grades are during the course. Please review the grade book frequently. Suppose an assignment or exam in the student's grade book says the assignment or exam has not been submitted or has not been entered. In that case, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did, in fact, complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to ensure timely submission.

**Please see your Dakota Nursing Student handbook for attendance and grading policies and the information below.**

**Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required program courses. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is a failed grade. Students should contact the instructor for guidance whenever they need more satisfactory grades.

**Incomplete Grades:** Incomplete grades will be given to a student only when extreme circumstances have prevented the student from completing all work by the end of the term and will be given at the discretion of the

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faculty as written in the student's home campus college catalog. An incomplete grade must be made up within four weeks of the end of the semester following that in which the incomplete grade was received. Work not completed by that time will be converted to the grade indicated by the instructor.

**Active Learning:** In addition to educational strategies such as reading, listening, and reflecting, when appropriate, this class uses learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analyzing, synthesizing, and evaluating class content to improve student learning outcomes.

**Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time as specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless *previously* arranged with the instructor or impacted by extenuating circumstances.

## **Attendance Policy:**

The Dakota Nursing Program supports the college policy on attendance, as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab, and clinical experiences as outlined in the nursing student handbook. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. Recognizing that primary learning occurs in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives.

Absences may make it impossible for a student to meet course objectives and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. The student must notify the appropriate persons promptly, as noted in the absence procedure below, and then agree on a plan to fulfill missed assignments with the appropriate faculty member.

All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in the lab or clinical need to be made up with an hour for each hour they missed. More than four absences in any classroom, lab, or clinical course may result in course failure. Students absent from lab or clinical and who do not make up the hours will fail the course. If a student agrees with the nursing director to make up the hours, they may be eligible for an incomplete grade following the policy at their college.

## **Exams:**

### 1. Notification for absence from:

- **Exam:** Students will notify the **program director/site faculty AND the lead course instructor** at least 1 hour before an exam. "Notification" for an exam day means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director by telephone or in person.
- **Theory course on a non-exam day:** Students will notify the **nursing program director or site faculty** at least 1 hour before the class starts. "Notification" for theory course day means that the student sends an email with the appropriate information or speaks directly to the program director or site faculty by telephone or in person.

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- Failure to notify the persons noted above in the time specified will result in a Conference Form.
2. If a student is absent on an exam day, the following procedure is followed:
- The first missed exam will result in a Conference with the program director.
  - Any future missed exams will result in an Unsafe Behavior Form. Two unsafe behaviors may result in the student's dismissal from the nursing program.
  - This policy includes theory course exams, lab course exams (including math), and ATI exams.
  - The policy covers all exams in a semester. For example, if a NURS 120 course exam is the first exam missed and there is a NURS 121 exam two weeks later that is missed, then the NURS 121 exam is the second missed exam.
  - All exams must be made up **within 24 hours** following the missed exam, excluding weekends and holidays. Extenuating circumstances will be considered, and the nursing program director will decide on subsequent actions. The nursing program director may require documentation of extenuating circumstances.
  - It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam.
  - Faculty will consult with the program director regarding missed exams as they occur.

**Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing their academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center. The student must address all grade book questions to the lead instructor at midterm and then again during the week before finals. **No changes to the grade book will be accepted regarding absent or late/missed assignments or late/missed exams during finals week.** The student is responsible for knowing their grades and contacting the instructors or their Nursing Program Director for a plan to improve.

**Nursing Department Etiquette:** Students are expected to show sensitivity to their peers and instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom.

Nursing is a profession and thus requires professional behavior. Students are expected to act professionally, displaying commitment to learning in the classroom, lab, clinical areas, and college areas, and always in public (including social networking sites when representing the college or the profession of nursing.)

Professional attire and decorum are expected when attending class, lab, or clinical, face-to-face or via virtual delivery. During a virtual class, the camera settings will always be on, and microphone settings will be on/off as requested by the faculty. Students will sign in with first and last names and will sign in 5 minutes before class time so faculty can take attendance. Students will be available the entire class time and will engage in discussion or answer questions if called upon. Taking pictures or videos of the other students without their consent is unacceptable and is considered uncivil behavior. Faculty and students will strive for an interruption-free environment, refrain from driving, refrain from using other electronic devices, and not smoking or eating during a virtual session.

**Course study expectations:** Commitment to learning is essential to success. For every semester credit hour, you take in a class, three hours need to be set aside in your weekly schedule to read, study, and devote time to your education outside of class.

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For example, NURS 120 (3 credits) x 3 hours = 9 hours/week to study (minimal recommended study hours per week.)

**Academic Dishonesty:** Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in course failure and dismissal from the Dakota Nursing Program.

**Student Role in Evaluation of Teaching, Course, and Program Evaluation:** The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab, and clinical settings. Evaluations are an essential source of information for both individual faculty and program evaluation.

## **ACCOMMODATIONS:**

To request academic accommodation due to a disability that may limit your ability to participate in this class/lab/clinical entirely, please get in touch with the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodation after you have completed the registration process and it has been determined that you qualify. The student's responsible for obtaining the accommodation request and providing it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.2496
- Dakota College at Bottineau Students: contact Disability Support Services Coordinator at 701.228.5425
- Lake Region State College Students: contact the Counselor/Disability Services at 701.662.1546
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

## **DROP AND WITHDRAWAL DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:**

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <https://www.willistonstate.edu/admissions/Cost/Important-Dates-and-Deadlines/>

If you have any questions about dropping or withdrawing from a class, please get in touch with your campus nursing director or registrar.

## **ADDITIONAL INFORMATION:**

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form that shows that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted on the Blackboard site. It is your responsibility to check this site for assignments and notes. You are responsible for knowing your grade in the course by reviewing the Blackboard grade book.

## **WEB STREAMING (YuJa and Blackboard Collaborate platforms):**

YuJa/Blackboard Collaborate is lecture and content capture software the ND University System chose to provide that service for its 11 campuses. YuJa/Blackboard Collaborate enables faculty, students, and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for notetaking and participant rating of content, can be streamed live, and can be used on portable devices having

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internet access. YuJa/Blackboard Collaborate integrates with most learning management systems and is ADA-compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the semester's duration. Instructors will record lectures on YuJa/Blackboard Collaborate. Students should be aware that their voices or any presentation they do in class may be recorded on YuJa/Blackboard Collaborate and available via Blackboard for other students to view. The recordings will be available for viewing for the duration of the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you cannot attend class or wish to review concepts covered in class. Please refer to the attendance policy if there are any questions.

## **GUEST SPEAKERS:**

Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, guest speakers are considered volunteers who serve a legitimate educational interest in institutional services or functions. The faculty member will inform guest speakers of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

## **FACULTY/STUDENT COMMUNICATION:**

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards, and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System; students are responsible for having a working college email account and checking it daily during the semester. Students, staff, and faculty are expected to respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to ensure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last names as well as identification of location within the consortium.

Example of student identification at the end of each email:

Joan Miller  
DCB – Minot

Communication between students and faculty should remain professional, with no questionable jokes, cartoons, etc., transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.