



Course Prefix/Number/Title: HIST 220: North Dakota History

Number of Credits: 3

Course Description: A survey of North Dakota history.

Pre-/Co-requisites: N/A

Course Objectives: Students will be asked to **remember** key concepts from course reading and class discussions. Using a combination of in class assignments and or quizzes, students need to demonstrate a familiarity with these key concepts and an ability to effectively use them in course discussions.

1. Students will demonstrate **understanding** of key concepts, themes and historic processes.
2. Students will **apply** knowledge gained during the course of the semester and use this information in new situations. As such they will offer an original historic interpretation of a topic of interest covered in the course.

Instructor: Dr. Zahra M. Moss

Office: TH2209

Office Hours: MWF: 11: 00-12:00pm T/R: 1-2pm

Phone: 701-228-5445

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Lecture/Lab Schedule: MWF 10-10:50am

Textbook(s): Kyvig and Marty. *Nearby History: Exploring the Past Around you*. New York: Altamira Press, 2010. OER's as assigned on Blackboard.

Course Requirements:

Course Requirements: 350 possible points

4 In class assignments: Students will complete an in class assignment that will strengthen their reading comprehension, analysis, critical thinking and writing abilities. Each assignment is worth 25 points.

Midterm: Midterm exam is non-cumulative. It will be comprised of three short answer essay questions. There is no midterm make-up. Value of 50 points

Final Exam: Final exam is comprised of short answer essay questions and fill in the blank. There is no final exam make up. Value of 100 points.

4 Archival Projects	25 points each	100 possible
4 In class assignments	25 points each	100 possible
Midterm	50 points each	50 possible
Final	100 Points	100 possible

Tentative Course Outline:

Date	Topic	Text/Resources
Week 1	Course Introduction, Using LMS, Syllabus Writing for a History class/ Museum Studies	Instructor provided Bottineau County Museum
Week 2	Introduction to Museum Studies	(M) Discovery (W) Maps (F) Quiz 1
Week 3	Archival Preparation and Best Practices	(M) Leonard, Maps (W) Trofanenko (F) In Class Assignment 1
Week 4	Geology of the plains	(M) Robinson, Chapter 1; (W) Angie Bartholomay
	Local Flora and Fauna: Greenhouse/ Industrial Hemp Program	(F) Wishart. (available online BB) http://plainshumanities.unl.edu/encyclopedia/doc/egp.ag.001
Week 5	A New Frontier Trade, Power Settlement	(M) Robinson, Chapter 2 (W) Skinner (F) Sundstrom Quiz 2
Week 6	Recording the Past	(M) Robinson, Chapter 6, In Class 2 (W) Community Collecting/Local Museums (F) Willoughby
Week 7	Women on the Plains	(M) Online BB (W) Images of the Prairie (F) Midterm
Week 8	The Historians Responsibility	(M) Robinson, Chapter 8 (W) Bottineau Currant Excerpts/ Interpreting the Past (F) Online BB Readings
Week 9	Eating the Dakota Way	(M) Pioneer Cooking (M) (W) Cookbooks as Historical Artifact (W) (F) Let's Eat! (F) In Class 3
Week 10	Making a Modern Society Transformation in Bottineau	(M) Industrial Revolution in America (W) Mechanization of Agriculture, Pierce Readings (F) Quiz 3
Week 11	The Railroad	(M) Transcontinental Railroad PBS Documentary (W) Fraga (F) Pierce 2
Week 12	History of Science	(M) ND and Forestry (W) Chris Clemmons DCB Tree USA School (F) Sabol
Week 13	Dakota College at Bottineau	(M) History and Origins (W) Evolution and change (Instructor Provided) (F) DCB Today, In Class 4
Week 14	Wildlife	(M) Furbearing and the frontier economy (W) Common animals of the Great Plains (F) Quiz 4
Week 15	Notable North Dakotans	(M) Louis L'Amour (W) Zoe Beiler, Grace French (F) Wiz Khalifa, Josh Duhamel
Week 16	Review and Final Wrap Up	(M) In Class text review (W) Final Prompts (F) Final Review

Final Exam: Check Final Exam Schedule when released.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):
This class uses the practice of studying history to develop three basic skills and abilities.

1. **Critical Thinking:** Students will explore themes and events applying a critical lens to assess the impact these events have upon shaping the world we live in today.
2. **Writing Improvements:** In order to effectively practice this skill, students will have reading responses to required readings and will have to demonstrate competency and comprehension through short answer quizzes.
3. **Analysis:** Students will take the general knowledge gained in this course and formulate a thesis, collect supporting evidence and present original ideas in a cohesive written document.

Relationship to Campus Focus: This course bridges the important historical figures events and cultural processes that transcend time and geographical space. As such we intend to explore the interaction and changes that occur between human kind, the environment in an increasingly technologically advanced world.

Classroom Policies: Students are required to treat the instructor and peers with utmost respect at all times within the classroom. This includes limiting the use of distracting technologies including but not limited to; cell phones, laptop computers and portable hand held gaming devices. Students who are disruptive to the learning environment will be asked to leave and any work missed will not be made up.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.