

# DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

## NURS 226 Syllabus - Fall 2022

**COURSE:** NURS 226: Maternal Child Nursing

**CREDIT HOURS:** 3 semester hours (48 Classroom Hours)

**COURSE DESCRIPTION:** Integrate prior learning while expanding knowledge of the neonate, developing child, women's health, and childbearing family. Health maintenance and study of diseases and disorders affecting diverse neonates, children, women, and families along the health-illness continuum and during the end stages of life are examined. Emphasis is placed on therapeutic communication, the role of the registered nurse, ethical/legal issues, and health promotion and maintenance during life stages of growth and development for neonates, children, and women.

### MEETING TIMES and INSTRUCTORS:

Section	Date/Time
<b>AM Section 1</b> BSC-Bismarck A, DCB Minot	<b>OB 1<sup>st</sup> 8 Weeks and Pediatrics 2<sup>nd</sup> 8 Weeks</b> NURS 226 – 1030-1150 Wednesday IVN and Monday Theory Exams as scheduled
<b>PM Section 2</b> BSC-Bismarck B, BSC -Garrison, DCB-Bottineau	<b>OB 1<sup>st</sup> 8 Weeks and Pediatrics 2<sup>nd</sup> 8 Weeks</b> NURS 226 – 1430-1550 Wednesday IVN and Monday Theory Exams as scheduled
<b>AM Section 3</b> LRSC-Devils Lake, LRSC-Grand Forks, WSC-Williston A	<b>Pediatrics 1<sup>st</sup> 8 Weeks and OB 2<sup>nd</sup> 8 Weeks</b> NURS 226 – 0900-1020 Wednesday IVN and Monday Theory Exams as scheduled
<b>PM Section 4</b> LRSC-Mayville, DCB-Valley City, WSC-Williston B	<b>Pediatrics 1<sup>st</sup> 8 Weeks and OB 2<sup>nd</sup> 8 Weeks</b> NURS 226 – 1300-1420 Wednesday IVN and Monday Theory Exams as scheduled
<b>Melanie Schock, DNP, RN, CNE, CPN</b> Associate Professor of Nursing BSC- Allied Health Campus 1133 College Drive Bismarck, ND 58504 Toll-free: 1-800-445-5073 Office: (701) 224-2473 (leave message) Office Hours: email or call for an appointment <a href="mailto:melanie.schock@bismarckstate.edu">melanie.schock@bismarckstate.edu</a>	<b>Donna Weigel MS, RN</b> Nursing Instructor LRSC- Devils Lake Campus 1801 N College Dr. Devils Lake, ND 58301 Toll-free 1-800-443-1313 x 21643 Office: 701-662-1643 Office Hours: email or call for an appointment <a href="mailto:donna.weigel@lrsc.edu">donna.weigel@lrsc.edu</a>

**PREREQUISITES:** Admission to Dakota Nursing Program (ADN Program)

**COREQUISITES:** NURS 224 Professional Role Development  
NURS 225 Alterations in Health I  
NURS 227 Clinical Applications I

### REQUIRED RESOURCES:

1. Assessment Technologies Institute (ATI). Review package, skills modules, and virtual review for RN students.
2. Elsevier. (2022). Sherpath for Maternal Newborn 2.0 and Pediatric Nursing Combined (McKinney

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Version), 6th edition.

- McKinney, E. S., Murray, S. S., Mau, K., James, S. R., Nelson, K. A., Ashwill, J. W., & Carroll, J. (2022). *Maternal-child nursing* (6<sup>th</sup> ed.). Elsevier.
- Silvestri, L. A., & Silvestri, A. E. (2022). *Saunders comprehensive review for the NCLEX-RN examination* (9<sup>th</sup> ed.). Elsevier.

## SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include:

- Microphone: any microphone, either internal or external
- Webcam: 320x240 VGA resolution (minimum) internal or external
- Desktop or laptop computer
- Printer (optional, for class handouts)
- Reliable, high-speed internet
- Access to word processing software that can produce reading and saving files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
- Access to PDF reader of choice to open PDF files used during the course.
- Log into the learning management system (LMS) Blackboard daily to keep abreast of course announcements, weekly content, and Grade Center.
- Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Blackboard Collaborate Ultra, Yuja/Blackboard Collaborate Proctor, and Yuja/Blackboard Collaborate.
- Successfully install and navigate Microsoft Teams or Zoom on a personal smartphone.
- Adhere to technical requirements for all instructional platforms utilized in the course.

## PROGRAM AND COURSE SLOs CORRELATED TO LEARNING ACTIVITIES AND EVALUATION METHODS:

NURS 226: Maternal Child Nursing			
Program Student Learner Outcomes (SLOs)	NURS 226 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
<b>TEAMWORK AND COMMUNICATION:</b> Collaborate with clients and members of the interdisciplinary health care team to optimize effective communication, caring behaviors, and management of client needs.	1. Distinguish between the varied relationships within the interdisciplinary healthcare team related to effective communication, caring behaviors, and management of client healthcare needs for women, newborns, and children.	<ul style="list-style-type: none"> <li>Assigned reading</li> <li>Lecture</li> <li>ATI Real Life scenarios</li> </ul>	<ul style="list-style-type: none"> <li>Exams</li> <li>Quizzes</li> <li>ATI Real Life Scenarios</li> </ul>
<b>PROFESSIONALISM AND LEADERSHIP:</b> Adhere to professional standards and scope of practice as an associate degree registered nurse while pursuing professional growth and acting as a leader and	2. Summarize the role and responsibilities of a registered nurse to provide and direct care for women, infants, and children	<ul style="list-style-type: none"> <li>Assigned reading</li> <li>Lecture</li> <li>Review ANA code of ethics</li> <li>ATI Real Life scenarios</li> </ul>	<ul style="list-style-type: none"> <li>Exams</li> <li>Quizzes</li> <li>ATI Real Life Scenarios</li> </ul>
	3. Examine the ethical and legal concerns related	<ul style="list-style-type: none"> <li>Assigned reading</li> <li>Lecture</li> </ul>	<ul style="list-style-type: none"> <li>Exams</li> <li>Quizzes</li> </ul>

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change agent within legal, ethical, and regulatory frameworks.	to the care of women, infants, and children.		
<b>CLIENT-CENTERED CARE:</b> Provide culturally competent care and advocate for clients while promoting self-determination and integrity.	4. Utilize the nursing process to prioritize client-centered care that incorporates therapeutic communication, client teaching principles, and culturally sensitive care while advocating and promoting self-determination and integrity for women, infants, and children.	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• ATI Real Life scenarios</li> <li>• Class discussion related to the High-risk newborn, adolescent mothers, substance abuse during pregnancy</li> <li>• Active Learning: Case Study and Quiz: Childhood Vaccinations.</li> <li>• Active Learning: Case Study and Quiz: Sickle Cell Disease.</li> <li>• Active Learning: Case Study and Quiz: Diabetes Mellitus/DKA.</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> <li>• ATI Real Life Scenarios</li> <li>• Childhood Vaccinations Case Study</li> <li>• ATI Skill Module: Physical Assessment-Child</li> </ul>
<b>EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT:</b> Implement nursing judgment to make safe, effective, and evidenced-based decisions that integrate science and the nursing process in providing holistic client care.	5. Examine quality evidence-based client care that incorporates the nursing process, science, and clinical reasoning when caring for women, infants, and children.	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• ATI Real Life scenarios</li> <li>• Class discussion related to the High-risk newborn</li> <li>• Class discussion related to accidental poisoning in children (article)</li> <li>• Assigned ATI Skills Module: Physical Assessment-Child</li> <li>• Video with information about the "Omnipod."</li> <li>• Active Learning: Case Study and Quiz: Sickle Cell Disease.</li> <li>• Active Learning: Case Study and Quiz: Diabetes Mellitus/DKA.</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> <li>• ATI Real Life Scenarios</li> <li>• ATI Skill Module: Physical Assessment-Child</li> </ul>
<b>QUALITY IMPROVEMENT AND SAFETY:</b> Incorporate a spirit of inquiry to make evidence-based clinical judgments and management decisions to improve the safety and quality of care across various systems.	6. Employ individual performance and system effectiveness to improve the safety and quality of care of women, infants, and children.	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• ATI Real Life scenarios</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> <li>• ATI Real Life Scenarios</li> </ul>
<b>INFORMATICS:</b> Integrate current technology to support decision-making and manage information in the delivery of client care.	7. Apply technology to deliver safe client care for women, infants, and children.	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture</li> <li>• ATI Real Life scenarios</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Quizzes</li> <li>• ATI Real Life Scenarios</li> </ul>

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## GRADE BREAKDOWN:

Course Content Exams (x8)	80%
Elsevier Sherpath Quizzes	5%
Assignments (ATI modules)	5%
ATI Proctored Exams (x2)	<u>10%</u>
	100%

## GRADING POLICY:

The following grading scale is used:

92.0 - 100.00	= A
84.0 - 91.99	= B
76.0 - 83.99	= C
68.0 - 75.99	= D
Below 68	= F

- **There will be no rounding up of grades.**
- **There is no extra credit offered.**
- **Final exams will not be given early. Plan on being in school until the final day.**

## NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments). Please review the full ATI policy in your Dakota Nursing Program Nursing Student Handbook for the preparation policy, remediation policy, and grading levels. Failure to adhere to these policies may result in a grade of zero.

## GRADING:

Course and clinical grades are based on various activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible for knowing what their grades are during the course. Please review the Grade Center frequently. Suppose an assignment or exam in the student's Grade Center says the assignment or exam has not been submitted or has not been entered. In that case, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did, in fact, complete and submit such assignment/exam as outlined in the directions. Ensure your assignments are submitted well before the due date to ensure a successful submission.

**Please see your Dakota Nursing Program Nursing Student Handbook for grading policies and the policies listed below.**

**Grades:** Grades are given for theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required program courses. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is a failed grade. Any time a student has unsatisfactory grades, they should contact the instructor for guidance.

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**Incomplete Grades:** Incomplete grades will be given to a student only when extreme circumstances have prevented the student from completing all work by the end of the term and will be given at the discretion of the faculty as written in the student's home campus college catalog. An incomplete grade must be made up within four weeks of the end of the semester after the incomplete grade was received. Work not completed by that time will be converted to the grade indicated by the instructor.

**Active Learning:** In addition to educational strategies such as reading, listening, and reflecting, when appropriate, this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote class content analysis, synthesis, and evaluation to improve student learning outcomes.

**Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time as specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged (and approved) with the instructor or impacted by extenuating circumstances.

## **Attendance Policy:**

The Dakota Nursing Program supports the college policy on attendance, as stated in your college catalog. In addition, the nursing program implements strict attendance policies for the classroom, lab, and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives.

Absences may make it impossible for a student to meet course objectives and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. The student must notify the appropriate persons promptly and then agree on a plan to fulfill missed assignments with the appropriate faculty member.

All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. More than four absences in any classroom, lab, or clinical course may result in course failure. Students absent from lab or clinical who do not make up the hours will fail the course. If a student has an agreement with the nursing director to make up the hours, they may be eligible for an incomplete grade following policy at their college.

## **Exams:**

1. Notification for absence from:

- **Exam:** Students will notify the **program director/site faculty AND the lead course instructor** at least 1 hour before an exam. "Notification" for an exam day means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director by telephone or in person.
- **Theory course on a non-exam day:** Students will notify the **nursing program director or site faculty** at least 1 hour before the class starts. "Notification" for theory course day means

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that the student sends an email with the appropriate information or speaks directly to the program director or site faculty by telephone or in person.

- Failure to notify the persons noted above in the time specified will result in a Conference Form.
2. If a student is absent on an exam day, the following procedure is followed:
- First missed exam will result in a Conference with the program director.
  - Any future missed exams will result in an Unsafe Behavior. Two Unsafe Behaviors may result in the student's dismissal from the nursing program.
  - This policy includes theory course exams, lab course exams (including math), and ATI exams.
  - The policy covers all exams in a semester. For example, if a NURS 120 course exam is the first exam missed and a NURS 121 exam two weeks later, then the NURS 121 exam is the second missed exam.
  - All exams must be made up within 24 hours following the missed exam, excluding weekends and holidays. Extenuating circumstances will be considered, and the nursing program director will decide subsequent actions. The nursing program director may require documentation of extenuating circumstances.
  - It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam.
  - Faculty will consult with the program director regarding missed exams as they occur.

**Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing their academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center. The student must address all Grade Center questions to the lead instructor at midterm and then again during the week before finals. No changes will be accepted to the Grade Center regarding absent or late/missed assignments or late/missed exams during finals week. The student must know their grades and contact the instructors or their Nursing Program Director for a plan to improve.

**Nursing Department Etiquette:** Students are expected to show sensitivity to their peers and instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an Unsafe Behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom.

Nursing is a profession and thus requires professional behavior. It is expected that students will act professionally, displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and always in the public (including social networking sites when representing the college or the profession of nursing.)

Professional attire and decorum are expected when attending class, lab, or clinical, face-to-face or via virtual delivery. During a virtual class, the camera settings will always be on, and microphone settings will be on/off as requested by the faculty. Students will sign in with first and last names and will sign in 5 minutes before class time so faculty can take attendance. Students will be available the entire class time and will engage in discussion or answer questions if called upon. Taking pictures or videos of the other students without their consent is not allowed and is considered uncivil behavior. Faculty and students will strive for an interruption-free environment, refrain from driving, refrain from the use of other electronic devices, and not smoke or eat during a virtual session.

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**Course study expectations:** Commitment to learning is vital to success. For every semester credit hour you take in a class, three hours need to be set aside in your weekly schedule to read, study and devote attention to your education outside of class.

For example, NURS 226 (3 credits) x 6 hours = 18 hours/week to study (minimal recommended study hours per week).

**Academic Dishonesty:** Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

**Student Role in Evaluation of Teaching, Course, and Program Evaluation:** The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab, and clinical settings. The evaluations are an important source of information for individual faculty and program evaluation.

## ACCOMMODATIONS:

To request academic accommodations due to a disability that may limit your ability to fully participate in this class/lab/clinical, please contact the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration process and it has been determined that you qualify. It is the student's responsibility to obtain the request for accommodation and provide it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.2496
- Dakota College at Bottineau Students: contact the Disability Support Services Coordinator at 701.228.5425
- Lake Region State College Students: contact the Counselor/Disability Services at 701.662.1546
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

## DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <https://www.willistonstate.edu/admissions/Cost/Important-Dates-and-Deadlines/>

Please contact your campus director or registrar if you have questions about dropping or withdrawing from a class.

## ADDITIONAL INFORMATION:

All written work must be completed and turned in to the instructor before taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

Upon admission to the program, students must read the Dakota Nursing Program Nursing Student Handbook and submit the signature form that shows that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted on the Blackboard site. It is your responsibility to check this site for assignments and notes. Reviewing the Blackboard Grade Center is also your responsibility to know your grade in the course.

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## **WEB STREAMING (Yuja and Blackboard Collaborate platforms):**

Yuja/Blackboard Collaborate are lecture and content capture software chosen by the ND University System to provide that service for its 11 campuses. Yuja/Blackboard Collaborate enables faculty, students, and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for notetaking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja/Blackboard Collaborate integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the semester. Instructors will record lectures on Yuja/Blackboard Collaborate. Students should be aware that their voices or any presentation in class may be recorded on Yuja/Blackboard Collaborate and available via Blackboard for others in their class to view. The recordings will be available for viewing for the duration of the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you cannot attend class or wish to review concepts covered in class. Please refer to the attendance policy if there are any questions.

## **GUEST SPEAKERS:**

Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, guest speakers are considered volunteers who serve a legitimate educational interest in institutional services or functions. The faculty member will inform guest speakers of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>.

## **FACULTY/STUDENT COMMUNICATION:**

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards, and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System, and students are responsible for having a working college email account and checking it daily during the semester. Students, staff, and faculty are expected to respond to emails promptly – within 48 hours during a work week (minus holidays) or as requested. The purpose is to ensure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at the end of each email:

Joan Miller  
DCB – Minot

Communication between students and faculty should remain professional, with no questionable jokes, cartoons, etc., transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.