

Healthcare Law & Ethics – AH 231

16-week Course

Number of credits: 3

Course Prefix/Number/Title: AH 231 – Healthcare Law & Ethics

Course Description: This course will cover laws pertaining to health care (confidentiality, patient rights, HIPPA regulations) as well as common ethical problems that are encountered and how these problems are handled.

Pre-Co-requisites: None

Course Objectives: Upon completion of the course, the student should be able to:

- Describe similarities and differences between law and ethics.
- Describe criminal actions that relate to the healthcare worker.
- Describe conduct that may result in the loss of a license/certification for a healthcare professional.
- Describe the term “standard of care.”
- Describe various types of medical malpractice.
- Define patient’s rights and patient self-determination acts.
- Define differences between licensure and certification.
- Describe confidentiality and the patient’s medical record.
- Describe ethical issues relating to life and death.

Instructor: Wyatt Gage

Office: Online

Office Hours: Online, by appointment only

Phone: 801-592-1235

Email: Use the Course Messages tool on the left panel in Blackboard. A response from the instructor can usually be expected with 24 hours.

Lecture/Lab Schedule: Online, by appointment

Textbook: Fundamentals of Law for Health Informatics and Information Management, ISBN 978-1-58426-530-6

Course Requirements:

- The student is expected to read the chapter.
- The student is expected to review the PowerPoint slides.
- The student is expected to complete the chapter quizzes and exam.
- Once the quiz or test due date has passed, it will not be reopened.
- Late assignments will be docked 10% per day. I do understand that emergencies happen, so please communicate with me. Arrangements can be made for a new due date following an emergency or unforeseen circumstance, but ONLY if arrangements are made before the original due date. There is a cut-off date of one week following an assignment due date. If assignments are not submitted within seven days following the due date no credit will be given unless arrangements have been made previously.

- A comprehensive final exam will be completed at the conclusion of 17 chapters.
- A letter grade will be awarded upon the completion of the course.

Tentative Course Outline:

Week 1: Chapter 1 reading, PowePoint, Case Study, Review Quiz
 Week 2: Chapter 2 reading, PowePoint, Case Study, Review Quiz
 Week 3: Chapter 3 reading, PowePoint, Case Study, Review Quiz
 Week 4: Chapter 4 reading, PowePoint, Case Study, Exam 1
 Week 5: Chapter 5 reading, PowePoint, Case Study, Review Quiz
 Week 6: Chapter 6 reading, PowePoint, Case Study, Review Quiz
 Week 7: Chapter 7 reading, PowePoint, Case Study, Review Quiz
 Week 8: Chapter 8 reading, PowePoint, Case Study, Exam 2
 Week 9: Chapter 9 reading, PowePoint, Case Study, Review Quiz
 Week 10: Chapter 10 reading, PowePoint, Case Study, Review Quiz
 Week 11: Chapter 11 reading, PowePoint, Case Study, Review Quiz
 Week 12: Chapter 12 reading, PowePoint, Case Study, Exame 3
 Week 13: Chapter 13 reading, PowePoint, Case Study, Review Quiz
 Week 14: Chapter 14 reading, PowePoint, Case Study, Review Quiz
 Week 15: Chapter 15 reading, PowePoint, Case Study, Review Quiz
 Week 16: Chapter 16 reading, PowePoint, Final Exam

General Education Goals/Objectives: General education exists on the DCB campus to provide students with an opportunity to develop knowledge and skills to become life-long learners in a dynamic, global community that will continue to change.

Student Learning Competencies for students in AAS degree programs:

Students will:

1. Employ industry-specific skills in preparation for workplace readiness.
2. Combine general education and vocational skills curriculum.

Student Learning Competency for students in a certificate program:

Students will:

1. Employ industry-specific skills in preparation for workplace readiness.

Relationship to Campus Focus:

Nature

- Explains the relationship between humans and our environment and the role of science in our lives
- Works collaboratively with others
- Identifies the differences between healthy life choices and consequences of negative behaviors

Technology

- Demonstrates knowledge and application of technology in the medical assistant field
- Uses electronic resources for course related assignments and information
- Relates to the ever-changing technology in the health care arena

And Beyond

- Demonstrates effective communication
- Employs the principles of wellness
- Demonstrates the ability to create and analyze; synthesize relationships among society

Student E-mail Policy: Dakota College at Bottineau is increasingly dependent upon e-mail as an official form of communication. A student's campus-assigned e-mail address will be the only one recognized by the campus for official meetings. The liability for missing or not acting upon important information conveyed via campus e-mail rests with the student.

Classroom Policies and Evaluation: Final grades will be based on 595 points in this course.

- 6 chapter case studies worth 10 points each
- 17 chapter quizzes worth 10 points each
- 4 chapter exams worth 60 points each
- Final exam worth 125 points
- Late work will be accepted up to one week past its due date with a 10% deduction
- All work must be submitted on or before the last day of class in order to receive credit

Grading Scale:

536 to 595 A = 90%

476 to 535 B = 80%

417 to 475 C = 70%

358 to 416 D = 60%

357 and below = F

Academic Integrity: All students are expected to adhere to the highest standards of academic integrity. Students must complete all work themselves. Cheating or plagiarism is a serious offense and is subject to disciplinary action by the instructor and the college administration. Please see campus policies online. All references used must be properly cited.

Disabilities and Special Needs: If you have a disability for which you need accommodations, you are encouraged to contact Jacalyn Migler of Disability Support Services at (701) 228-5672 and then your instructor to request disability support services as early as possible.

Title IX: Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.