Elementary Education
Articulation Agreement
Between
Dakota College at Bottineau and Valley City State University

Introduction: This articulation agreement formally recognizes that Valley City State University (hereinafter VCSU) and Dakota College at Bottineau (hereinafter DCB) are educational institutions which agree to work together to provide educational opportunities for the students of their institutions.

Purpose: The purpose of this agreement is to provide a seamless transfer from DCB to VCSU. Students will earn an Associate in Science degree with an emphasis in elementary education from DCB and a Bachelor of Science degree in Elementary Education from VCSU. This agreement will be set up so that students will be able to complete both an A.S. degree from DCB and a B.S. degree in elementary education from VCSU. Students will complete the VCSU portion of the program in two years with a requirement to take summer school courses on the VCSU campus.

Motivating Principles and Values:

1. Students will be well served by the partnership and the high quality teacher education program set forth in this agreement.

2. This partnership will benefit the educational needs of the region by providing high quality teacher education graduates.

3. Both campuses will maintain compliance with state and national accreditation guidelines that ensure teacher quality.

4. This partnership will provide high quality collaborative program to students in a convenient, timely, flexible and cost-effective manner.

Accreditation: VCSU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools; The National Council for the Accreditation of Teacher Education (NCATE); and approved by the State of North Dakota Education Standards and Practices Board (ESPB). DCB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Longevity of Agreement: This agreement will be in effect for five years. If the program is terminated, students who have begun the program and are in the process of completion will be allowed to finish within a one or two year timeline.

Termination or Revisions: DCB and VCSU agree to provide at least 90 days advance written notification of their intent to terminate the agreement. All revisions of this agreement require written approval by those who sign this agreement or their successors. Mutually agreed upon amendments to this agreement may be approved by those who sign this agreement or their successors.

Governance and Management: This agreement shall be governed by the academic policies and procedures of DCB and VCSU. According to the requirements and conditions of the program and accreditation guidelines, the Elementary Education Program will be governed by the School of Education and Graduate Studies at VCSU. The Joint Elementary Education Program Committee will resolve any instructional and logistical issues.

The Joint Elementary Education Program Committee will consist of the following:

DCB Representatives:

- Associate Dean for Academic Affairs

- Elementary Education Advisor

VCSU Representatives:

- Vice President for Academic Affairs

- Dean of Education and Graduate Studies

Campus Responsibilities: Coursework in the VCSU Bachelor of Science in Elementary Education will be delivered to the DCB campus using various distance delivery technologies. At a minimum, students are required to attend the VCSU campus during one summer semester.

Advising: DCB will provide an on-site advisor. The advisor will be the source of information for advisees concerning any special considerations relating to this cooperative program. The third year students will be appointed a VCSU advisor who will provide expertise regarding VCSU policies and procedures, e.g., transfer, graduation requirements, pre-requisites.

Admission: Students taking DCB course(s) must apply and be accepted for admission at DCB. Students taking VCSU course(s) must apply and be accepted for admission at VCSU. All admission policies at the respective institutions will apply.

Registration: VCSU elementary education majors at DCB will complete registration activities with the DCB elementary education advisor. Each institution will follow its own policies and procedures for registering students for their programs(s). Collaborative enrollment processes identified in NDUS Collaborative Student Procedure 404.0 will be used as needed. Should a student drop credits during the

semester at the "host" campus, the "host" campus is responsible for immediately notifying the "home" campus Financial Aid Office.

Graduation Requirements: A minimum of 120 total credits are required for a Bachelor's degree and must be taken from the appropriate categories. Students must complete a minimum of 30 hours of upper level (300-400 level) credit from VCSU to complete graduation requirements from VCSU. Credit hours earned at DCB that do not meet general education requirements, technical specialty requirements or teaching option requirements will be used for electives courses.

As part of VCSU graduation requirements, students must develop a digital portfolio that illustrates the best evidence of meeting the abilities and skills requirements for their degree.

Tuition and Fees: NDUS procedure 805.3.1, Collaborative Distance Learning Tuition, will apply to this agreement. Students taking courses offered by VCSU will be charged and pay all VCSU tuition and fees, including technology fees. Students taking courses offered by DCB will be charged and pay all DCB tuition and fees, including technology fees.

Marketing: VCSU will come to the DCB campus twice a year to recruit new students for this program. VCSU will be responsible for providing DCB with marketing materials to distribute to prospective students. DCB will display information about this agreement on their transfer website. DCB will work collaboratively with VCSU to identify prospective students for this program.

Textbooks: Textbooks for the VCSU courses will be purchased through the VCSU bookstore. Textbooks for the DCB courses will be purchased through the DCB bookstore.

Financial Aid: Students enrolled in a DCB two-year degree program will have all aspects of their Federal Title IV Financial Assistance administered by DCB's Financial Aid Office. This includes, but is not limited to:

- Processing of FAFSA and other applications, determination of eligibility, awarding, and disbursement of funds;
- Assessment and enforcement of satisfactory academic progress standards;
- Calculation and distribution of refunds;
- Administration of all aspects of the Federal Direct Loan Program

During the student's enrollment at DCB, DCB policies and procedures will apply. Student budgets (Cost of Attendance) used in establishing aid amounts will be the same as those used for awarding federal aid to other DCB students. A contact person from the DCB Financial Aid Office will be identified to work with a contact person from the VCSU Financial Aid Office.

Valley City State University will be responsible for awarding aid to students who have been accepted to the VCSU elementary education program. Students will have all aspects of their Federal Title IV Financial Assistance administered by VCSU Student Financial Aid Office. This includes, but is not limited to:

- Processing of applications, evaluation of eligibility, awarding, and disbursement of funds;
- Assessment and enforcement of satisfactory academic progress standards;
- Calculation and distribution of refunds;

- Notifying changes in enrollment status to lenders under the Federal Direct Loan Program.

During enrollment in the VCSU elementary education program, VCSU policies and procedures will apply. Student budgets (cost of attendance) used in establishing aid amounts will be the same as those used for awarding federal aid to other VCSU students. A contact person from the DCB Financial Aid Office will be identified to work with the contact person from the VCSU Financial Aid Office.

Students on the DCB campus are not eligible for VCSU sponsored scholarships, waivers, or student work-study while pursuing a degree from VCSU. Students enrolled in the VCSU program are not eligible for DCB sponsored scholarships or waivers.

After students are admitted to VCSU, satisfactory progress will be monitored based on VCSU policy to assure that satisfactory progress requirements are met.

Entrance and exit loan counseling requirements will be met with the use of electronic counseling available through the website http://www.mappingyourfuture.org/OSLC (for Perkins Loans) and https://studentloans.gove/myDirectLoan/index.action for all Federal Direct Loans

Student Life: Rules, regulations, and policies that govern student life that are listed in the DCB Student Handbook will be applicable to students enrolled in courses while at DCB. For example, housing, parking, and conduct policies will be governed by DCB.

During the summer session at VCSU, students may be housed on VCSU. Students will be governed by VCSU's rules, regulations, and policies during the summer session they are enrolled and housed at VCSU.

Student Services: VCSU students at DCB who are enrolled in at least one DCB course will have the same access to student services as full-time DCB students.

Academic Support Services: DCB will provide tutoring and disability support services for DCB courses. VCSU will provide tutoring and disability support services for VCSU courses. If students have documented disabilities that may affect their academic experience and are seeking accommodations, it is their responsibility to supply documentation and make a request for services through the office of Student Academic Services as soon as possible.

Technology and Support Services: VCSU will provide students in this program adequate technical support in a timely manner for the courses taken from VCSU. DCB will provide students in this program adequate technical support in a timely manner for the courses taken from DCB.

Students enrolled in at least one VCSU course will have full access to VCSU technology services, including VCSU wired and wireless computer network, Blackboard account, VCSU email/messaging account, printer access, and computer peripheral equipment checkout. Students may elect to pay the VCSU technology "buy up" fee if they would like full-time access to a VCSU laptop according to the established procedures at the following URL: http://technologyservices.vcsu.edu/vp.htm?p=2921

All online students in VCSU courses are expected to abide by the technical requirements, as outlined at http://distancelearning.vcsu.edu/vp.htm?p=1288

The following URL provides additional information regarding the notebook computer initiative at VCSU:
http://technologyservices.vcsu.edu/vp.htm?p=2958

Academic Procedures: VCSU academic guidelines, policies, and procedures for the students enrolled in courses through this arrangement on the Bottineau campus apply in regard to the following:

- Academic probation/suspension
- Graduation honors
- Academic honors
- Official withdrawal
- Course load limitations

DCB's and VCSU's respective academic guidelines, policies, and procedures for students enrolled in courses through this arrangement on the DCB campus apply on a course-by-course basis in regard to the following:

- Course repetition
- Incomplete work
- Course challenges
- Attendance
- Add/Drop dates for individual classes

Per NDUS guidelines, VCSU's Agreement Manager for this articulation is the Director of Distance Learning and Faculty Development and can be reached through the Academic Affairs office (701-845-7202).

VCSU's Education Program Coordinator is Dr. Gary Thompson, Dean, School of Education and Graduate Studies (701-845-7197).

Amendments to the Agreement: Mutually agreed upon amendments to this agreement may be approved by those who sign this agreement or their successors. The agreement may be terminated at any time through joint action of the two presidents with adequate provision for currently enrolled students.

Dakota College at Bottineau		Valley City State University		
Prefix & Course Title	Credits	Prefix & Course Title	Credits	
General Education Requirements				
Communication & Collaboration – 9 credits				
ENGL 110 College Composition I	3	ENGL 110 College Composition I		
ENGL 120 College Composition II	3	ENGL 120 College Composition II *Or ENGL 125 Intro to Professional Wrtg*		
COMM 110 Fund of Public Speaking	3	COMM 110 Fund of Public Speaking *Or COMM 212 Interpersonal Comm* *Or COMM 216 Intercultural Comm*		
Problem Solving – 11 credits				
		→**Mathematics – 3 credits (select one course)**		
MATH 103 College Algebra	4	MATH 103 College Algebra		
		MATH 104 Finite Mathematics		
MATH 107 Precalculus	4	MATH 107 Precalculus		
MATH 165 Calculus I	4	MATH 165 Analytic Geometry & Calc I		
		→**Lab Science – 12 credits** *(one course each in Biology, Earth Science, and Chemistry or Physical Science Required)*		
Biology *(BIOL 111, BIOL 115, BIOL 124, BIOL 150, BIOL 151, BIOL 170, BIOL 202, BIOL 220, BIOL 221, BIOL 230)*	4	Biology		
GEOL 105 Physical Geology	4	Geology		
Chemistry *(CHEM 115, 116, 121, 122, 241, 242)* **Or** PHYS 120 Fundamentals of Physics	4	Chemistry **Or** Physics		
Technology – 2 credits (select one course)				
CSCI 101 Introduction to Computers	3	CIS 170 Intro to Computer Info Systems		
CSCI 127 Beginning Java/J++	3	CSCI 127 Intro to Java		
CSCI 160 Computer Science I	4	CSCI 160 Intro Struc		
Wellness – 2 credits				
HPER 100 Concepts of Well/Fit	2	HPER 100 Concepts of Fitness & Wellness	2	
Aesthetic Engagement – 6 Credits				
		→**Literacies – 3 credits (select one course)**		
ENGL 220, 225, 242, 261, 262	3	ENGL 220, 225, 241, 242, 261, 262		
		HUM 201 Civil, Thought & Lit Heritage		
FREN 101 1st Yr I; FREN 102 1st Yr II	4	SPAN 201 2nd Yr I; SPAN 202 2nd Yr II		
		THEA 110 Intro Theatre; THEA 161 Acting		
		→**Art & Music – 3 credits (select one course)**		
ART 110 Introduction to Visual Arts	3	ART 110 Introduction to Visual Arts		
		HUM 202 Fine Arts & Aesthetics		
MUSC 207 History of Popular/Rock	3	MUS 100 Music Appreciation		
Global Awareness & Effective Citizen – 6 credits				

HIST 103 US History to 1877 **Or** HIST 104 US History Since 1877	3	HIST 103 US to 1877 **Or** HIST 104 US to Present	3	
PSYC 111 Intro to Psychology	3	PSYC 111 Intro to Psychology	3	
Additional General Education – 2 credits				
Geog 161 World Regional Geog.	3			
Major Credits Required				
Required Courses – 22 credits				
		EDUC 210 Creative Activities	2	Online
		EDUC 315 Mathematics in Elem Sch	3	Summer 4 weeks on VCSU campus
		EDUC 320 Social Studies in the Elem Sch	3	Online spring
		EDUC 322 Methods of Lang Arts Instruc	3	Summer Workshop on VCSU campus
		EDUC 323 Methods of Rdng in Elem Sch	2	Summer Workshop on VCSU campus
		EDUC 350 Elem Practicum & Clsrm Man	2	Online
		EDUC 355 Science Mthds for Elem Tchr	3	Summer 4 weeks on VCSU campus
MATH 277 Math for Elem Teachers II	3	MATH 277 Math for Elem Teachers I	3	
Professional Education Sequence – 36-37 credits				
SPED 110 Intro to Exceptional Children	3	EDUC 240 Education Exceptional Stdnts	2	
EDUC 250 Introduction to Education	2	EDUC 250 Introduction to Education	3	
EDUC 298 Intro to Education Practicum	1			
		EDUC 249 Intro to VCSU	1	Online f and sp
		EDUC 283 Understanding Cult Div in Educ	3	Online f and sp
		EDUC 300 Educational Technology	2	Online sp

		EDUC 321 Found of Reading Instruction	3	IVN or on VCSU campus
ENGL 238 Children's Literature	3	EDUC 330 Children's Literature	3	
		EDUC 352 Culturally Diverse Practicum **Or** EDUC 464 Pract in ELL Classroom	1 2	Online f and sp
EDUC 220 Educational Psychology	3	EDUC 400 Educational Psychology	2	Online sp
		EDUC 450 Trends in Assess & Educ Issues	2	Online f and sp
		EDUC 490 Student Teaching (Elem)	10	Online f and sp
MATH 278 Math for Elem Teachers II	2	MATH 278 Math for Elem Teachers II	2	
PSYC 250 Developmental Psychology	3	PSYC 250 Developmental Psychology	3	

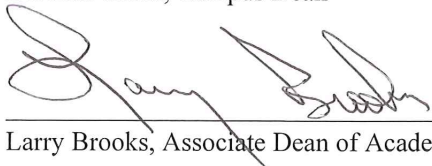| Content Options - Each **Elementary Education major** is required to complete a second major, minor, or one of the following content options. Dean of Education has the right to waive these requirements.	
	Early Childhood:
	** EDEC 1030 Infant & Toddler Care - 2
	** EDEC 1035 Infant & Toddler Care Lab - 1
	** EDEC 1200 Admin in EC Programs – 3 ** offered online through Casper College
	EDUC 310 Intro to Early Childhood – 3
	EDUC 313 Language & Literacy in ECE – 2
	EDUC 337 Pre-K Observation & Assessment -3
	EDUC 435 Kindergarten Educ & Curriculum - 4
	EDUC 485 Student Teaching (Elementary) - 5
	ELL:
	EDUC 361 Found of Bilingual/Multi Educ -2
	EDUC 363 Assessing ELL Proficiency -2
	EDUC 390 Methods of Teaching ELL -2
	EDUC 464 Pract in ELL Classroom - 2
	ENGL 309 Linguistics & Lang Acquisition - 3
	ENGL 409 Language and Culture -3
	Kindergarten:
	EDUC 310 Intro to Early Childhood – 3
	EDUC 313 Language & Literacy in ECE – 2
	EDUC 337 Pre-K Observation & Assess -3
	EDUC 435 Kindergarten Educ & Curriculum - 4
	EDUC 485 Student Teaching (Elementary) - 5

		Middle School:
		EDUC 305 Philosophy & Curriculum - 3
		EDUC 375 Tchng Rdng In The Content Area - 2
		EDUC 470 Methods of Tchng Middle School - 3
		Reading:
		EDUC 375 Tchng Rdng In The Content Area - 2
		EDUC 430 Diag & Corr Rdng Difficulties -3
		EDUC 431 Practicum Corrective Rdng-Elem - 2
		Strategist Special Education:
		EDUC 340 LD, ED & ID – 3
		EDUC 430 Diag & Corr Rdng Difficulties -3
		SPED 310 Behavior Modification – 3
		SPED 333 Assess Students w Disabilities - 3
		PSYC 310 Behavior Modification – 3
		SPED 334 Practicum Assess Stdnt Disabilities -2
		SPED 380 Collab, Consult, & Transition – 3
		SPED 382 Methods of SLD – 2
		SPED 383 Methods of ED – 2
		SPED 384 Methods of ID- 2
		SPED 385 Practicum in SLD- 1
		SPED 386 Practicum in ED- 1
		SPED 387 Practicum in ID- 1
		STEM Education-Elementary:
		STEM ED 306 Inven & Innov - Tech Ed Chi - 2
		STEM ED 306L Inven & Innov Tech Ed Lab - 1
		STEM ED 310 Design Tech & Eng Elem. – 2
		STEM ED 310L Design Tech & Eng Elem Lab - 1
		STEM ED 342 Building Math -3
		STEM ED 355 STEM Curric & Meth. Elem - 3
		B.S. Ed Degree Requirements - see VCSU catalog: • Completion of Gen Ed Requirements • Completion of an Education Major **Special Program Requirements:** • Completion of Professional Ed sequence • Full admission to Teacher Education • Successful completion of Student Teaching • Completion of Praxis II - Content & PLT **Graduation Requirements** - see VCSU catalog • Completion of 30 upper division semester hours at 300-400 level • Completion of 120 semester hours

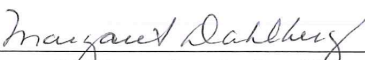|	
	• GPA requirement for cont. in teacher ed • Successful completion of a digital portfolio **Minimum Credits Required to Graduate - 120**

Signatures:

For Dakota College at Bottineau:

_____   10-16-14
Dr. Ken Grosz, Campus Dean   Date

_____   10/14/2014
Larry Brooks, Associate Dean of Academic Affairs   Date

For Valley City State University:

_____   11-3-2014
Dr. Margaret Dahlberg, Interim President   Date

_____   11-4-14
Dr. Julee Russell,   of Faculty and Student Affairs   Date

_____   11/4/14
Dr. Gary Thompson, Dean, School of Education and Graduate Studies   Date