

Course Prefix/Number/Title: ASC 88: Composition Lab

Number of Credits: 1 Semester Credit

Course Description: This course provides supplemental and developmental instruction for students taking ENGL 110/College Composition I and is taken during the same semester as ENGL 110.

Pre-/Co-requisites: ENGL 110 (co-requisite)

Course Objectives: Students will identify and evaluate the thesis and supporting details in other's writing. Students will use writing and revising strategies to produce short essays. Students will identify important concepts in reading and discuss them.

Instructor: Erika Hamilton, Ed.S.

Office: Thatcher Hall 101A (in the library)

Office Hours: Monday- Friday 1-3 pm, drop ins welcome anytime or by appointment

Phone: 701-228-5425 (office)

Email: erika.hamilton@dakotacollege.edu

Lecture/Lab Schedule: Thursdays 1:00-1:50 pm, Thatcher Hall, 212
* There will be no class on days the college is closed.

Textbook(s): none

Course Requirements: Computer Access- Internet Access
A 90% and above **B** 80-89% **C** 70-79% **D** 60-69% **F** Below 60%

Tentative Course Outline:

Week 1: Syllabus Review, Assessment Exercise
Weeks 2-7: Weekly Progress Journal, Weekly Skill Journal
Week 8: MIDTERM WEEK
Weeks 9-15: Weekly Progress Journal. Weekly Skill Journal
Week 16: FINALS WEEK * Final date and time TBD

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Competency/Goal 4: Communicates effectively

Learning Outcome 2: Reads at a level that allows participation in collegiate studies and chosen careers

- Performance Indicator 1: Understands the structure and organization of written work
- Performance Indicator 2: Recognizes an author's thesis and forms of support
- Performance Indicator 3: Evaluates the effectiveness and validity of an author's style, organization, support, evidence, and presentation.

- Performance Indicator 4: Recognizes the connection style and language have to an author's topic, audience, context, and purpose
- Performance Indicator 5: Synthesizes information and ideas from multiple

Relationship to Campus Focus: Students will write and discuss assignments related to the campus theme of nature, technology, and beyond.

Classroom Policies: Attendance is necessary for success. The syllabus is subject to change and any changes will be addressed in class. If it is necessary to miss a class, please let me know either before or upon return. Cell phones are permitted, but please be respectful of others. Please keep phones put away during class lecture or discussion.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.