



Course Prefix/Number/Title: ASC 88: Composition Lab

Number of Credits: 1

Course Description:

This course provides supplemental and developmental instruction for students taking ENGL 110 College Composition I and is taken during the same semester as ENGL 110.

Pre-/Co-requisites: None

Course Objectives:

Students will learn and practice principles of academic reading and writing towards satisfactory completion of Composition I assessments.

Instructor: Erik Kornkven

Office: Thatcher 2208

Office Hours:

M/W: 1:00-3:00

T/Th: 10:00-2:00

Friday: By Appointment

Phone: 701-228-5456

Email: erik.kornkven@dakotacollege.edu

Textbook(s):

Students will use the texts associated with their Composition I course

Course Requirements:

Students will keep a planning document updated related to all Composition I assignments and study materials. Classtime will be spent updating planning document and working on outstanding assignments alone and in groups.

Tentative Course Outline:

Weekly assignments: - Composition Planning Document

- Weekly Journal/Question

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The course will be largely focused on helping students succeed in their Composition I courses. Classtime will be split between three elements:

- a. Maintaining a planning document that outlines all homework and assignments for Composition
- b. Class discussion based on submitted questions

- c. In-class time to work on writing tasks and receive feedback from other classmates and the instructor.

Out of class, students will be required to submit a weekly journal discussing their progress in their Composition courses and also posing one discussion question for the class centered around the topic of reading, writing, or academic discourse.

Point Breakdown:

Weekly Planning Documents:	15 x 30 pts =	450 pts
Weekly Journal Entries/Questions:	15 x 30 pts =	450 pts
*Participation in classroom discussions:		100 pts
Total Points:		1000 pts

*Participation points will be earned through regular attendance as well as participation in classroom discussions.

Course total= 1000 points.

A = 900 — 1000 (A-: 90-93%, A: 94-97%, A+ 98-100%)

B = 800 — 899 (B-: 80-83%, B: 84-87 %, B+: 88-89%)

C = 700— 799 (C-: 70-73%, C: 74-77 %, C+: 78-79%)

D = 600— 699 (D-: 60-63%, D: 64-67 %, D+: 68-69%)

F = below 600

Individual assignments will be based on the same scale 225/250 = A; 180/200 = A;

90/100 = A; 45/50 = A; 22.5/25 = A; 9/10 = A, etc.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Competency/Goal 4: Communicates effectively

Learning Outcome 1: Write effectively

Relationship to Campus Focus:

Assignments in this course will allow students to explore the relationship between nature, technology and beyond by helping them develop the critical thinking tools needed to navigate these intersections.

Students will identify topics relevant to the mission of DCB that interest and impact them and will be given the opportunity to explore those topics with intellectual curiosity and academic rigor.

Classroom Policies:

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication.

A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.