



Course Prefix/Number/Title: RLS 222 Recreation Programming & Planning

Number of Credits: 3

Course Description: The course will cover basic concepts of recreation programming including, theories and philosophies, needs assessment, promotion and program evaluation.

Pre-/Co-requisites: None

Course Objectives:

It is expected that students will be able to:

- Develop a working knowledge of basic principles and philosophy of recreation programming.
- Understand how develop a plan for a recreation program and the process to initiate the program.
- Use assessment techniques to evaluate recreation program success.

Instructor: Sherry Niesar

Office: Online

Office Hours: Mondays, Tuesdays & Thursdays, 4:00-6:00 pm

Phone: 701-527-3714

Email: sherry.niesar@dakotacollege.edu

Lecture/Lab Schedule: online

Textbook(s): No Textbook

Course Requirements:

Regular participation in the class is expected.

- Graded assignments: Assignments are given to reinforce chapter content. They are practical in nature and require the student to apply new knowledge of chapters.
- Graded exams: Five one-hour exams of approximately 30 questions will be given.
- Grades: Grades are based on total points earned and include the points earned on assignments and exams.

Tentative Course Outline:

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- Why Program
- Develop Goals and Objectives for Directors
- Need Identification and Assessment
- Developing Programming Philosophy
- Needs Assessment
- Programming for Different Life Stages
- Program Areas
- Program Design
- Program Promotion
- Budgeting the Programming Experience
- Evaluating the Program

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Not a General Education Course

CTE Learning Outcome: Develop technical skills used in Recreation Management workplaces in preparation for career readiness.

Relationship to Campus Focus: This course provides the student with the tools and the professional skills to to explore the world beyond their communities.

Classroom Policies:

Reading the assigned text is the student's responsibility, and is essential to success in this course.

Late work will be penalized 5 points.

This academic environment is an open and harassment free one. Participation within the online classroom is highly encouraged and is an integral part of the higher education experience. Ask questions – comment on discussions.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.