

Course Prefix/Number/Title: Introduction to Physical Education HPER 208

Number of Credits: 2

Course Description: History, principles and philosophy of physical education, foundations, sport, nature and scope of the professional field.

Pre-/Co-requisites: None

Course Objectives: To assist in the preparation for a career in Physical Education. To learn about the history of sport, competition, and history of physical education.

Instructor: Travis Rybchinski

Office: Thatcher Hall 127

Office Hours: Monday / Friday 11AM – 12 AM, or by appointment.

Phone: 701-228-5450 (Office)

Email: travis.rybchinski@dakotacollege.edu

Lecture/Lab Schedule: Tuesday and Thursday 8:00AM – 9:50AM. First 8 weeks.

Textbook(s): None Assigned. This is a Blended Course. We will have many assignments, readings, and videos posted on Blackboard.

Course Requirements: This class will be a lecture format with out of class reports and assignments using various technologies including use of the internet and outside readings. Class participation and attendance will be a must to be successful.

- Attendance Policy – your grade is affected by attendance.
- Exams/Quizzes
- Course work and lab activities
- Online modules may be added to class assignments

Tentative Course Outline: Posted on Blackboard

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Relationship to Campus Focus: This course will provide the student with the ability to look beyond their days as a student in preparation for a career in physical education.

Classroom Policies: Please turn cell phones off. Participate in class discussions. Please attend all lectures and activities. Hand in all coursework and exams. Be on time.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs: Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX: Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

Grading:

Exams – 20 % of Final Grade

Participation, Attitude and Attendance – 50% of Final Grade

Group Assignments – 30% of Final Grade

(Grading Scale may change due to changes in exams and group assignments)

Note: Some hours may be arranged due to class conflicts with students.

Let's MAKE IT A GREAT SEMESTER!!