



Course Prefix/Number/Title: UNIV 105 First Year Experience

Number of Credits: 1

Course Description: This course is required for all freshman students and is intended to provide them with insight and information about what the institution deems are the most important concepts in student retention and positive student outcomes.

Pre-/Co-requisites: None

Course Objectives: As a two-year college, Dakota College at Bottineau subscribes to a philosophy that promotes student success through faculty, staff, and student interaction. This course is formatted to foster that interaction and meet the following objectives:

- Increase student's ability to adjust to the demands of the first year of college
- Assist students in developing positive learning skills
- Expose and orient students to the programs and services available at Dakota College at Bottineau
- Inform students about policies and procedures that govern student life

Instructor: Beth MacDonald

Office: TH 114, Student Services

Office Hours: 9 am to 4:30 pm

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Lecture/Lab Schedule: Hybrid

On-Campus: Saturday, August 20 9 am to 3 pm and Sunday, August 21 9:45 am to 3 pm

Online: Monday, August 22 to Thursday, October 13

Textbook(s): None

Course Requirements:

- Attend on-campus session
- Review provided course content
- Complete weekly assignments
- Final exam

Grading Scale:

| Grade | Percentage |
|-------|---------------|
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | Less than 60% |

Tentative Course Outline:

| Week | Dates | Topics |
|------------------|-----------------------------|---|
| On-Campus | Saturday, August 21 | 9 am: Check-In and Welcome Session 10 am, 11 am, 1 pm, and 2 pm: IT, Diversity, Campus Scavenger Hunt, Financial Literacy |
| | Sunday, August 22 | 9:45 am: Check-In 10 am, 11 am, 1 pm, and 2 pm: Student Life, DCB Jeopardy, Community Service Project, First Semester Tips |
| 1 | August 23 – August 29 | Introduce Yourself |
| | | Syllabus Quiz |
| 2 | August 30 – September 5 | Get to know DCB's Website |
| | | Submit Campus Assignment |
| 3 | September 6 – September 12 | Title IX |
| 4 | September 13 – September 19 | Student Health |
| 5 | September 20 – September 26 | Career Awareness |
| 6 | September 27 – October 3 | Library and Information Literacy |
| 7 | October 4 – October 10 | Study Skills |
| 8 | October 11 – October 14 | Course Evaluations |
| | | Final Exam due Thursday, October 13 |

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

- This course aligns with Competency/Goal 2, specifically Learning Outcome 2: Uses electronic resources to solve problems.
- This course aligns with Competency/Goal 4, specifically Learning Outcome 4: Collaborates with others.

Relationship to Campus Focus: Nature, Technology & Beyond

- This course utilizes technology to enhance the educational environment and encourages personal growth as students embark on the adventure of being a college student.

Classroom Policies:

- Students are required to complete all assignments and exams as outlined.
- All weekly assignments are due on Sunday at 11:59 pm CST.
- **Late assignments will be docked 10% per day late.**
- The student is expected to communicate with the instructor via course messages.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official

mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.