



EC233 Pre-K Methods and Materials

Kaley Mills

Spring 2023

Dakota College Bottineau

Course Syllabus

Keep this syllabus for reference throughout the semester

Course Title: Pre-K Methods and Materials	Instructor: Kaley Mills
Course Prefix/Number: EC233	Office: Online
Class Location: Online	Office Hours: Online. Arrange chat sessions with the instructor as needed.
Lecture/Lab Schedule: Within the online course. Students are not required to attend any sessions on campus.	Instructor Contact Information: Email: Blackboard course message system. Kaley.mills@dakotacollege.edu
Credits: 3	
Pre-/Co-requisites: None	

Course Description: Course Description: This course focuses on the physical and cognitive development of children, the promotion of literacy, and the utilization of creative experiences in child care settings. Topics include developmental needs of children, age -appropriate activities, cognitive theory and brain research; creative environments, language arts, music/movement, art and aesthetic experiences. Students will evaluate, plan and implement activities that focus on children's needs and interests.

Relationship to Campus Theme: The goal of the Education and Human Development Department is to prepare professionals to work in the caregiver industry and provide an educational continuum for degree advancement. The Education and Human Development Department is committed to a hands-on learning environment and uses field experiences in caregiving settings as common instructional techniques.

Goals/Objectives: Students will implement activities/lessons through a variety of child-directed and teacher-directed approaches. * Students will recognize, select and/or create curriculum that is developmentally appropriate for the domains of cognitive, social/emotional, motor, aesthetic, physical, and language. Students will demonstrate effective teaching techniques in various curriculum areas, including: science, math, arts, music and movement, literacy, and social studies. Students will demonstrate the ability to use a variety of materials to encourage versatility of thinking and learning in children.

Required Text: Developmentally Appropriate Curriculum 7th ed.

Authors: Marjorie J. Kostelnik, Anne K. Soderman, Alice P. Whiren

Publisher: Pearson

ISSN: 0-13—474767-4

Description of Assignment/Assessment	CEC Standard	Points Possible	Points received
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Introductions: Students will introduce themselves to fellow students.		1 @ 20 pts	
Discussion: Students post to a discussion board and discuss given question with other students		9 @ 20 pts each	
Variety of other assignments: Student is required to submit a variety of assignments including, but not limited to, lesson plans, essays and comparative analysis.		30 at 25-50 pts each (depending on the assignment)	
Final Project: Multifaceted final project		1 @ 100 pts.	
Total Points		1,379	

Grades. Grades will be calculated by dividing total points earned by the total points possible and will be based on the following percentages:

Percentage	Grade	
90-100%	A	Target
80 – 89%	B	Acceptable-high
70 – 79%	C	Acceptable-low
60 – 69%	D	Unacceptable
0 – 59%	F	Unacceptable

Academic and Institution Policies

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student’s campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

The academic community is operated on the basis of honesty, integrity and fair play. Occasionally, this trust is violated when cheating occurs, either inadvertently or deliberately. This Code will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

1. The primary responsibility of the students, faculty and administration is to create an atmosphere where the honesty of individuals will not be questioned.

a. Faculty members are responsible for providing guidelines concerning cheating and plagiarism at the beginning of each course, and should use precautionary measures and security in cases where cheating is likely to occur.

b. Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred.

View the [Plagiarism Tutorial-Pearson Education](#) to learn more about plagiarism, citing sources, etc.

Webster’s Encyclopedic Unabridged Dictionary defines plagiarism as: “The appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one’s original work.”

There will be zero tolerance of any form of academic dishonesty. If any evidence appears of students not doing their own work, plagiarism, or outright cheating on quizzes/exams, the matter is investigated. If it is concluded that such dishonesty occurred, the student in question will receive an automatic “F” for the course. Furthermore, the matter is

then reported to the appropriate university office and the instructor will participate in any proceedings against the guilty party.

Confidentiality:

The experience or problems shared by classmates are not to be discussed outside of class. This is a preparation for those going into a field where confidentiality is stressed in the CEC standards for Professional Practice.

Disabilities and Special Needs:

Please inform the instructor within the first week of class if any assistance is required due to disabilities or special needs. If you have a disability for which you need an accommodation, contact the Learning Center to request disability support services. Phone: (701)228-5647; Toll free 1(888)918-5623.

Quality of work:

At the college level of learning, it is expected that all work submitted is free of spelling, grammar, and punctuation errors. Discussion and information must be thought-out, in-depth, and incorporate new vocabulary and concepts learned during course.