



Course Prefix/Number/Title: HIST 211: World Civilizations to 1500

Number of Credits: 3

Course Description: An introductory survey of world civilizations to 1500

Pre-/Co-requisites: N/A

Course Objectives: By the end of this course students will be able to **explain** in their own words the social conditions that shape global narratives from Pre-History to 1500. Students will **identify** a chronological and thematic progression of shifting socio-political ideologies in global culture. In doing so, students will acquire and **employ** a working vocabulary of technical terms associated with specific moments in world history.

Instructor: Dr. Zahra M. Moss

Office: TH2209

Office Hours: MWF 11 AM or T/R 1-2pm

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Lecture/Lab Schedule: TR 2:00-3:15pm

Textbook(s): Handouts, PDF and materials available on the BB courseshell.

Course Requirements:

Assignment	Due Dates	Point Value
Map Activity 1-4		25 points each
Short Answer Quizzes 1-5		10 points each
Midterm		50 points
Chapter Outlines 15		10 points each
Final Exam		100 points
		450 total points possible

Tentative Course Outline:

<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>	<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Week 1: Early Human Societies	Chapter 1	Map 1	Week 9: Universal religions	BB and handouts	Map 4
Week 2: Origins and development of first states	BB	Map 2 Outline 1 & 2	Week 10: Rise of new empires	Review Readings	Outline 9 & 10
<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>	<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
Week 3: Nomads and territorial states	Chapter 3	Outline 3	Week 11: The World-unit	Chapter 10	Quiz 3
Week 4: The first empires	BB	Short Answer Quiz 1	Week 12: Crisis and Recovery	BB	Quiz 4
Week 5: Peoples and Civilizations of Afro-Eurasia	BB	Map 3 Quiz 2	Week 13: Lying with maps	Monmonier	Map 5
Week 6: Comparative cultures	Chapter 5	Chapter Outline 5&6	Week 14: Fallacies of colonialism	Primary documents	Quiz 5
Week 7: Global trade, religion and the world shrinks	BB	Study Guide Outlines 7&8	Week 15: History in Film	Movie	Study Guide Outlines 15 & 16
Week 8: Chinese Dynasties and Rome	Chapter 7	Midterm	Week 16:	Review	Final

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): This class uses the practice of studying history to develop three basic skills and abilities.

1. Critical Thinking: Students will explore themes and events applying a critical lens to assess the impact these events have upon shaping the world we live in today.
2. Writing Improvements: In order to effectively practice this skill, students will have reading responses to required readings and will have to demonstrate competency and comprehension through short answer quizzes.
3. Analysis: Students will take the general knowledge gained in this course and formulate a thesis, collect supporting evidence and present original ideas in a cohesive written document.

Relationship to Campus Focus: This course bridges the important historical figures events and cultural processes that transcend time and geographical space. As such we intend to explore the interaction and changes that occur between human kind and the environment in an increasingly technologically advanced world.

Classroom Policies: Students are required to treat the instructor and peers with utmost respect at all times within the classroom. This includes limiting the use of distracting technologies including but not limited to; cell phones, laptop computers and portable hand held gaming devices. Students who are disruptive to the learning environment will be asked to leave and any work missed will not be made up.

### Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

### Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

### Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

### Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.